



Townhill Primary School

School Improvement Plan 2024/25



Our Priorities for 2024-2025

Priority 1:

Provide a rich and stimulating curriculum that helps raise standards in literacy and numeracy

Priority 2:

Provide a rich and stimulating curriculum that helps raise standards in literacy and numeracy

Priority 3:

Provide a rich and stimulating curriculum that helps raise standards in literacy and numeracy

Priority 4:

Improve Health and Wellbeing to enable children and families to flourish

What do we want to achieve? (Outcomes)

To embed concept teaching and fluid groupings in numeracy throughout the school.

To use Numicon resources across all aspects of Numeracy and Mathematics to support teaching and learning.

To develop a school calendar including Learning for Sustainability events taking place over the course of the session.

To further develop the use of outdoor learning across the school in order to positively impact on the wellbeing of all, children's engagement and enthusiasm for learning across the curriculum.

To develop a consistent Learning Community approach to the teaching and learning of equalities and diversity.

To increase staff and pupil knowledge and understanding of equalities and diversity .

To develop an Equalities and Diversity Calendar with events to celebrate equalities and diversity across the school.

To link SLC skills framework to equalities and diversity as part of Learning Community moderation.

To train all staff in Emotion Coaching and implement across the school.

To raise awareness of Emotion Coaching with parents

To achieve SLC Attachment Accreditation for all 6 pledges.

How will we know? (Measures)

By June 2025, all classes/stages will have fully adopted a concept teaching/fluid groupings approach to Numeracy and Mathematics.

By June 2025, all classes/stages will consistently be using Number Talks and Maths

By June 2025, the school calendar will be populated to include Learning for Sustainability Events taking place over the course of the session.

All P1-P7 pupils will engage in at least one outdoor learning

By June 2025, there will be a consistent Learning Community approach to the teaching and learning of equalities and diversity.

By June 2025, all staff will have an increased knowledge and

By August 2024, all staff will be trained in Emotion Coaching.

By February 2025, at least 5% of children will show an improvement in their GWA scores.

recovery pedagogy to underpin learning and teaching in Numeracy and Mathematics.

By June 2025, all classes will consistently use Numicon resources across all aspects of Numeracy and Mathematics to support learning and teaching

experience every week and there will be a consistent approach to outdoor learning across all stages and classes.

All classes will develop pedagogical and assessment skills through practical-based STEM activities

understanding of equalities and diversity.

By June 2025, an Equalities and Diversity Calendar will be created identifying events to celebrate equalities and diversity across the school.

By April 2025 staff will have the opportunity to link SLC skills framework to equalities and diversity as part of Learning Community moderation.

By June 2025, most pupils will have an increased knowledge and understanding of equalities and diversity.

By June 2025, parents will have an increased understanding of Emotion Coaching.

By June 2025, Emotion Coaching will be implemented consistently by all staff across the school.

By June 2025, there will be a reduction in playground incidents relating to distressed behaviours.

By June 2025, Townhill PS will have achieved SLC's Attachment Accreditation for all 6 pledges

Townhill Primary School: Where Every child matters, and EVERY moment counts.

Responsible ● Respectful ● Ambitious ● Independent ● Resilient

