#### **Health and Wellbeing**

This term we will be exploring the wellbeing indicators 'included' 'achieving' 'active' and 'responsible'' with a focus on healthy lifestyles. We will discuss how we can create an inclusive classroom and school as we develop our class charter reflecting the UNCRC and thinking about our rights and responsibilities. Through class jobs we will experience responsibility and care for our classroom, each other, and develop fishkeeping skills to help care for our class aquarium.

We will look at growth mindset and discuss what helps each of us to learn.

The children will receive two sessions of P.E per week. One session will be delivered by Mrs Rodger, with a focus on rebound games (Thursday) and the other by Mrs Devlin with a focus on possession games (Wednesday).

#### **Social Studies**

We are looking at Fairtrade with links to sustainability and comparing our local area with others across the world. Through this topic, children will develop skills for life, learning, and work: critical thinking, teamwork, creativity, and making responsible choices as global citizens.

#### **Science**

This term we will look at sustainability and focus on the work of significant scientists and contemporary scientific developments in the news.

# **Technologies**

We will use digital technologies throughout the curriculum to support learning and develop skills for life, learning and work. We will focus on core skills in Google Workspace including docs and Classroom to develop independence in learning. We will also develop opportunities for building and construction and craft skills through our inquiry and across the curriculum.

# **Tinto Primary School**

# Wrae Hill - P5/6/7W Mrs Rodger

**Term 1 Overview 2025-26** 

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https://blogs.glowscotland.org.uk/sl/tinto/

## **Target Setting in the Classroom**

Throughout this year, your child will be setting a series of targets for themselves, challenging their learning, and striving for excellence. The targets which your child sets will stem from our termly overview targets and be personalised to specific areas which your child may wish to challenge themselves in or have found challenging in their learning.

As our children achieve their targets, and celebrate their success, a selection of their work will be added to their individual online pupil portfolio which you can view at any time using the QR code. This forms a record of your child's development throughout their time at Tinto Primary School.

#### **Numeracy and Mathematics**

Numeracy this term will have a focus on revision and extending our knowledge of the number system. We will continue to develop our number sense using the maths recovery approach. We will work on developing numerals, counting, place value, and estimating and rounding. They will read, write and verbalise whole numbers up to millions and three decimal places. We will explore how numbers are made up of ones, tens, hundreds, thousands and beyond. We will use this understanding to compare and order numbers, carry out calculations, and solve real-life problems. We will round decimal fractions to the nearest whole number and will apply knowledge of rounding to give a reasonable estimate to a calculation. Within mathematics our focus this term will be time and measure.

### **Expressive Arts**

In **music**, this term LimeLight Music will be visiting the children to run their Artistic Rhythms workshop. Artistic Rhythms is a multi art form project using music and visual art to enhance creativity, learn song and rhythm, create movement and collaborate.

This term our **Drama** will be focussed on developing our performance skills for our Panto performance in December. Children will use role-play, improvisation, and storytelling to express ideas and emotions. This will help build on communication skills. teamwork and imagination while exploring real-life situations and creative stories.

In **art**, children will experiment with drawing, painting, and mixed media. This will help express their ideas visually, and learn to appreciate their own and other's creative work.

### **Language and Literacy**

**Reading:** This term the children will focus on developing their Tools for Reading through our class novel; 'Who Let the Gods Out' by Maz Evans. We will use the novel to explore the writer's techniques to portray setting and character and focus on building inference skills.

**Spelling:** The children will continue to build their word awareness and vocabulary using the SWST spelling lists and common words lists and a range of active spelling strategies.

**Writing:** This term we are focussing on description and procedure. We will be working on planning, writing and editing skills to develop independence.

**Talking & Listening:** The children will continue to develop their talking and listening skills through drama activities, presentations and group and class discussions.

**Modern Languages:** This term we are consolidating our French knowledge and developing our use of classroom instructions and basic conversations. We will introduce Spanish later this term and build on our language skills from English and French.

#### RME

We are looking at signs and symbols of faith and relating them to our own values and beliefs. Will also look at creation stories, beliefs around rebirth and the afterlife, and considering human rights and caring for others.