



Tinto Primary School
Primary 6/7 Mrs Beck
Session 2024 - 2025
Term 2 Overview

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Welcome to Primary 6/7 with Mrs Beck! At the start of each term, you will receive this booklet to keep you up to date with the term's learning. This overview will help your child set targets for themselves for the coming term. Work on their targets and achievement will be uploaded to their pupil portfolio. We hope this helps you discuss your child's learning with them, encouraging them to share their experiences and knowledge and celebrate each and every success along the way.

Numeracy and Mathematics

Within Numeracy this term, children will continue to develop and extend their use of the four operations through Number Talks, problem solving and mental maths.

Within our **Fractions, Decimals and Percentages** focus, children will use their knowledge of equivalent forms including improper fractions and mixed numbers to solve problems, compare, order and perform calculations with fractions including conversion, finding equivalents, adding and subtracting, expressing fractions in their simplistic form and calculate percentages of a quantity - relating this to everyday contexts.

Working with **Expressions and Equations** they will develop understanding of using letters to represent the 'unknown' and use this to solve equations using 1 or 2 variables.

Our **Shape** focus will implement the use of concrete materials, mathematical instruments and digital technology to create 2D shapes and 3D objects and their nets. There will also be exploration of the properties of different types of triangle and developing foundation knowledge of the parts of a circle. This will progress into our work next term with angles.

Homework

Homework will consist of consolidation activities from work we have completed in class. Namely, spelling and numeracy. There may be the occasional reading given when working on a novel in order to progress in a timely manner. Outwith this, children are encouraged to read for pleasure and discuss their reading with someone at home.

Homework will not be marked or assessed by the class teacher but provided opportunities to reinforce learning.

Language and Literacy

This term, the class will engage with a variety of fiction texts to continue developing comprehension skills using the Stonelaw Reading Strategies. There will be a focus on inference and providing evidence for conclusions made, comparing and making connections across texts read and determining importance of main plot points to develop summarisation skills. Non-fiction texts will be explored in subjects across the curriculum to build critical thinking skills in research and to question the reliability of sources.

Our writing focus will be on **Exposition** texts through the PM Writing programme. Learners will develop their writing to communicate ideas and opinions clearly and persuasively whilst producing evidence to support arguments. Attention will be given to upleveling vocabulary through modality and use of the 'power of three' Self and peer assessment will be modelled and reinforced to strengthen independence, self-awareness and positioning children as leaders in their own learning, identifying areas of confidence and targets for improvement.

Social Subjects

With an overarching theme of Scotland, we will explore aspects of the country's history including innovation, the contribution of women, music influences both traditional and modern and the use and development of renewable and sustainable energy.

Following this, the class will develop their knowledge and understanding of the respiratory and circulatory systems and the potential problems they may develop - linking with health and wellbeing and making healthy choices for our bodies.

Through Outdoor Learning the class will be observing seasonal changes to a tree in the school grounds, linking this with further science outcomes investigating lifecycles and using talking, listening and observation skills to present their findings.

Health and Wellbeing

This term the children will be exploring the well-being indicators of **Healthy** and **Nurtured**.

PE

Through exploring skills required for striking and fielding games the children will focus on batting skills, throwing and catching ball control, speed and precision, team strategy and sportsmanship.

The children receive two sessions of P.E per week. One session will be delivered by Mrs Beck with a programme of Striking and Fielding games and skills, and the other by Mrs Devlin with a focus on Gymnastics and Fitness.

RSHP

All children will engage in Relationships, Sexual Health and Parenthood (RSHP) education programme in their respective year groups. P6 topics will be led by Mrs Beck while Ms Stark will deliver the P7 content. A separate letter will be distributed with details of the content to be covered within RSHP lessons which provide a safe space to develop awareness of changes to their bodies and discuss real-life situations in a supported and open environment.

P7 Transition

This term P7 will be engaging with lessons across the curriculum from teachers at Biggar High. These lessons are designed to give pupils a flavour of what to expect. Alongside this we will be discussing our thoughts and feelings about high school.

Meanwhile, P6 will be supported by Mrs Millar to design and create a new sustainable city, with focus on renewable energies and planning implications for human choices, needs and wants of a society.