



# TINTO PRIMARY SCHOOL & NURSERY CLASS

OUR SCHOOL IMPROVEMENT PRIORITIES 2026-27

*Working together to learn, grow and achieve*

## 1 TRANSITION

Building a shared understanding of learning and progress

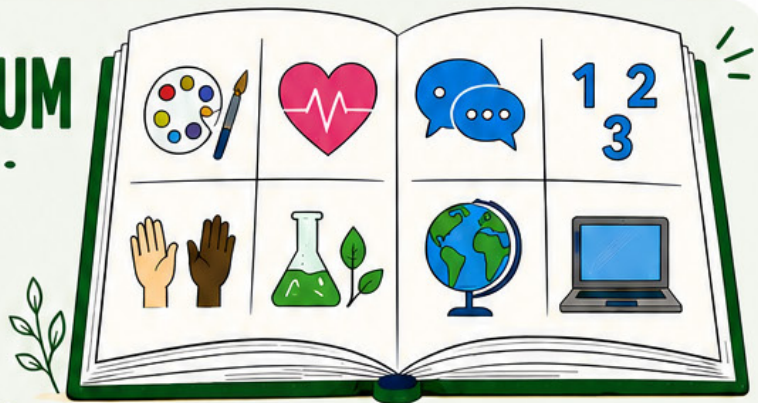
Strengthening collaboration and creating smooth, effective transitions for every child.



## 2 OUR CURRICULUM

Reviewing our Curriculum Rationale and key policies

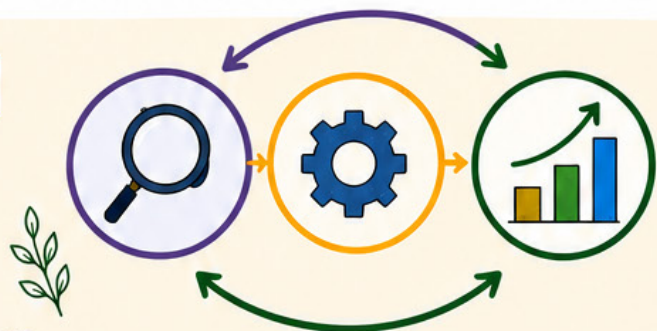
Ensuring our curriculum and policies are relevant, high quality and reflect what make Tinto unique.



## 3 SELF EVALUATION

Knowing where we are and planning where we are going

Empowering staff to evaluate, celebrate strengths and drive continuous improvement for our learners.



*Every child. Every opportunity. Every day.*



RESPECT



PERSEVERANCE



CARING



TRUST



EQUALITY



HONESTY



OUR IMPROVEMENT PRIORITIES 2026/27

# PRIORITY 1 TRANSITION

*Building a shared understanding  
of learning and progress*



## RATIONALE



Data across Early Level has evidenced that there is a need to develop a more coherent, shared understanding across all establishments that will support improved outcomes in learning, teaching, and assessment, particularly in relation to literacy and achievement of a level. This also supports effective transitions and strengthens collaboration across all sectors.

## OUTCOMES



A shared understanding of Early Level / First Level/ Second Level progress across all settings



Improved practitioner knowledge of child development and how children learn



Increased confidence in play pedagogy, planning and assessment



Greater consistency in learning, teaching and assessment across settings



Stronger collaboration across all establishments



More effective transitions for children



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## OUR IMPROVEMENT PRIORITIES 2026/27

# PRIORITY 2

## AUDIT OF CURRICULUM RATIONALE AND SELECTED POLICIES

### RATIONALE



All policies/ programmes were audited and revised 2021-23.

They are now due to be audited again as part of the 3 year cycle, with the curriculum Rationale prioritised.

There will be a newly appointed H.T in post from August 2026 and the first draft paperwork for the CIC will have been issued.

This audit would allow staff and H.T to ensure the policies are relevant; meet Education Scotland expectations, align with SLC progression pathways and are therefore fit for purpose.



### OUTCOMES



June 2027: The newly revised Curriculum Rationale (N-P7) will ensure a shared understanding across the school community of how all learning experiences are intentional, relevant and align with school values and the four contexts of learning.



The C.R will provide a Q.A benchmark to evaluate all curriculum policies.



The revised C.R & selected policies will highlight what makes Tinto P.S & N.C unique in its approach to teaching and learning.



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## OUR IMPROVEMENT PRIORITIES 2026/27

# PRIORITY 3 SELF EVALUATION

### RATIONALE



The 5 year improvement cycle using HGIOS was completed 2025-26.

This now needs to begin again. There is a newly appointed H.T so this is an ideal opportunity to work with staff and to establish a baseline.

The Q.I's selected for Year 1 complement the first two D.P's of this SQIP.

Nursery are using the new inspection framework which has 11 Q.I's. They are aiming to do 1 a term over three years.



**2.2  
CURRICULUM**



**2.3  
LEARNING AND  
TEACHING**



**2.6  
TRANSITIONS**



**1.1  
SELF EVALUATION**

### OUTCOMES



The following Q.I's will have been evaluated by staff by June 2026.

2.2: Curriculum /  
2.3 Learning and Teaching /  
2.6 Transitions/ 1.1 self evaluation



All staff are empowered to have their views and knowledge taken into account when self evaluating the selected Q.I's



A baseline will be established from which staff and SLT can plan future improvements



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