



School Improvement Plan 2025-26

Tinto P.S & N.C



Priority 1: Writing

As all teaching staff are in a new stage this session, writing has remained on the Improvement Plan to support staff implementing the recently introduced approach at the new stage. Writing is also the focus of our Peer Review work with Mt Cameron and Primary Schools. Our Peer School work will allow Tinto staff to support their colleagues as they introduce this approach and support moderation activities over the year.

Impact: Teaching staff will have a deeper knowledge and understanding of the PM approach across two CfE Levels and will, therefore, be able to build on own and pupil prior learning. This will ensure attainment gaps in writing are reduced and attainment increased. This will also ensure CfE principles of progression and continuity are met.

Priority 2: Technology

Primary:

By March 2026: All teachers to become knowledgeable about the advantages/issues of AI & skilled in using AI to enhance teaching and learning

Impact: learning experiences are enriched and motivating / differentiated. Teachers save time in lesson planning and resourcing lessons

Nursery:

Staff will scaffold their planning using the Froebel STEM Nation Award to ensure there are no gaps in the planned experiences offered

Impact: Nursery children develop a range of skills, knowledge and understanding of how technology can be used to enrich play based learning
Staff further develop their professional knowledge and understanding of how to plan and deliver Technology in a nursery setting, in line with Froebelian principles

Priority 3: Dance & Drama

By June 2026 N-P7 pupils have experienced a progressive dance / drama programme using SLC progression pathways with a focus on skill development linked to Skills Framework

Impact: pupils are upskilled in the identified areas and can apply these in different contexts, including a performance.

Staff have developed a shared understanding of skill development in dance/drama and ensure a progressive approach N-P7

Priority 4: Biggar Learning Community - Anti Racist Education

The promotion of respect for all.

A curriculum that better reflects the wider world. The curriculum will meaningfully recognise and fairly represent the rich and diverse communities in Scotland and beyond.

Pupils will learn that everyone has a right to be safeguarded from racism and discrimination and will be empowered to challenge any infringement of this right.

Priority 6: Biggar Learning Community - Transition P7-S1

The current transition programme has been in place since 2020 - covid. It needs to be revised:

Develop a smooth transition programme with shared understanding and expectations between primary and secondary, reflecting the local context of all schools where arrangements are discussed and agreed collegiately.

By October 2025 there will be a shared/agreed transition calendar outlining key dates and sharing of relevant information to aid transition.

- Events
- Paperwork
- Assessment
- Sharing data
- Google Classroom
- Visits

Pilot P7 pupils from feeder schools within Biggar Learning Community will explore racial discrimination through a novel study.

Priority 7: Sustainability Project - N.C only

All children will have experienced a range of learning activities that develop their understanding of sustainability and their role as responsible citizens

Staff will develop their knowledge and understanding of how to plan and deliver learning experiences that link to the Sustainable Development Goals

Pupil Equity Fund: Proposed Spending

- Support towards residential costs
- Fischy Music for assemblies / Health & Well Being
- Standardised assessments to identify attainment gaps
- IDL programmes in Numeracy / Maths to support pupils not attaining
- Multiply home resources
- Online maths programmes
- Transport to sporting events / trips/ transition
- STEM Resources
- Equality resources