

Health and Wellbeing

Before the October break we will be exploring the wellbeing indicators 'Safe' and 'Respected'. After the October break we will be looking at 'Responsible' and 'Included'.

The children will receive two sessions of **P.E** per week. One session will be delivered by Mrs Rodger, with a focus on 'Rebound' skills (**Monday**) and the other in CCC with a focus on 'Possession' skills (**Thursday**).

Social Studies, Science & Technologies

In **Social Studies**, we will explore the Space Race, Women in Space and Technological Developments through an enquiry based approach. We will begin by tuning in to what we already know and what we want to find out, before finding out, sorting out, making connections and going further through research, discussion and investigation. We will create and interpret a timeline to map key events in space exploration, exploring how space exploration has changed over time and the impact it had on society

In **Science**, we will be looking at the Solar System. We will investigate the size, material and temperature of different planets. We will look at how solar and lunar eclipses occur. We will also be completing some STEM challenges including a Mars Lander and a balloon powered raft.

In **Technologies**, we will use digital technologies throughout the curriculum to support learning and develop skills for life, learning and work. We will focus on core skills in Google Workspace including docs and Classroom to develop independence in learning. We will also develop opportunities for building and construction and craft skills through our inquiry and across the curriculum.

Tinto Primary School

Primary 6/7 Mrs Rodger

Term 1 Overview 2026-27



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<https://blogs.glowscotland.org.uk/sl/tinto/>

Target Setting in the Classroom

Throughout this year, a series of targets will be set to challenge learning and strive for excellence. Targets will be set in collaboration with your child and will stem from our termly overview targets. These will be personalised to specific areas which your child may wish to challenge themselves in or have found challenging in their learning.

As our children achieve their targets, and celebrate their success, a selection of their work will be added to their individual online pupil portfolio which you can view at any time using the QR code. This forms a record of your child's development throughout their time at Tinto Primary School.

Numeracy and Mathematics

In **Numeracy**, we will build self-efficacy with numerals, counting, place value, estimating and rounding, alongside developing efficient addition and subtraction strategies. Through regular Number Talks, we will strengthen our mental maths skills and practice explaining our mathematical thinking.

Within **Mathematics** our focus this term will be time and measure. We will apply our time knowledge to timetables and problem solving and apply it in social studies looking at timelines. . We will look at measure through our Space focus working on big distances, mass and volumes.

Expressive Arts

In **Music**, this term we will explore music using Charanga. We will focus on rhythm and beat. We will also explore Holst's The Planets Suite

Within **Drama**, we will develop our skills and knowledge to improvise dramatic scenes which explore given themes, problems and emotions linked to our RME and Health and Wellbeing lessons.

In **Art**, we will use our Space topic to influence our artwork. We will experiment with different paint types and techniques to create various effects. We will look at line and tone.

RME

This term we will be exploring personal beliefs and caring for our world and 'Pilgrimage' where we will investigate the importance of religious journeys. We will then focus on Sikhism and the key figure 'Guru Nanak'. Then before Christmas, we will revisit the Nativity story with a focus on 'Hope'.

Language and Literacy

Reading: In our reading groups we will focus on building independence and group skills through discussion, reading independently, and written responses to comprehension tasks and Bloom's questions. SRA is used weekly to focus on comprehension. We will also start a class novel linked to our Space topic.

Spelling: We will continue to apply our phonic knowledge and use the SWST spelling lists and Highland literacy common words lists and use a problem solving approach to extend vocabulary. We will work on personalised word lists and spelling targets following assessment using IDL to support everyone.

Writing: This term we are focussing on 'Narrative' and 'Exposition'. We will be working on planning, writing and editing to develop the quality of our writing. Within grammar, we will develop our knowledge of apostrophes, adverbs, adjectives and alliteration.

Talking & Listening: The children will continue to develop their talking and listening skills through activities, presentations and group and class discussions.

Modern Languages: We will revisit French months of the year, greetings, classroom instructions and numbers.