Measurement

| Term | Definition |
| :--- | :--- |
| Area | The measure of the flat space enclosed by a given boundary. <br> Area can be measured using non-standard and standard units, but is usually measured in square units such as square <br> centimetres $\left(\mathrm{cm}^{2}\right)$ and square metres $\left(\mathrm{m}^{2}\right)$. |
| Breadth | How broad something is from side to side. |
| Capacity | The maximum amount of space inside anobject or container. <br> Capacity is usually measured in millilitres (ml) or litres (I). There are 1000 milliltres in a litre. |
| Circumference | The distance around the edge of a circle. |
| Conservation of <br> volume | The recognition that shapes and objects that have different dimensions can be equal in <br> volume. <br> This can be illustrated by putting the same amount of liquid into different containers. <br> In the example shown, there is 150 millilitresof juice in each container. |
| Degree of accuracy | A measure of how close and correct a stated value is to the actual, real value being described. <br> A value may be rounded to: <br> e the nearest multiple of $10,100,1000 . . .$. <br> - a given number of decimal places. <br> a given number of significant figures. |

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Measurement

| Term | Definition |
| :---: | :---: |
| Diameter of a circle | The distance from one side of a circle to the other through its centre. |
| Height | How tall something is from its base to its top. <br> The vertical distance between the top and the bottom of an object. |
| Length | How long something is from end to end. <br> The distance from one point to another. <br> Distance is usually measured in millimetres (mm), centimetres (cm), metres ( m ) or kilometres ( km ). <br> There are 10 millimetres in a centimetre, 100 centimetres in a metre and 1000 metres in a kilometre. |
| Mass | The amount of matter in an object. In everyday language, the term Weight is used. <br> Mass is usually measured in grams (g) and kilograms (kg). There are 1000 grams in a kilogram. |
| Metre stick | A straight measuring device that is 1 metre in length, usually marked in centimetres but may also marked in millimetres. |
| Metric system | The decimal measuring system basedon the metre, litre, and gram as units of length, capacity, and weight or mass. |

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| Term | Definition |
| :---: | :---: |
| Non-standard units of measurement | Everyday objects which can be used in measurement, for example hands, feet or leaves. <br> These can be used to compare and estimate measurements until standard, metric units of measurement are introduced. |
| Pedometer | A measuring device to calculate the distance travelled by the user by measuring the number of steps taken. <br> Pedometers can be attached to clothing or the body or be part of an application on a smart device. |
| Pi ( $\pi$ ) | The ratio of circle's circumference to its diameter. It is approximately equal to $3 \cdot 14159$. |
| Radius of a circle | The distance from the edge of a circle to its centre. The radius is half the length of the diameter. |
| Ruler | A straight measuring device, usually 15 or 30 centimetres in length. It can also be used to draw straight lines. |

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| Term | Definition |
| :--- | :--- | :--- | :--- |
| Scales | A measuring device used to measurean object's weight (mass). Digital and analogue examples are shown below. |
| Speedometer | A measuring device used to measure the speed at which a vehicle is travelling. <br> Usually found on the vehicle's dashboard. <br> Speedometers can be analogue or digital. |
| Tape measure (or <br> measuring tape) | A tape measure is flexible, so is often used to measure aroundthings, for example <br> measuring body parts for clothes. Tape measures vary in length. Many of them have dual <br> measures showing metric andimperial measurements (metres and centimetres as well as <br> yards, feet and inches). |
| Thermometer | A measuring device used to measure temperature. The thermometer reading will rise when <br> the temperature rises and fall when the temperature falls. <br> Temperatures are recorded using the standard units of Degrees Celsius ( ${ }^{\circ} \mathrm{C}$ ) or Fahrenheit <br> ( ${ }^{\circ} \mathrm{F}$ ). |

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## Measurement

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| Tolerance | Tolerance describes the margin for error acceptable in measurement. <br> For example, $3 \pm 0 \cdot 2 \mathrm{~cm}$ ( 3 plus or minus $0 \cdot 2$ centimetres) describes an ideal length of 3 cm but any lengths that are between a minimum of 2.8 cm and a maximum of $3 \cdot 2 \mathrm{~cm}$ would be within tolerance. Lengths shorter than 2.8 cm or longer than $3 \cdot 2 \mathrm{~cm}$ would be outside of tolerance and would be rejected. <br> The tolerance that is set depends very much on the context - in precision engineering the tolerance will be very small, but when making handmade goods it is likely to be larger. |
| Trundle wheel | A measuring device for measuring larger distances when a metre stick or tape measure may be impractical, for example measuring a football field or car park length. One full rotation of the trundle wheel is 1 metre and it clicks to alert the user when rotation has been completed. |
| Volume | The measure of space taken up by a three dimensional object. <br> Volume is usually measured in cubic units such as cubic centimetres $\left(\mathrm{cm}^{3}\right)$ and cubic metres $\left(\mathrm{m}^{3}\right)$. Capacity and Volume are linked and $1 \mathrm{~cm}^{3}$ of space has the capacity 1 ml . |
| Width | How wide something is from side to side. |

Measurement

| To Calculate | Method | Examples |
| :---: | :---: | :---: |
| Area of a square or rectangle | This can be found by counting squares, or noticing that the number of squares is the number of rows, multiplied by the number of columns. <br> In general <br> Area $=$ Length $\times$ Breadth |     <br>     <br>     <br> Area $=3 \times 4=12$ squares |
| Area of a triangle | The area of a triangle is half the area of the rectangle that surrounds it. The base and height of a triangle are the same as the length and breadth of this rectangle. <br> Therefore $\text { Area }=\frac{1}{2} \times \text { Base } x \text { Vertical Height }$ |  |

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Measurement

| To Calculate | Method |
| :--- | :--- | :--- | :--- |
| Area of a <br> parallelogram <br> the area of a parallelogram is the same as <br> dimensions. | The with the same |
| Therefore |  |
| Note: the breadth of the parallelogram is |  |
| shorter than the sloping edge. |  |

Measurement

| To Calculate | Method | Examples |
| :---: | :---: | :---: |
| Circumference of a circle | This is the distance around a circle, and is just over three times the distance across it. In general <br> Circumference $=\pi \times$ Diameter <br> Or <br> Circumference $=2 \times \pi \times$ Radius <br> This can be written $C=\pi d \quad \text { or } \quad C=2 \pi r$ | $\begin{aligned} & 8 \mathrm{~cm} \\ & \text { Circumference }=\pi \times 8=25 \cdot 1327 \ldots \\ & \\ & =25 \cdot 1 \mathrm{~cm} \text { (rounded to } 1 \text { decimal place) } \end{aligned}$ |
| Area of a circle | The area of a circle can be calculated using <br> Area $=\boldsymbol{\pi} \times$ Radius $\times$ Radius <br> This is generally written <br> Area $=\boldsymbol{\pi} \mathbf{r}^{2}$ |  |

Measurement

| To Calculate | Method | Examples |
| :---: | :---: | :---: |
| Area of a trapezium | A trapezium is a shape that has one pair of parallel sides. It can be split into two triangles to find its total area | Total Area $=6+10=16 \mathrm{~cm}^{2}$ <br> Area of upper triangle $=\frac{1}{2} \times 3 \times 4=6 \mathrm{~cm}^{2}$ <br> Area of lower triangle $=\frac{1}{2} \times 5 \times 4=10 \mathrm{~cm}^{2}$ |
| Surface Area | The surface area of a three dimensional object is the total area of all of its faces. <br> Learners can apply their knowledge of areas of shapes such as rectangles, triangles and circles to find the surface areas of objects such as cuboids, triangular prisms and cylinders. |  |
| Volume of a cube or cuboid | This can be found by counting cubes, or noticing that the number of cubes is the number of rows, multiplied by the number of columns, multiplied by the number of layers. <br> In general <br> Volume $=$ Length x Breadth x Height | Each layer is $4 \times 3=12$ cubes <br> There are 2 layers so the volume is 24 cubes. <br> Volume of cuboid $\begin{aligned} & =12 \times 3 \cdot 5 \times 5 \\ & =210 \mathrm{~m}^{3} \end{aligned}$ |

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Measurement

| To Calculate | Method | Examples |
| :---: | :---: | :---: |
| Volume of a prism | Prisms have the same cross section from end to end. Their volume can be found by multiplying the area of the cross section by the length of the prism. <br> The example of a triangular prism is given. | Area of cross section $=\frac{1}{2} \times 5 \times 6=15 \mathrm{~cm}^{2}$ <br> Volume of prism $=15 \times 8=120 \mathrm{~cm}^{3}$ |
| Volume of a cylinder | Cylinders have the same cross section from end to end. The cross section is circular. Their volume can be found by multiplying the area of the cross section by the height of the cylinder. <br> In general $\text { Volume }=\pi r^{2} h$ | Diameter $=8 \mathrm{~cm}$ <br> Radius $=4 \mathrm{~cm}$ <br> Volume $=\pi \times 4^{2} \times 15=754 \cdot 0 \mathrm{~cm}^{3}$ |

Measurement

| To Calculate | Method | Examples |
| :---: | :---: | :---: |
| Volume of a pyramid | Pyramids can have a variety of shapes as their base, and rise to a point (or vertex) at the top. Their volume is one third of the corresponding prism. <br> In general $\text { Volume }=\frac{1}{3} \times \text { Area of base } x \text { Height }$ <br> The example of a square based pyramid is given. |  |
| Volume of a cone | The volume of a cone is one third of the volume of the corresponding cylinder. <br> In general $\text { Volume }=\frac{1}{3} \times \pi r^{2} h$ |  <br> Volume $\begin{aligned} & =\frac{1}{3} \times \pi \times 0.8^{2} \times 1 \cdot 4 \\ & =0.938 \mathrm{~m}^{3} \end{aligned}$ |

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## Measurement

| To Calculate | Method | Examples |
| :---: | :---: | :---: |
| Volume of a sphere | The volume of a sphere is given by the formula: $\text { Volume }=\frac{4}{3} \times \pi r^{3}$ |  <br> Diameter $=12 \mathrm{~cm}$ <br> Radius $=6 \mathrm{~cm}$ <br> Volume $\begin{aligned} & =\frac{4}{3} \times \pi \times 6^{3} \\ & =904 \cdot 8 \mathrm{~cm}^{3} \end{aligned}$ |

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