



Wester Overton Primary School and Nursery Class Improvement Plan 2023-2024



Over-arching Themes: Play Pedagogy, Nurture & Outdoor Learning

Priority 1

Increase attainment in Literacy:

Increased number of P1 children will achieve expected outcomes in literacy.

Increased number of nursery children entering P1 will have communication, emergent reading/ and emergent writing skills in line with early level benchmarks.

Nursery and P1 staff will work collaboratively to achieve shared aims.

Priority 2

Provide a rich and stimulating curriculum:

Support staff, pupils and parents will engage with BSL.

Develop confidence in staff to deliver BSL Nursery-P7.

All children from P5-P7 will engage with BSL lessons as their L2.

Nursery children will explore BSL in collaboration with older pupils.

Develop confidence in staff to deliver Expressive Arts & implement new progressive planning.

Increase levels of engagement in Art, Drama, dance and Music.

Priority 3

Improve Health and Wellbeing:

Improve the mental health and wellbeing of all pupils.

Decrease levels of distressed behaviour across school.

Develop confidence in staff to deliver Do-Be-Mindful programme to all children, Nursery-P7.

Develop confidence in staff to develop age appropriate play pedagogy across the nursery and school.

Enable staff to embed outdoor learning further across the curriculum in nursery and school.

Priority 4

Reduce the Poverty Related Attainment Gap:

Increased number of children with identified ASN in literacy & numeracy will achieve expected attainment levels with significant and sustained interventions.

Reduced number of counselling referrals.

Increased resilience in target children.

Increased confidence in staff in delivering Nurture, Mental Health and Outdoor Learning.

Increased engagement and attainment in target children.

All children in SIMD 1-3 and FME will be able to attend at least one extra curricular club.

Learning Community Priorities:

Promote and develop Equality and Anti-Racist Education within Strathaven Learning Community.

Raise awareness of the UNCRC and equalities legislation.

Ensure transition arrangements support wellbeing and raise attainment, with a key focus on P7 to S1.

Implement the SLC Skills Framework across the learning community to ensure common language is used, leading to pupils understanding and articulating skills.



STRATHAVEN LEARNING COMMUNITY
RESPONSIBLE RESPECTFUL RESILIENT

