### **Health and Wellbeing**

This term we will be exploring the wellbeing indicators 'Responsible' and 'Included'. We will develop our class charter reflecting the UNCRC and thinking about our rights and responsibilities. We will experience responsibility and care for our classroom and each other.

After the October week we will learn about 'Achieving' and 'Active'.

We will use the Emotion Works programme to identify and discuss different feelings and emotions. This will help children build emotional language and understanding and facilitate discussion of social and emotional wellbeing and mental health.

The children will receive two sessions of P.E per week. One session will be delivered by Mrs Bowden, with a focus on rebound games (Monday) and the other by Mrs Devlin with a focus on possession games (Thursday). After the October week these will change to Dance on Mondays and Gymnastics on Thursdays.

#### Science & Social Studies

This term our Social Studies focus will be Democracy and Ancient Egypt. We will look at how important participating in decision making is and how to make informed decisions.

We will learn how to use a range of sources to find out about the past and which sources can be trusted.

In science the children will choose a current scientific news item that they would like to know more about and learn to express opinions using this knowledge.

# **Tinto Primary School**

## **Primary 3 Mrs Bowden**

Term 1 Overview 25-26

gw17bowdenkirsty@glow.sch.uk

01899 308279

https://blogs.glowscotland.org.uk/sl/tinto

## **Target Setting in the Classroom**

Throughout this year, your child will be setting a series of targets for themselves, challenging their learning, and striving for excellence. The targets which your child sets will stem from our termly overview targets and be personalised to specific areas which your child may wish to challenge themselves in or have found challenging in their learning.

As our children achieve their targets, and celebrate their success, a selection of their work will be added to their individual online pupil portfolio which you can view at any time using the QR code. This forms a record of your child's development throughout their time at Tinto Primary School.

## **Numeracy and Mathematics**

Numeracy this term will extend our knowledge of the number system. The focus will be on number words and numerals to 100 (P2) and beyond (P3), forward and backward number sequence to 100 (counting in 1s, 2s, 5s and 10s) and beyond (P3), structuring numbers and relational thinking to 100 and beyond. We will also focus on recognising, identifying, sequencing, ordering and locating numbers to one hundred (P2) and beyond (P3) on a numberline, understanding place value and applying this to addition and subtraction. We will learn about estimating and rounding.

Within mathematics our focus this term will be time. We will begin to make links with the 24 hour clock, using digital and analogue clocks. We'll use a calendar to organise ourselves and try to learn a real sense of time using a range of timers on different activities.

### **Expressive Arts**

In **Art**, we will use a range of media to help us extend our already brilliant skills in H&WB and Social Studies, looking at clay as a main focus.

Through **Dance** we will explore Scottish dances for Christmas and learn dance styles from around the world building on our experience learning the Haka last year.

This term our **Drama** will be linked to our outdoor learning and our social studies topic, Ancient Egypt

In **Music**, we will be supported by Charanga Music. We will explore genres of music and use this to learn about pitch, tone, melody, rhythm, and develop our knowledge of instruments.

## **Language and Literacy**

**Reading:** This term the children will focus on developing their Tools for Reading through their group reading books. We will begin by focussing on decoding, blending and fluency. This term the children will also be developing their higher order thinking skills through comprehension tasks to develop critical and creative thinking skills and to make connections with the text, the characters and themselves. We will start the year with a class book study where we'll look at an author's tools to engage the reader.

**Spelling:** The children will revise their phonological awareness and knowledge of phonemes through active spelling and context based practical activities.

**Writing:** This term we are focussing on description and procedure. We will look at adjectives, visualisation and developing our knowledge of the structure of writing.

**Talking & Listening:** The children will continue to develop their talking and listening skills through drama activities, presentations, Show & Tell and group and class discussions.

**Modern Languages:** The children will be exploring French. We will recap our knowledge form last year. Learn numbers to 20, how to discuss the weather, months of the year and talk about Christmas.

## **Technologies - STEM**

The children will continue to improve their use of Chrome Books to navigate the internet and Google Classroom successfully and safely. We will take part in a STEM challenge that seeks to improve our problem solving and communication skills.