

## Numeracy and Mathematics

This term in number the P5/6 pupils will be focussing on progressing their understanding of numbers and the number system, counting in multiples of thousands with bridging, comparing numbers, rounding and multiplying by 10, 100 and 1000. The children will read and write numbers to millions and recognise decimal numbers to 2 decimal places.

Pupils will investigate and apply a range of problem-solving strategies to support their learning when tackling word based problems. They will be encouraged to draw a picture or make a model of a problem, guess check and improve their working and reason logically.

We will continue to use a wide range of concrete materials, maths games including those showcased at our maths recovery afternoon, and online sites including Heinemann Active Maths and Prodigy, for which all children have been issued with login details.

## Homework

In Primary 5/6 we are beginning to use a home links Google Classroom to share our learning and revision activities with you. All activities are consolidation of spelling, maths and French covered previously in class. These tasks will not be marked or assessed by a teacher but provide excellent support and revision.

Reading will be issued as homework to ensure we can progress through larger texts in a timely manner. Pupils will record their reading homework on a bookmark to save logging in digitally

**Tinto Primary School**

**Primary 5/6 Mrs Andrews**

**Session 2024 - 2025**

**Term 1 Overview**

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Welcome to Primary 5/6 with Mrs Andrews! We have so many exciting learning opportunities planned this year in the class, which we hope you will be able to share with us on open afternoons, through our app and from the pupils discussing their day with you. At the start of each term, you will receive this booklet to keep you up to date with the terms learning. We hope this helps you discuss your child's learning with them, encouraging them to share their experiences and knowledge and celebrate each and every success along the way. Many of our pupils will also receive an additional letter which shows their personal targets for supported learning and areas of challenge where required. If you require any further information, please do not hesitate to contact us.



## Language and Literacy and Modern Languages

This term the children are reading the novel 'Holes' as a whole class text, exploring the themes of friendship and rights. We will be using a variety of Tools for Reading to support our class discussions. The pupils will investigate comprehension strategies including predicting, connecting, self-questioning, skimming, visualising, comparing, inferring, determining importance, summarising and paraphrasing, scanning, synthesising, prior knowledge, main ideas and metalinguistics.

In writing the pupils are investigating narrative texts through the PM writing scheme and revising our use of the description bubble to enhance our writing. We will also expand our knowledge of the Read and Write toolbar to support writing development in the class.

We will continue to expand our knowledge and understanding of French in the classroom with basic greetings, the alphabet and phrases which appear in our daily routine.

## I am Remarkable!

Every Friday we will have an opportunity for pupils to share their achievements from within and beyond the classroom. Pupils are invited to bring in certificates, achievements and photographs of things they have done out with school to share. Please remember achievements do not only need to come from clubs, but we also love to hear of baking success and learning to tie shoes etc. Their achievements will be shared with the wider school on our We are Remarkable Wall and digitally through the achievements section of the purple portfolio websites.

## Target Setting in the Classroom

Throughout this year, your child will be setting a series of targets for themselves, challenging their learning and striving for excellence. The targets which your child sets will stem from our termly overview targets and be personalised to specific areas which your child may wish to challenge themselves in, or have found challenging in their learning.

The children are excited to share their targets and learning with you, through the launch of our new digital purple portfolios. They have been working hard to upload, edit and share their work digitally alongside their targets and achievements.

## Social Studies - The Wars of Independence

In this topic, your child will be learning about the Wars of Independence, a crucial period in Scotland's history. We will explore the events of the late 13th and early 14th centuries, focusing on why these wars happened, who the key figures were, and how the outcomes shaped Scotland as we know it today. Through stories, discussions, and examining historical sources, your child will learn about important leaders like William Wallace and Robert the Bruce and how they fought for Scotland's independence. This topic will help your child understand how these historical events have contributed to Scotland's identity and place in the world. It will also develop their critical thinking skills as they learn to analyse historical evidence and consider different perspectives.