

### Health and Wellbeing

This term we will continue our learning about our emotions - identifying them and helping ourselves manage them. This will also link to our Respected learning in SHANARRI.

In SHANARRI, we will focus on two further areas. Firstly, safe. How to be safe in the kitchen by identifying the dangers and how to have good hygiene.

Next we will look at Nurtured, linking this with our RSHP learning. We will look at what babies need to grow and how we have changed over time.

### Science & Social Studies

This term, we will start with Scots Month where we will learn about our Scottish culture, history and geography.

After that, in science, we will study the school topic of Rainforests. We will explore this natural environment that can be quite different to our own.

We will then link this to learning about plants and what they need to grow. The children will also learn about measuring and recording out weather.

## Tinto Primary School

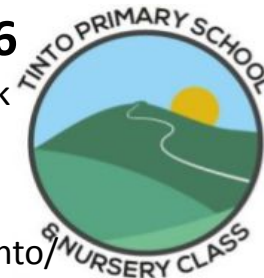
### Primary 2/3 Mrs Bowden

#### Term 2 Overview 25-26

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#### Target Setting in the Classroom

Throughout this year, your child will be setting a series of targets for themselves, challenging their learning, and striving for excellence. The targets which your child sets will stem from our termly overview targets and be personalised to specific areas which your child may wish to challenge themselves in or have found challenging in their learning.

As our children achieve their targets, and celebrate their success, a selection of their work will be added to their individual online pupil portfolio which you can view at any time using the QR code. This forms a record of your child's development throughout their time at Tinto Primary School.

### Numeracy and Mathematics

This term we will learn about:

- **Money** - identify notes and coins, make combinations and give change (to/within 20p for P2 and £1 for P3) and be able to make totals mentally.
- **Multiplication and Division** - linking repeated addition and subtraction, learn about the commutative law and learn appropriate times tables.
- **Patterns & Relationships** - in numbers/shapes/pictures/symbols.
- **Fractions & Decimals** - Understand fractions and how to represent them, how to share and use correct notation.
- **Shape** - recognise, name and classify 2D and 3D shapes

### Expressive Arts

This term our **Drama** will be linked closely with our Scots month where we will learn about performing poetry. We will also be writing a playscript, with the school, for literacy week so we will look at ways to perform this.

In **Music**, we will continue to be supported by Charanga Music. We will explore genres of music and use this to learn about pitch, tone, melody, rhythm, and develop our knowledge of instruments.

In **Art** we will explore art work linked to our topics.

### Language and Literacy

**Reading:** This term the children will be looking at Stonelaw reading strategies that help the children with their comprehension by looking at before, during and after reading. We will predict, summarise, scan, skim, question, identify main ideas, infer and determine importance.

**Spelling:** The children will revise their phonological awareness and knowledge of phonemes through active spelling and context based practical activities.

**Writing:** This term we are focussing on information reports and explanations in our PM writing. We will also look at some personal writing like diaries and letters.

**Talking & Listening:** The children will continue to develop their talking and listening skills through our topics where they will share the information that they have learned.

**Modern Languages:** The children will be exploring French. We will recap our learning from last term and focus on colours, clothing and food and drink.

We will also look at the Scots language and its importance to our culture and heritage.

### Technologies - STEM

Children will continue their learning on programming using the Indi Robots and learn how to spot an error and debug. Our STEM challenge this term will be 'Mars Landers'.