

UDSTON PRIMARY - STANDARDS & QUALITY FOR FAMILIES

SESSION 2024-25

PRIORITY 1: IMPROVING OUR CLASSROOMS (IOC)

Strengths and achievements:

- Almost all staff consolidated their learning in features of highly effective practice and improved teaching and learning within classrooms.
- Almost all staff now trained in 'Maths Recovery'.
- Increased parental engagement. Feedback from You+Me workshops (P3&4 families) was very positive, and parents felt more able to support their child.
- Staff participated in training on the BGE Toolkit which has supported almost all teachers to use data better to plan next steps. This is impacting on pupil pace and progress.
- All stakeholders engaged in the Peer School Review process and collaboratively developed a new, streamlined Curriculum Rationale for the school.
- Numeracy and Maths attainment has remained consistent. New resources have been introduced to support progress and enhance motivation and engagement.
- New baseline assessment tools created, and data collected from p1 pupils.

- **Next steps** - Attainment Data continues to highlight the need for improvement in standards of writing across the school.
- Whole school implementing 'Explicitly Teaching Writing' to raise attainment. Targeted interventions at P1 (via Pupil Equity Funding) and P4 (National Writing Programme).

PRIORITY 3: IMPROVE ATTAINMENT THROUGH HEALTH AND WELL-BEING

Strengths and achievements:

- All staff received emotion coaching training in August 2024 and a new PPRUDB support pathway was created based on attachment-informed practice.
- The Focus Child approach has continued in P1&2 classes, with an adapted approach to Play, using Learning Journeys, Focus Child meetings and Pupil Friendly Reports.
- New Nurture Room opened to support pupils across the school with emotional regulation, self-esteem, and related needs.
- Monthly celebration of wider achievements now embedded in the school calendar, leading to increased parental engagement and recognition of pupils' broader skills and successes.
- GMWP toolkit is now fully embedded in the annual Health and Well-Being assessment calendar. Pupil survey data has informed an Anti-Bullying Charter, termly school-wide focuses, and strengthened pupil voice.

- **Next steps:** Nurture and attachment provision expanded with the creation of a Nurture Policy and a new sensory room to support pupil wellbeing across the school.
- Increased use of GMWP and Leuven Scale data to inform practice.
- ASPs to be used more effectively to support individual needs and discussed during parent/carer meetings.
- Obtain Attachment Pledge 1 Accreditation.

PRIORITY 2: OUTDOOR PLAY AND LEARNING

Strengths and achievements

- PEF funding enhanced playground zones and storage, supporting the continued delivery of high-quality play experiences for all pupils during break times.
- While progress linking OPAL to life skills development beyond P1 has been slower than planned, we remain committed to full integration as capacity allows, despite challenges from increased support needs.
- Pre-entrant families attended a well-received OPAL transition event, providing a chance to explore playground resources and begin building relationships with new pupils and families.

Next steps: - Completion of Skills Planners and 'Our Plan for Play' document.

- All staff to integrate Outdoor Learning into their curriculum and termly planning.
- Continue to maintain playground zones by replenishing resources as needed, in collaboration with the Parent Council. Develop further partnerships with local businesses to support resource replenishment.

PRIORITY 4: TO DEVELOP AND IMPROVE OUR EQUALITIES BASED CURRICULUM

Strengths and achievements:

- Learning Community collaboration to create a shared booklist focused on equalities and diversity, promoting a consistent approach across schools. Books were organized into class packs, leading to focused collaboration and moderation across the Learning Community.
- In September 2024, a baseline questionnaire assessed staff knowledge and confidence in equalities and diversity. Following moderation activities, staff confidence increased significantly: 71.6% rated it as very good (up 68.7%) and 20.9% as excellent (up 18%).

- **Next steps:** Implementation of Equalities and Diversity calendar linked to school assemblies and Forward Plans.
- Establish a new Depute Head/ Principal Teacher network to increase Learning Community links.
- Audit of languages spoken at Udston Primary Term 1.
- Parental leaflets linked to UNCRC and Sustainable Goals.

1.

*REALLOCATION OF FUNDING TO PURCHASE 15 iPADS AND 32 CHROMEBOOKS, ENHANCING DIGITAL LITERACY AND SUPPORTING LEARNING ACROSS THE CURRICULUM.

3.



*CONTINUED IMPROVEMENTS IN ATTENDANCE ACROSS ALL STAGES.

2.

*NEW RESOURCES FOR PLAYGROUND, MATHS AND NURTURE ROOM PURCHASED TO ENHANCE LEARNING AND TEACHING.

4.