

Expressive Arts

Music- Throughout music in Term 1 Primary 1 /2 will learn about rhythm and tempo and be encouraged to share their thoughts and feelings on a piece of music.

Drama- Children will explore and learn about a variety of drama techniques, specifically role play and characterisation. Children will recreate stories and rhymes using puppets and props to create imaginary situations.

Dance- Children will learn how to move in time with a beat and follow a simple dance routine. Children will also have the opportunity to attend a lunch time dance club with Miss Cassidy where they can further develop their skills in Dance.

Science and Technologies

In Science, we will learn how to recognise the sun, moon and stars. We will explore the rotation of the Earth around the sun and how this gives us day and night. We will also learn about how the pattern of night and day changes over the course of a year.

In Technologies, learners will learn engineering through play, which will include construction challenges with blocks, Lego, junk modelling and investigating with different materials.

RME

In RME this term we will discuss people who help us in our local community and develop our awareness of the religious buildings that can be found in our local community. We will learn about how churches work in the community and why they do this. We will become aware that often people act as a result of their beliefs or values.

Tinto Primary School

Primary 1 /2 Miss Cassidy

Term 1 Overview



Welcome to Primary 1/ 2 with Miss Cassidy 😊

01899 308279

<http://www.tinto-pri.s-lanark.sch.uk>

At the start of each term you will receive this booklet to keep you up to date with the terms learning. We hope this helps you discuss your child's learning with them, encouraging them to share their experiences and knowledge and celebrate each and every success along the way!

Some learners will also receive an additional letter which shows their personal targets for supported learning and areas of challenge where required. If you require any further information, please do not hesitate to contact us.

Health and Wellbeing

This term we will be using our SHANARRI indicators to learn about how we include, are responsible, stay active and achieve.

We will read 'Have You Filled a Bucket Today?' to explore themes of kindness and respect. Each child will be given their own personal bucket where they will be recognised for demonstrating positive behaviours and given the opportunity to fill up their bucket using pom-poms.

We will read 'The Colour Monster' to discuss and learn about our emotions. Children will be encouraged to do a daily 'emotions check in' using the colour monster jars in our classroom. We will also look at emotional behaviours and regulation strategies through Emotion Works.

In Physical Education, we will be working on rebound games on a Tuesday and possession games on a Wednesday with Mrs Devlin.

Play Pedagogy

In P1/ 2 the children will learn through Play Pedagogy. Play Pedagogy involves high quality play provision, where children develop cognitive, emotional, social, and physical skills through a blend of adult initiated and child led learning. Children will be involved in the creation of a class charter which reflects play and sets the tone for the rules/boundaries which need to be in place to ensure a safe and successful play-based learning environment. Children will also be involved in developing learning spaces for play and our classroom environment will be split into three clear zones, Social, Discovery and Creative with areas for specific types of play evident within each zone. Our play-based environment will enable children to get 1-1 or small group teaching, providing support or challenge as necessary.

Numeracy and Mathematics

Children will learn to recognise and identify their knowledge of numbers (0-10 P1) and (0-30 P2). Our focus will be on the correct formation when writing these numbers down. We will also learn how to confidently count numbers forwards and backwards from any given number, identify missing numbers in a sequence and develop our knowledge of number bonds. There will be a focus on addition and subtraction - Primary 2 will begin with this and Primary 1 will follow when they are ready to do so.

This term we will also learn about money. Primary 1 will learn about coins. We will explore their value, how to order them in value and will begin to make small amounts through our shop role play area in our classroom. Primary 2 will create larger amounts of money and begin to learn how to give the correct amount of change.

This term we will also learn about time. Pupils will learn how to recite the days of the week and months of the year. This will be ongoing throughout the year. We will learn both analogue and digital clock times. Primary 1 will learn o'clock and Primary 2 will consolidate o'clock and learn half past.

Language and Literacy

For the first six weeks of Primary 1 we will develop our phonological awareness. Phonological awareness is the ability to hear, recognise and differentiate between sounds in spoken language. This will be explored through rhymes, songs and texts and enable the children to develop awareness of sound patterns. Phonological awareness will help children to relate these sound patterns to the symbols of written language.

Children will then be introduced to the letters of the alphabet and the sounds they make and learn how to form each letter correctly.

Primary 2 will continue their learning of sounds in Active Literacy. They will begin the year by consolidating Stage 1 sounds and then progress on to Stage 2.

Primary 1 learners will begin Term 1 with Foundations of Writing, where they will learn how to describe the details of their story writing through drawing. Primary 2 will begin narrative writing where we will develop our use of characters, setting, and plot.

Reading and comprehension tasks will also take place as we progress through Term 1.

Children will develop their talking and listening skills, on a Monday we will have 'Show and Tell' where children have the opportunity to bring in an item from home to discuss with the class and answer three related questions from their classmates.