

Tinto Primary School

Primary 1 /2 Miss Cassidy

Term 1 Overview

gw20cassidylouise@glow.sch.uk

01899 308279

<http://www.tinto-pri.s-lanark.sch.uk>



We have so many exciting learning opportunities planned this term in class, which we hope you will be able to share with us on open afternoons, through our app and from the pupils discussing their day with you.

At the start of each term, you will receive this booklet to keep you up to date with the terms learning. We hope this helps you discuss your child's learning with them, encouraging them to share their experiences and knowledge and celebrate every success along the way.

Expressive Arts

Music- Throughout music in Term 1 Primary 1 /2 will learn about rhythm and tempo and be encouraged to share their thoughts and feelings on a piece of music. Children will also have the opportunity to use a range of percussion instruments and give feedback to their peers on their performances.

Drama- Children will explore and learn about a variety of drama techniques, specifically role play and characterisation. Children will recreate stories and rhymes using puppets and props to create imaginary situations.

Dance- Children will learn how to move in time with a beat and follow a simple dance routine. Children will also have the opportunity to attend a Friday lunch time dance club with Miss Cassidy where they can further develop their skills in Dance.

Social Subjects and Technologies

In Social Subjects and Technologies, we will be exploring our local community and learning about the different roles that people play and how they can help us. Through our classroom shop role play area, we will learn how local shops provide us with what we need in our daily lives and role play different job roles. Children will explore how shops/services use technology in and out with our local area. Children will also have the opportunity to communicate with people about the different jobs they do in our local community.

Through outdoor learning and STEM, learners will learn engineering through play, which will include construction challenges with blocks, Lego, junk modelling and investigating with different materials.

Numeracy and Mathematics

Children will learn to recognise and identify their knowledge of numbers (0-10 P1) and (0-30 P2). Our focus will be on the correct formation when writing these numbers down. We will also learn how to confidently count numbers forwards and backwards from any given number, identify missing numbers in a sequence and develop our knowledge of number bonds. Primary 2 will have a focus on addition and subtraction. This term we will also learn about money. Primary 1 will learn about coins. We will explore their value, how to order them in value and will begin to make small amounts through our shop role play area in our classroom. Primary 2 will create larger amounts of money and begin to learn how to give the correct amount of change.

Play Pedagogy

In P1/ 2 the children will learn through Play Pedagogy. Play Pedagogy involves high quality play provision, where children develop cognitive, emotional, social, and physical skills through a blend of adult initiated and child led learning. Children will be involved in the creation of a class charter which reflects play and sets the tone for the rules/boundaries which need to be in place to ensure a safe and successful play-based learning environment. Children will also be involved in developing learning spaces for play and our classroom environment will be split into three clear zones, Social, Discovery and Creative with areas for specific types of play evident within each zone. Our play-based environment will enable children to get 1-1 or small group teaching, providing support or challenge as necessary.

Health and Wellbeing

This term we will be using our SHANARRI indicators to learn about how we include, are responsible, stay active and achieve. We will also focus on Emotion Works, where we will explore different cogs and learn about different emotions. We will learn how to name our emotions and how they make us act and feel.

We will read 'Have You Filled a Bucket Today?' to explore themes of kindness and respect. Each child will be given their own personal bucket where they will be recognised for demonstrating positive behaviours and given the opportunity to fill up their bucket using pom-poms.

In Physical Education, we will be working on rebound games on a Tuesday and possession games on a Friday with Mrs Devlin.

Language and Literacy

For the first six weeks of Primary 1 we will develop our phonological awareness. Phonological awareness is the ability to hear, recognise and differentiate between sounds in spoken language. This will be explored through rhymes, songs and texts and enable the children to develop awareness of sound patterns. Phonological awareness will help children to relate these sound patterns to the symbols of written language.

Children will then be introduced to the letters of the alphabet and the sounds they make and learn how to form each letter correctly.

Primary 2 will continue their learning of sounds in active literacy. All learners will also begin Term 1 with Foundations of Writing, where they will learn how to describe the details of their story writing through drawing. Reading and comprehension tasks will also take place as we progress through Term 1.

Children will develop their talking and listening skills, on a Monday we will have 'Show and Tell' where children have the opportunity to bring in an item from home to discuss with the class and answer related questions from their classmates.

In French we will begin to learn greetings, colours and numbers.