

Tinto P.S & N.C
Standards & Quality
Report 2024-25



Development Priorities

D.P 1: Improving writing

D.P 2: Art Skills

D.P 3: Coding Skills

D.P 4: Attachment Pledge

D.P 5: Biggar Learning
Community - Anti Racism

Progress and Evaluations of D.P's.

1

Training completed.
Monitoring of jotters
evidences improvement
in quality and quantity.
Attainment target
achieved,

2

End of session
evaluations from staff
and pupils evidenced
progression in art skills
P1-7.

3

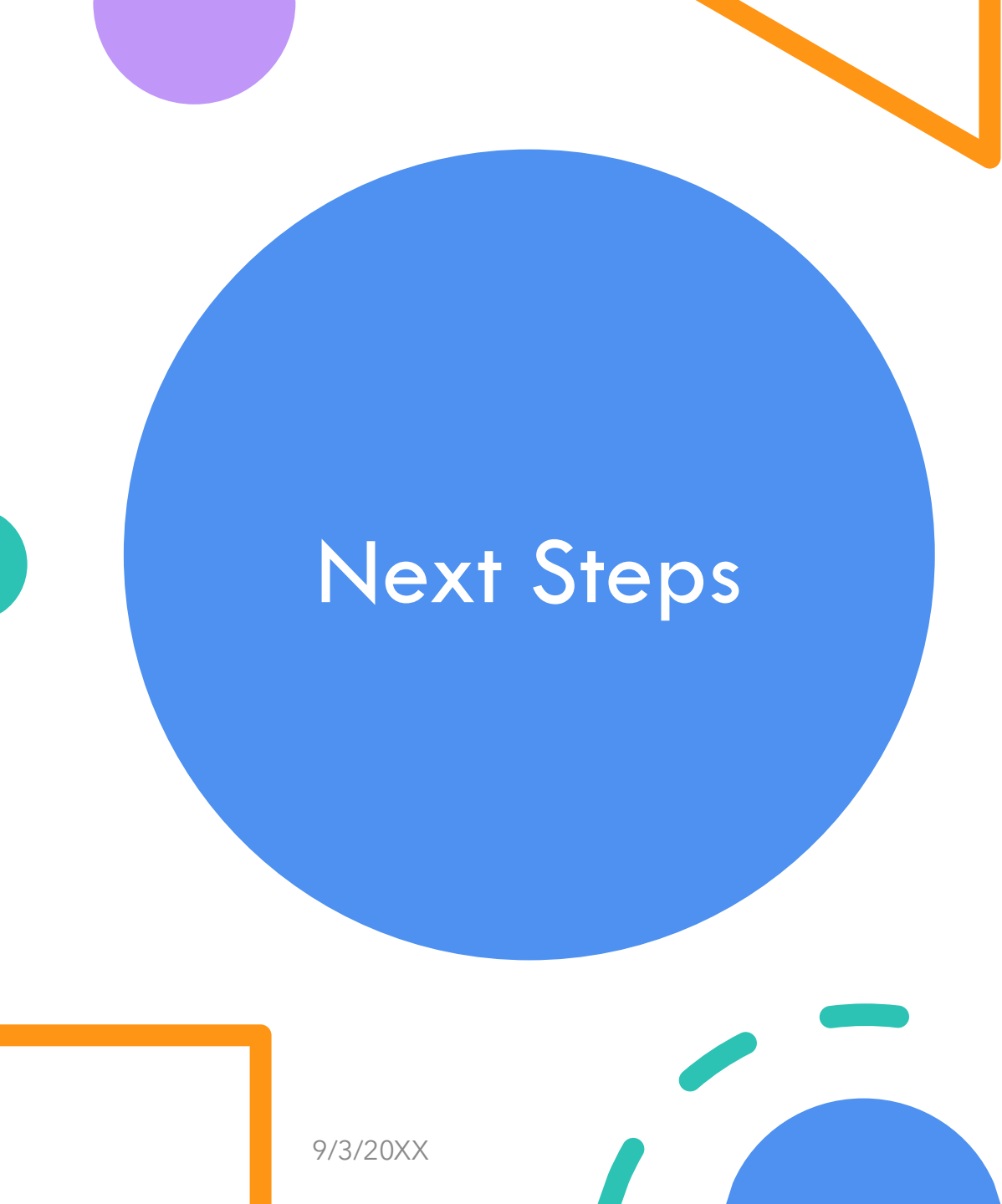
Pupils and staff
evaluations evidence
enjoyment of this
learning. The
evaluations evidence
good skill development
by pupils and staff
regarding coding.

4

Staff are using a
common approach to
support pupils
displaying distressed
behaviours. Children
presented "Hear Our
Voice" at the Attachment
conference.

5

Most pupils able to link
anti racism to school
values and explain what
racism is. H.T engaged
in "Building Racial
Literacy". Rolling
programme revised to
incorporate Equalities



Next Steps

Continue to implement writing pedagogy

Focus on Drama and Dance

Upskilling staff re AI

Embedding Anti Racism in teaching and learning

Continue to work towards Attachment Pledges