

Tinto Primary School P1/2 - Mrs Bowden Term 2 Overview

01899 308279

https://blogs.glowscotland.org/sl/tinto/

gw17bowdenkirsty@glow.sch.uk

We have so many exciting learning opportunities planned this term in class, which we hope you will be able to share with us on open afternoons, through our app and from the pupils discussing their day with you.

At the start of each term, you will receive this booklet to keep you up to date with the term's learning. We hope this helps you discuss your child's learning with them, encouraging them to share their experiences and knowledge and celebrate each and every success along the way.

Many of our pupils will also receive an additional letter which shows their personal targets for supported learning and areas of challenge.

Numeracy and Mathematics

Children will continue their learning with number. P1s will move onto subtraction within 5 and addition within 10. P2 will consolidate their addition learning and move onto subtraction. From our counting in 2s, 5s and 10s learning we will start to link repeated addition to the times tables.

They will also learn all about measure. We will spend about a week on each area: length, weight, capacity and time. P1 will learn about measuring using non standard units and P2 will learn more about, for example, cm, m, q, ml etc.

Assessments

In Primary 1/2 we assess in a variety of ways but high quality observations will be key. For Primary 1 there will be occasional individual written work with the creation of displays, floorbooks etc to show the children's learning. Primary 2 will complete more written work when appropriate to the learning. The children of P1 will complete SNSA's at the end of the year and P2 children will complete other similar tests.

We will encourage your child throughout the year to share their progress and success at home and through their Purple Portfolio. Our school app will be used to share photos and we will focus on self marking and peer assessment to develop independence and resilience.

To find out more about assessment at school please access our school website and look at the Sway: https://blogs.glowscotland.org.uk/sl/tinto/assessment-policy/

Language and Literacy

Primary 1 continue to learn about the letters in the alphabet, the different sounds they make and how to form each letter correctly, Primary 2 will continue their learning of sounds in Active Literacy. All children will complete weekly handwriting activities to help them ensure letters are formed correctly (lower and upper case) with correct spacing between words.

In PM Writing we will focus on writing recounts and the different parts of language we need to do this correctly.

Reading and comprehension sessions will also take place at a level appropriate to your child.

In French we will learn about food and drink, weather and clothes.

Health and Wellbeing

This term we will be using our SHANARRI indicators to discuss how we try to be Healthy and Nurtured.

We will also continue our learning about Emotion Works and move on to learning how different emotions look on a person through body language and facial expressions and what can trigger different emotions.

In physical education, we will be working on striking and fielding games on a Tuesday and fitness on a Thursday with Mrs Devlin.

Expressive Arts

P1/2 will learn about (and perform a) rhythm, tempo, sharing thoughts and feelings on music, use a range of percussion instruments and participate in a range of singing.

We will also learn about movement, expression and voice in drama lessons linked to our Scottish topic.

Social Studies and Science

In social studies we will be learning all about Scotland and where we live. We will learn to identify local features and if they are man made or natural. We will look at a range of maps and learn how to use them.

We will learn about Scotland's place in the world and how it compares to other parts of the world.

We will also learn about the seas and oceans of the world, the animals that inhabit them and what their habitats look like.