

Health and Wellbeing

This term, we will be focusing on the wellbeing indicators of included, responsible, achieving and active. The aim of these focuses mean that every child is valued, learns to take responsibility, is supported in reaching their goals, and understands the importance of being active.

The children will receive two sessions of **P.E** per week. One session will be delivered by Miss Cochrane, with a focus on possession games (Monday) and the other by Mrs MacConnell with a focus on rebound games (Wednesday).

We are working on creating a class charter together. This will set out the rights and responsibilities we agree to follow in our classroom. This will help build a positive, safe and respectful learning environment where everyone feels valued.

Social Studies, Science & Technologies

In **Social Studies**, we are looking at Fairtrade with links to sustainability and comparing our local area with others across the world. Through this topic, children will develop skills for life, learning, and work: critical thinking, teamwork, creativity, and making responsible choices as global citizens.

In **Science**, we will be looking at biodiversity and sustainability. We will be looking at how plants adapt to different environments and learn about renewable and non-renewable energy.

In **Technologies**, the children will develop their digital and design skills. We will explore how to use digital tools safely and responsibly, while apply technology across the curriculum. They will have opportunities to plan, design and create solutions to real-life problems, working both independently and as part of a team.

Tinto Primary School

Primary 5/6/7 Miss Cochrane and Mrs MacConnell

Term 1 Overview 2025-26

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Target Setting in the Classroom

Throughout this year, your child will be setting a series of targets for themselves, challenging their learning, and striving for excellence. The targets which your child sets will stem from our termly overview targets and be personalised to specific areas which your child may wish to challenge themselves in or have found challenging in their learning.

As our children achieve their targets, and celebrate their success, a selection of their work will be added to their individual online pupil portfolio which you can view at any time using the QR code. This forms a record of your child's development throughout their time at Tinto Primary School.

Numeracy and Mathematics

Numeracy this term will focus on developing numerals, counting, place value, and estimating and rounding. They will read, write and verbalise whole numbers up to millions and three decimal places. We will explore how numbers are made up of ones, tens, hundreds, thousands and beyond. We will use this understanding to compare and order numbers, carry out calculations, and solve real-life problems. We will round decimal fractions to the nearest whole number and will apply knowledge of rounding to give a reasonable estimate to a calculation.

Through the use of a Maths Recovery Approach, we will help children strengthen their number skills and understanding of mathematical concepts. It will help build confidence, develop a deeper understanding, and apply skills in everyday problems.

In **Mathematics** this term we will be working on time and measure. We will be converting between 12 and 24 hour, using timetables and working out speed, distance, time equations. We will be converting units of measure and working out the perimeter and area of some shapes.

Expressive Arts

In **music**, this term LimeLight Music will be visiting the children to run their Artistic Rhythms workshop. Artistic Rhythms is a multi art form project using music and visual art to enhance creativity, learn song and rhythm, create movement and collaborate.

In **drama**, children will use role-play, improvisation, and storytelling to express ideas and emotions. This will help build on communication skills. Teamwork and imagination while exploring real-life situations and creative stories.

In **art**, children will experiment with drawing, painting, and mixed media. This will help express their ideas visually, and learn to appreciate their own and other's creative work.

Language and Literacy

Reading: This term, the children will be completing a novel study on *John Muir Earth - Planet Universe* which is a graphic novel based on the life and adventures of Scotsman John Muir written by Julie Bertagna and illustrated by William Goldsmith. This novel study will support a greater understanding of key learning for sustainability themes such as global citizenship, outdoor learning and sustainable development. Various reading activities will focus on active literacy reading strategies including comprehension, prior knowledge, metalinguistics, visualisation, key themes, summarising and inference. This will be a range of independent, peer and group opportunities.

Spelling: The children will continue to build their word awareness and vocabulary using the SWST spelling lists and a range of active spelling strategies.

Writing: The children will be using PM Writing to develop their writing skills within 'Description' and 'Procedure'.

Talking & Listening: The children will continue to develop their talking and listening skills through various opportunities to present to their peers, work with different groups and learning partners.

Modern Languages: The children will be revising French classroom instructions, greetings and basic information. They will also be learning to tell the time in French. We will begin Spanish later in the term.

RME

This term we will be exploring values. We will look at religious values and personal values and how symbols can represent important values. We will also be looking at creation stories and beliefs around an afterlife.