



# TINTO PRIMARY SCHOOL & NURSERY CLASS

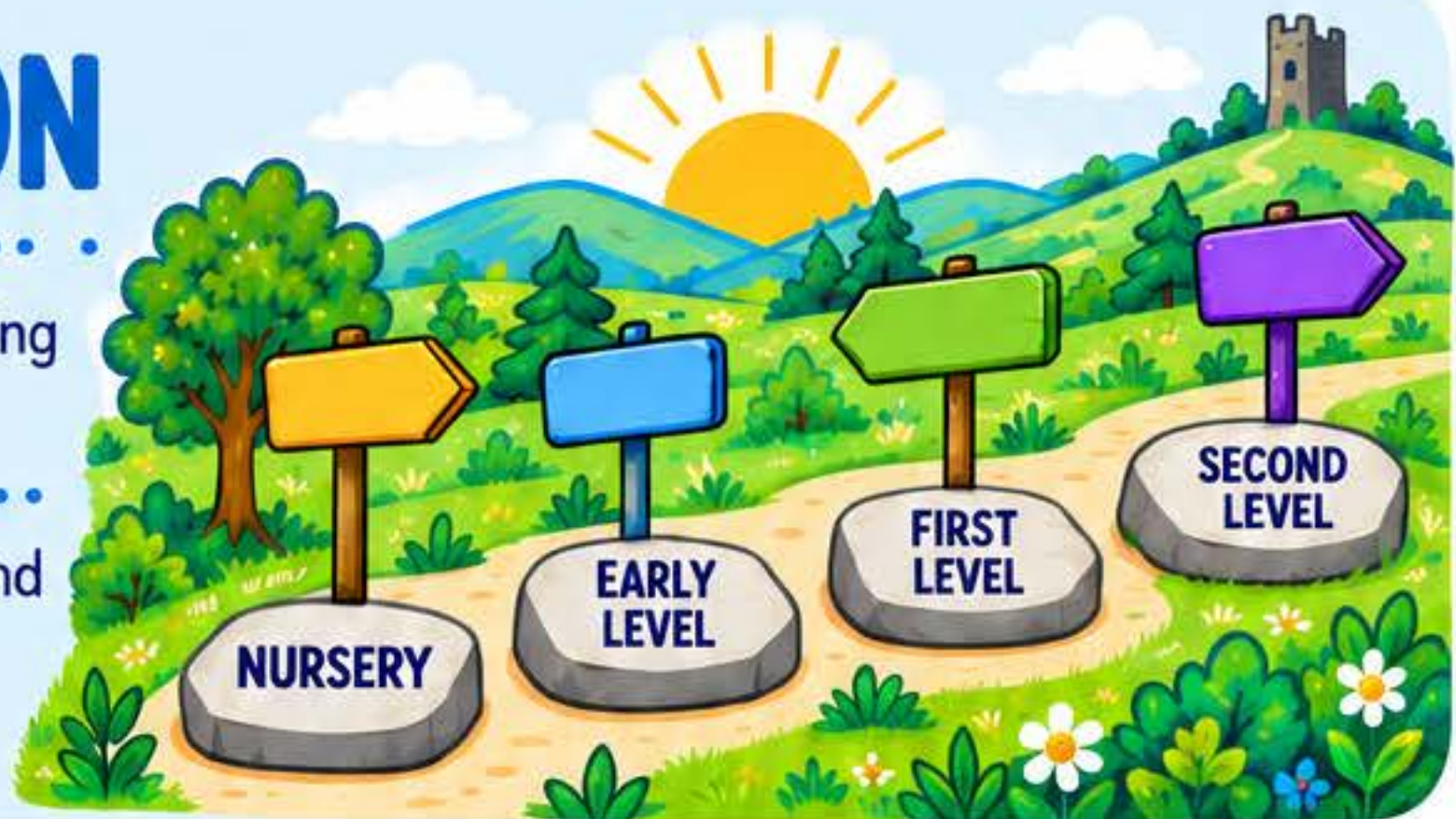
OUR SCHOOL IMPROVEMENT PRIORITIES 2026-27

*Working together to learn, grow and achieve*

## 1 TRANSITION

Building a shared understanding of learning and progress.

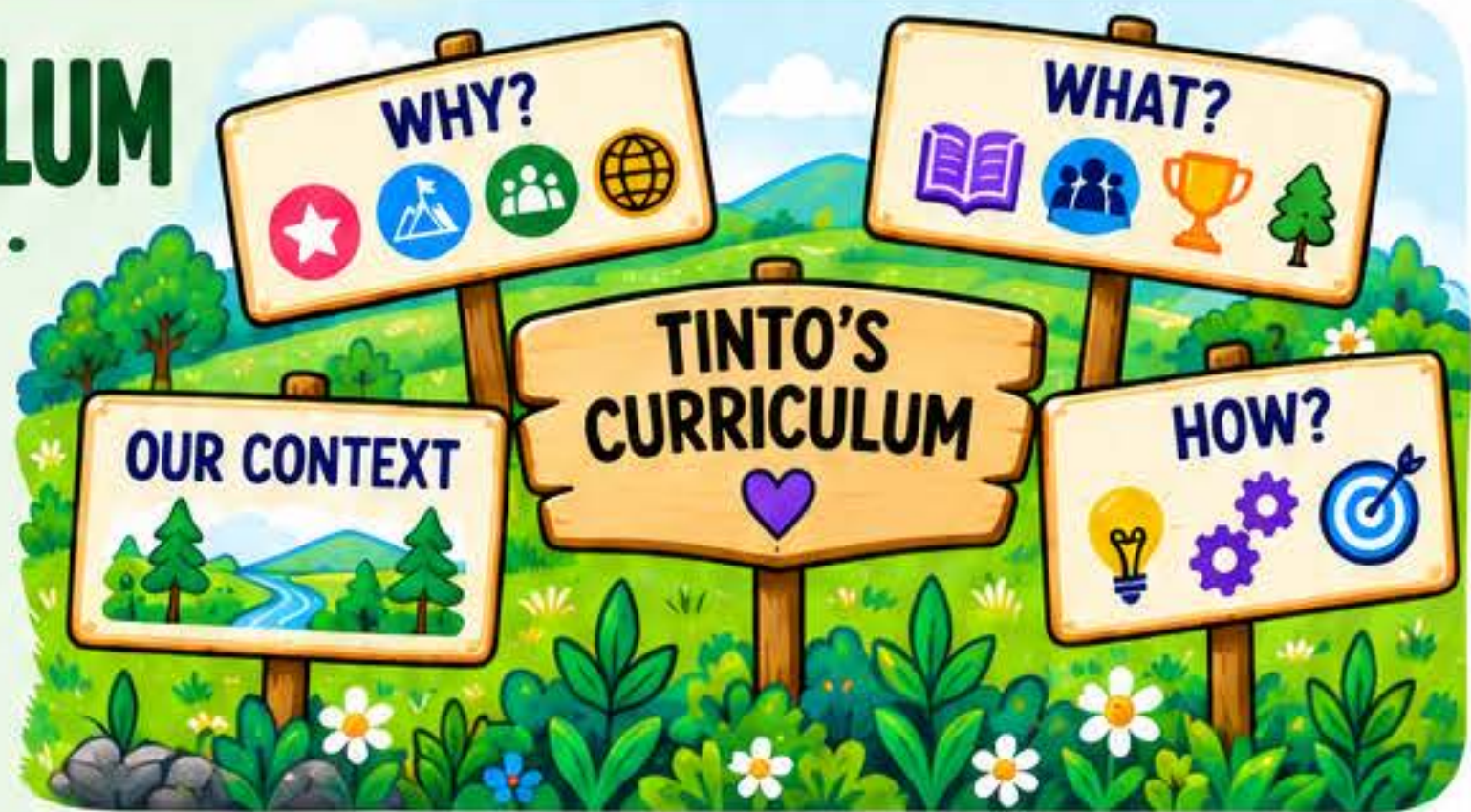
Strengthening collaboration and creating smooth, effective transitions for every child.



## 2 OUR CURRICULUM

Reviewing our Curriculum Rationale and key policies.

Ensuring our curriculum remains relevant, high quality and reflects what makes Tinto unique.



## 3 LEARNING, TEACHING & ASSESSMENT

Developing consistently high-quality learning, teaching and assessment across Nursery to P7 through the West Partnership Improving Our School (IOS) Programme.

Working together to improve practice, learner progress and outcomes for every child.



*Every child. Every opportunity. Every day.*



RESPECT



PERSEVERANCE



CARING



TRUST



EQUALITY



HONESTY

PRIORITY

1

# TRANSITION

Building shared expectations and supporting smooth progression



## RATIONALE

Data across levels has evidenced that there is a need to develop a more coherent, shared understanding across all establishments that will support improved outcomes in learning, teaching and assessment, particularly in relation to **achievement of a level** and **reading (from first to second level and second to third level)**.



## OUR OUTCOMES



### SHARED EXPECTATIONS

- A shared understanding of progress, expectations and achievement at each level.



### EARLY LEVEL

- Improved practitioner knowledge of child development and how children learn.
- Increased confidence in play pedagogy, planning and assessment.
- Greater consistency in learning, teaching and assessment across Early Level settings.



### READING

- A shared understanding of reading and expectations as children progress from First to Second Level and from Second to Third Level.
- Increased confidence in appropriate planning and assessment at a specific level.



### WORKING TOGETHER

- Increased collaboration across settings and the Learning Community.
- Increased sharing of good practice in learning, teaching and assessment across settings.



### SMOOTH PROGRESSION

- Greater confidence in judgements will help ensure children's learning builds progressively from one stage and level to the next.



### EFFECTIVE TRANSITIONS

- Children will experience smoother, more coherent transitions throughout their learning journey.



Working together to support every child to read, learn and thrive



Shaping a curriculum that reflects Tinto and our community



## RATIONALE

Our Curriculum Rationale and key policies are due to be reviewed as part of our three-year cycle. With the first draft paperwork for the Curriculum Improvement Cycle (CIC) being issued, this is an important opportunity to ensure our curriculum remains relevant, reflects current national expectations and meets the needs of our learners.

Our Curriculum Rationale will be prioritised, helping us celebrate what makes Tinto unique and ensuring our curriculum reflects our rural community and our shared vision for learning.



## OUR OUTCOMES



### SHARED VISION

A clear, shared understanding of what we want our curriculum to provide for every child at Tinto.



### WORKING TOGETHER

Children, staff, parents/carers and community partners will contribute to the development of our Curriculum Rationale.



### TINTO'S IDENTITY

Our Curriculum Rationale will reflect Tinto's rural context and celebrate what makes our school and community unique.



### CURRICULUM DESIGN

Staff will develop increased confidence and a shared understanding of curriculum design.



### LEARNING & TEACHING

Our curriculum will support greater consistency in high-quality learning and teaching.



### RELEVANT & RESPONSIVE

Our curriculum and key policies will be reviewed to reflect national developments and continue to meet the needs of our learners.



Working together to support every child to read, learn and thrive



PRIORITY

3

# LEARNING, TEACHING AND ASSESSMENT



Creating consistently high-quality learning experiences for every child.



## WHY THIS MATTERS

We want every child at Tinto to experience consistently high-quality learning, teaching and assessment from Nursery to P7.

Through working together, reflecting on our practice and using assessment effectively, we will continually improve learning experiences and outcomes for all our children.



## WHAT WILL WE DO?



### IMPROVE PRACTICE

Use the West Partnership Improving Our School (IOS) Programme to develop a shared understanding of high-quality learning and teaching.



### USE ASSESSMENT WELL

Use assessment, feedback and information about progress to identify children's next steps and provide the right support or challenge.



### LEARN TOGETHER

Staff will work together, share effective practice and use evidence to continually improve learning and teaching.



### EMPOWER LEARNERS

Children will understand their learning, reflect on their progress, set targets and have increasing opportunities to lead their own learning.



## OUR OUTCOMES



### HIGH-QUALITY LEARNING

High-quality learning, teaching and assessment will be consistently evident across Nursery and Primary.



### EFFECTIVE ASSESSMENT

Our Assessment Calendar will be used effectively to inform teaching, identify next steps and support learner progress.



### LEARNING TOGETHER

Staff will work collaboratively and use professional enquiry to continually improve classroom practice.



### IMPROVED OUTCOMES

Attainment in literacy, numeracy and health and wellbeing will improve, with a continued focus on equity and closing the poverty-related attainment gap.



### INDEPENDENT LEARNERS

Children will become increasingly independent, motivated and confident in leading their own learning.



### CONTINUOUS IMPROVEMENT

A robust Quality Assurance Calendar will support continuous improvement in learning, teaching, assessment and attainment.



Learning together • Improving together • Achieving together

