



Townhill Primary School

School Improvement Plan 2025/26



Our Priorities for 2025-2026

Priority 1:

Provide a rich and stimulating curriculum that helps raise standards in literacy and numeracy

Priority 2:

Empower learners to shape and influence actions on sustainability and climate change

Priority 3:

Provide a rich and stimulating curriculum that helps raise standards in literacy and numeracy

Priority 4:

Ensure inclusion, equity and equality are at the heart of what we do

What do we want to achieve? (Outcomes)

To train all staff on SLC's VCPA (visual, concrete, pictorial, abstract) approaches to Numeracy and Mathematics.

To embed concept teaching and fluid groupings in numeracy throughout the school.

To embed the use of Numicon resources across all aspects of Numeracy and Mathematics to support teaching and learning.

To develop a school calendar including Learning for Sustainability events taking place over the course of the session.

To further develop the use of outdoor learning across the school in order to positively impact on the wellbeing of all, children's engagement and enthusiasm for learning across the curriculum.

All classes will engage in practical-based STEM activities in the Science Lab led by Maureen Henry (CCC teacher) via participating in the SSERC programme 'Developing a sustainable approach to STEM'.

To actively engage in internal, collegiate and self-directed CLPL in Science and STEM across early, first and second level.

Through in-house collegiate led training all staff will have CLPL opportunities to power up their pedagogy to increase knowledge and understanding of:

- Learning intentions and success criteria
- Effective questioning
- Effective feedback
- Effective differentiation
- Metacognition
- Creativity

All staff will have the opportunity to engage in professional dialogue in review and evaluation of pedagogical changes,

To further develop a consistent Learning Community approach to the teaching and learning of equalities and diversity.

To continue to increase staff, pupil and parent knowledge and understanding of equalities and diversity.

To maintain and implement an Equalities and Diversity Calendar with events to celebrate equalities and diversity across the school.

To continue to link SLC skills framework to equalities and diversity as part of Learning Community moderation with a focus in RME or IDL.

**How will we know?
(Measures)**

By June 2026, all classes/stages will have fully adopted a concept teaching/fluid groupings approach to Numeracy and Mathematics.

By June 2026, all classes/stages will consistently be using Number Talks and VCPA pedagogy to underpin learning and teaching in Numeracy and Mathematics.

By June 2026, all classes will consistently use Numicon resources across all aspects of Numeracy and Mathematics to support learning and teaching

By August 2025, the school calendar will be populated to include Learning for Sustainability Events taking place over the course of the session.

By June 2026, a Learning for Sustainability topic will have been completed for each class linked to Global goals and will form part of IDL planning.

Staff will identify an aspect of an IDL topic where STEM can be included and explored.

All P1-P7 pupils will engage in at least one outdoor learning experience every week and there will be a consistent approach to outdoor learning across all stages and classes.

All classes will continue to develop pedagogical and assessment skills through practical-based STEM activities

By June 2026, all staff will have been given the opportunity to power up their pedagogy through the above outlined collegiate sessions and the opportunity to engage in professional dialogue to review and evaluate pedagogical changes.

By June 2026, there will be a consistent Learning Community approach to the teaching and learning of equalities and diversity.

By June 2026, all staff, pupils and parents will have an increased knowledge and understanding of equalities and diversity.

By June 2026, an Equalities and Diversity Calendar will have been implemented celebrating equalities and diversity across the school through identified events and themed weeks.

By April 2026 staff will have the opportunity to link SLC skills framework to equalities and diversity as part of Learning Community moderation with a focus in RME or IDL.

Townhill Primary School: Where Every child matters, and EVERY moment counts.

Responsible • Respectful • Ambitious • Independent • Resilient

