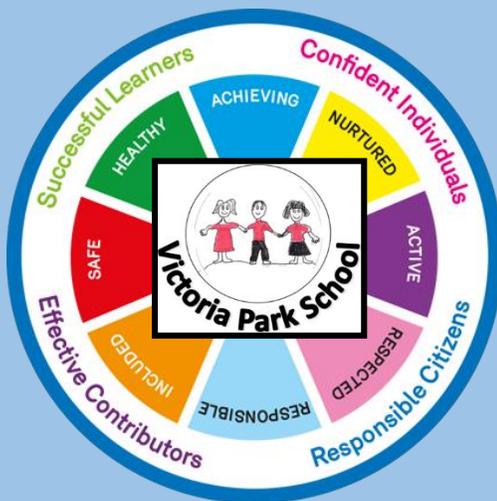


Victoria Park School

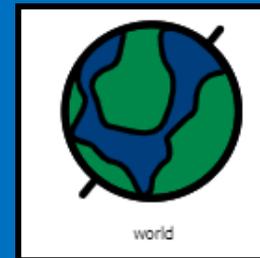
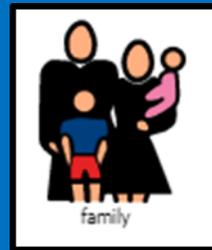
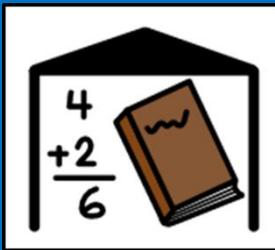


Curriculum Rationale 2021

In Victoria Park School, we provide opportunities for our pupils to develop across the four capacities and all aspects of the SHANARRI wheel to become successful learners, confident individuals, effective contributors and responsible citizens.

UNCRC Article 28: Every child has the right to an education.

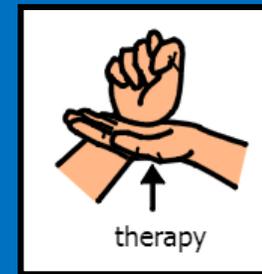
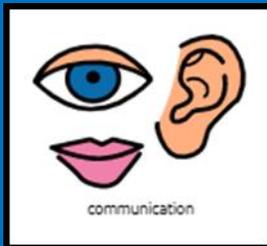
Our School Community



Victoria Park School serves a community that stretches across South Lanarkshire. We are located in a rural setting but our families come from many boroughs. Challenges in accessing community and cultural experiences mean that we must bring the world to our learners.

Our pupils have a wide range of complex communication and learning strengths and development needs and benefit from learning that is concrete and multi-sensory. We value and harness the contribution our parents and carers make to their child's learning. We seek to recreate real life experiences to make learning relevant and meaningful.

What makes us unique?



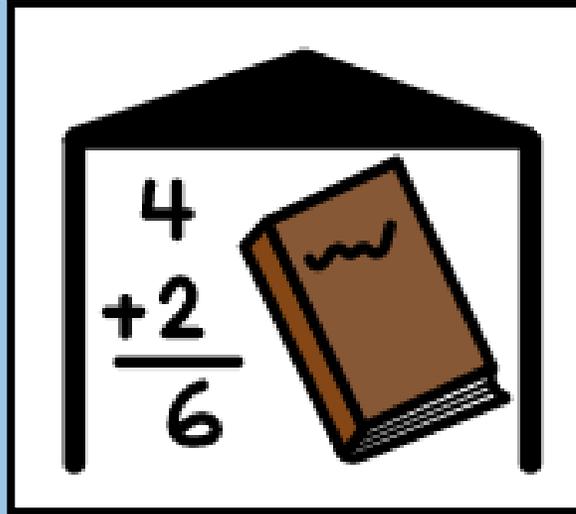
Our school is a Total Communication environment and we support our learners by ensuring that they have a voice through the use of Augmentative and Alternative Communication tools. We use digital learning in all aspects of the curriculum to enhance learning opportunities for pupils.

We have established strong links with music therapy organisations and other therapy agencies to provide high quality experiences for our learners tailored to their individual needs.

Our Vision and Values

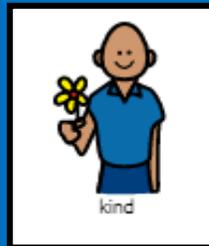
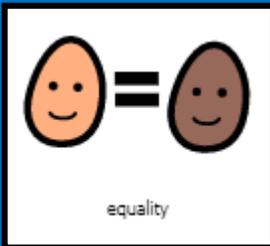
Our Vision

In our safe, happy, fun school we all grow to be the best that we can be



Our Values

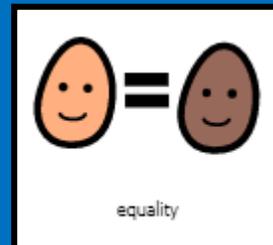
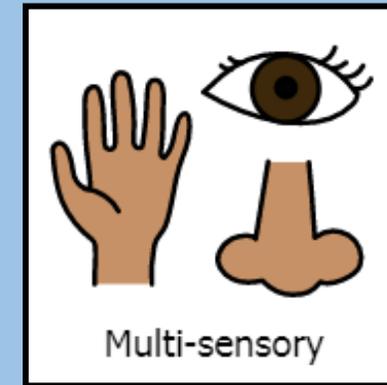
Equality
Kindness
Respect



Our curriculum is designed around the Curriculum for Excellence four contexts for learning: curricular areas, interdisciplinary learning, ethos & life of the school and personal achievement.

Our learners are enabled to make progress through carefully individualised plans including Health and Additional Support Plans. Daily play opportunities help to develop incidental learning and teaching that is based on close observation and evidence of learners ability to reveal their learning.

Our Curriculum



Our curriculum is child-centred and is driven by the needs of all our learners. All children and young people are entitled to experience a total communication learning environment, an environment that supports equality of opportunity, positive and attachment formed relationships and a curriculum that recognises families at the centre of children's learning.

We have highly trained staff with in-depth knowledge of overcoming barriers to learning. We work in partnership with our Allied Health Professionals and Nursing Team to ensure that our learners health and wellbeing is a priority and that learning opportunities are maximised.