

	Curriculum organisers	Experiences and Outcomes for planning learning, teaching and assessment	Benchmarks to support practitioners' professional judgement of achievement of a level
Listening and talking	<p>Enjoyment and choice - within a motivating and challenging environment developing an awareness of the relevance of texts in my life</p>	<p><i>I enjoy exploring and playing with the patterns and sounds of language, and can use what I learn.</i> LIT 0-01a / LIT 0-11a / LIT 0-20a</p> <p><i>I enjoy exploring and choosing stories and other texts to watch, read or listen to, and can share my likes and dislikes.</i> LIT 0-01b / LIT 0-11b</p> <p><i>I enjoy exploring events and characters in stories and other texts, sharing my thoughts in different ways.</i> LIT 0-01c</p>	<ul style="list-style-type: none"> • <i>Hears and says patterns in words.</i> • <i>Hears and says rhyming words and generates rhyme from a given word.</i> • <i>Hears and says the different single sounds made by letters.</i> • <i>Hears and says letter blends/sounds made by a combination of letters.</i> • <i>Participates actively in songs, rhymes and stories.</i> • <i>Chooses a story or other texts for enjoyment, making use of the cover, title, author and/or illustrator.</i> • <i>Engages with and enjoys watching, reading or listening to different texts, including stories, songs and rhymes, and can share likes and dislikes.</i> • <i>Engages with stories and texts in different ways, for example, retelling/re-enacting stories and/or using puppets/props.</i>
	<p>Tools for listening and talking - to help me when interacting or presenting within and beyond my place of learning</p>	<p><i>As I listen and talk in different situations, I am learning to take turns and am developing my awareness of when to talk and when to listen.</i> LIT 0-02a / ENG 0-03a</p>	<ul style="list-style-type: none"> • <i>Makes an attempt to take turns when listening and talking in a variety of contexts.</i> • <i>Makes an attempt to use appropriate body language when listening to others, for example, eye contact.</i> • <i>Listens and responds to others appropriately.</i> • <i>Asks questions and responds relevantly to questions from others.</i> • <i>Follows and gives simple instructions.</i> • <i>Shares ideas with a wider audience, for example, group or class.</i>
	<p>Finding and using information - when listening to, watching and talking about texts with</p>	<p><i>I listen or watch for useful or interesting information and I use this to make choices or learn new things.</i> LIT 0-04a</p>	<ul style="list-style-type: none"> • <i>Understands and responds to spoken texts.</i> • <i>Identifies new or interesting information from spoken texts.</i>

Listening and talking	increasingly complex ideas, structures and specialist vocabulary		
	Understanding, analysing and evaluating - investigating and/or appreciating texts with increasingly complex ideas, structures and specialist vocabulary for different purposes	<i>To help me understand stories and other texts, I ask questions and link what I am learning with what I already know.</i> LIT 0-07a / LIT 0-16a / ENG 0-17a	<ul style="list-style-type: none"> • <i>Asks and answers questions about texts to show and support understanding.</i> • <i>Makes simple predictions about texts.</i>
	Creating texts - applying the elements others use to create different types of short and extended texts with increasingly complex ideas, structures and vocabulary	<p><i>Within real and imaginary situations, I share experiences and feelings, ideas and information in a way that communicates my message.</i> LIT 0-09a</p> <p><i>I enjoy exploring events and characters in stories and other texts and I use what I learn to invent my own, sharing these with others in imaginative ways.</i> LIT 0-09b / LIT 0-31a</p> <p><i>As I listen and take part in conversations and discussions, I discover new words and phrases which I use to help me express my ideas, thoughts and feelings.</i> LIT 0-10a</p>	<ul style="list-style-type: none"> • <i>Talks clearly to others in different contexts, sharing feelings, ideas and thoughts.</i> • <i>Recounts experiences, stories and events in a logical sequence for different purposes.</i> • <i>Communicates and shares stories in different ways, for example, in imaginative play.</i> • <i>Uses new vocabulary and phrases in different contexts, for example, when expressing ideas and feelings or discussing a text.</i>

	Curriculum organisers	Experiences and Outcomes for planning learning, teaching and assessment	Benchmarks to support practitioners' professional judgement of achievement of a level
Reading	<p>Enjoyment and choice - within a motivating and challenging environment developing an awareness of the relevance of texts in my life</p>	<p><i>I enjoy exploring and playing with the patterns and sounds of language and can use what I learn.</i> LIT 0-01a / LIT 0-11a / LIT 0-20a</p> <p><i>I enjoy exploring and choosing stories and other texts to watch, read or listen to, and can share my likes and dislikes.</i> LIT 0-01b / LIT 0-11b</p>	<ul style="list-style-type: none"> • <i>Chooses a story or other texts for enjoyment making use of the cover, title, author and/or illustrator.</i> • <i>Engages with and enjoys watching, reading or listening to different texts, including stories, songs and rhymes, and can share likes and dislikes.</i>
	<p>Tools for reading - to help me use texts with increasingly complex or unfamiliar ideas, structures and vocabulary within and beyond my place of learning</p>	<p><i>I explore sounds, letters and words, discovering how they work together, and I can use what I learn to help me as I read and write.</i> ENG 0-12a / LIT 0-13a / LIT 0-21a</p>	<ul style="list-style-type: none"> • <i>Hears and says patterns in words.</i> • <i>Hears and says the different single sounds made by letters.</i> • <i>Hears and says blends/sounds made by a combination of letters.</i> • <i>Knows the difference between a letter, word and numeral.</i> • <i>Reads from left to right and top to bottom.</i> • <i>Uses knowledge of sounds, letters and patterns to read words.</i> • <i>Uses knowledge of sight vocabulary/tricky words to read familiar words in context.</i> • <i>Reads aloud familiar texts with attention to simple punctuation.</i> • <i>Uses context clues to support understanding of different texts.</i>
	<p>Finding and using information - when reading and using fiction and non-fiction texts with increasingly complex ideas, structures and specialist vocabulary</p>	<p><i>I use signs, books or other texts to find useful or interesting information and I use this to plan, make choices or learn new things.</i> LIT 0-14a</p>	<ul style="list-style-type: none"> • <i>Finds information in a text to learn new things.</i> • <i>Shows an awareness of a few features of fiction and non-fiction texts when using/choosing texts for particular purposes.</i>

Understanding, analysing and evaluating

- investigating and/or appreciating fiction and non-fiction texts with increasingly complex ideas, structures and specialist vocabulary for different purposes

To help me understand stories and other texts, I ask questions and link what I am learning with what I already know.

LIT 0-07a / LIT 0-16a / ENG 0-17a

I enjoy exploring events and characters in stories and other texts, sharing my thoughts in different ways.

LIT 0-19a

- *Engages with texts read to them.*
- *Asks and answers questions about events and ideas in a text.*
- *Answers questions to help predict what will happen next.*
- *Contributes to discussions about events, characters and ideas relevant to the text.*
- *Shares thoughts and feelings about stories and other texts in different ways.*
- *Retells familiar stories in different ways, for example, role play, puppets and/or drawings.*
- *Relates information and ideas from a text to personal experiences.*

	Curriculum organisers	Experiences and Outcomes for planning learning, teaching and assessment	Benchmarks to support practitioners' professional judgement of achievement of a level
Writing	Enjoyment and choice - within a motivating and challenging environment developing an awareness of the relevance of texts in my life	<i>I enjoy exploring and playing with the patterns and sounds of language and can use what I learn.</i> LIT 0-01a / LIT 0-11a / LIT 0-20a	<ul style="list-style-type: none"> • <i>Writes for enjoyment, exploring patterns and sounds, in a range of play, imaginative and real contexts.</i>
	Tools for writing - using knowledge of technical aspects to help my writing communicate effectively within and beyond my place of learning	<i>I explore sounds, letters and words, discovering how they work together, and I can use what I learn to help me as I read or write.</i> ENG 0-12a / LIT 0-13a / LIT 0-21a <i>As I play and learn, I enjoy exploring interesting materials for writing and different ways of recording my experiences and feelings, ideas and information.</i> LIT 0-21b	<ul style="list-style-type: none"> • <i>Forms most lowercase letters legibly.</i> • <i>Uses a pencil with increasing control and confidence.</i> • <i>Knows the sounds of lowercase and some uppercase letters.</i> • <i>Leaves a space between words when writing.</i> • <i>Writes words from left to right.</i> • <i>Makes an attempt to spell familiar words correctly.</i> • <i>Makes an attempt to use a capital letter and a full stop in at least one sentence.</i>
	Organising and using information - considering texts to help create short and extended texts for different purposes	<i>Within real and imaginary situations, I share experiences and feelings, ideas and information in a way that communicates my message.</i> LIT 0-26a	<ul style="list-style-type: none"> • <i>Writes to convey ideas, messages and information in different ways in play, imaginative and real contexts.</i> • <i>Writes to reflect own experiences and feelings using appropriate vocabulary to convey meaning.</i>

Creating texts

- considering texts to help create short and extended texts for different purposes

I enjoy exploring events and characters in stories and other texts and I use what I learn to invent my own, sharing these with others in imaginative ways.

LIT 0-09b / LIT 0-31a

- *Invents own stories and characters to share with others in play, imaginative and real contexts.*
- *Shares feelings, experiences, information, messages or ideas in pictures, print or digital texts.*