

Health and Wellbeing

This term we will be exploring the wellbeing indicators 'Responsible' and 'Safe' with a focus on healthy lifestyles. We will discuss how we can create a healthy classroom and school as we develop our class charter reflecting the UNCRC and thinking about our rights and responsibilities. Through class jobs we will experience responsibility and care for our classroom, each other, and develop fishkeeping skills to help care for our class aquarium.

We will use the Emotion Works programme to identify and discuss different feelings and emotions. This will help children build emotional language and understanding and facilitate discussion of social and emotional wellbeing and mental health.

The children will receive two sessions of P.E per week. One session will be delivered by Mrs Rodger, with a focus on rebound games (Wednesday) and the other by Mrs Devlin with a focus on possession games (Friday).

Science & Social Studies

This term we will learn about planet earth, focussing on the sun, moon, and stars and how plants grow. We will explore this theme through outdoor learning including gardening, practical activities, and link this to expressive arts, and technologies.

Technologies

We will use digital technologies throughout the curriculum to support learning and develop skills for life, learning and work. We will focus on core skills in Google Workspace including docs and Classroom to develop independence in learning. We will also develop opportunities for building and construction and craft skills through our play and across the curriculum.

Tinto Primary School

Primary 3 Mrs Rodger

Term 1 Overview 2024-25

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Target Setting in the Classroom

Throughout this year, your child will be setting a series of targets for themselves, challenging their learning, and striving for excellence. The targets which your child sets will stem from our termly overview targets and be personalised to specific areas which your child may wish to challenge themselves in or have found challenging in their learning.

As our children achieve their targets, and celebrate their success, a selection of their work will be added to their individual online pupil portfolio which you can view at any time using the QR code. This forms a record of your child's development throughout their time at Tinto Primary School.

Numeracy and Mathematics

Numeracy this term will have a focus on revision and extending our knowledge of the number system. We will continue to develop our number sense using the maths recovery approach. The focus will be on number words and numerals to 100 and beyond, forward and backward number sequence to 100 and beyond, structuring numbers to 20 and relational thinking to 100 and beyond. We will also focus on recognising, identifying, sequencing, ordering and locating numbers to one hundred and beyond, understanding place value and applying this to addition and subtraction.

Within mathematics our focus this term will be time. We will connect with our learning about the sun, moon, stars and how we use time to reflect the movement of the universe.

Expressive Arts

In **Art**, this term the children will work on developing key skills with Mrs Devlin.

Through **Dance** we will explore Scottish dances for Christmas and learn dance styles from around the world building on our experience learning the Haka last year.

This term our **Drama** will be an approach for literacy to develop writing and understand reading texts. We will develop our performance skills in the Christmas Concert.

In **Music**, we will be supported by Charanga Music. We will explore genres of music and use this to learn about pitch, tone, melody, rhythm, and develop our knowledge of instruments. We will learn songs for our Christmas Concert after the October break building towards our whole school performance in December.

Language and Literacy

Reading: This term the children will focus on developing their Tools for Reading through their group reading books. We will begin by focussing on decoding, blending and fluency. This term the children will also be developing their higher order thinking skills through comprehension tasks to develop critical and creative thinking skills and to make connections with the text, the characters and themselves.

Spelling: The children will revise their phonological awareness and knowledge of phonemes through active spelling and context based practical activities.

Writing: This term we are focussing on description and narrative. We will look at adjectives, visualisation and developing our knowledge of the structure of writing.

Talking & Listening: The children will continue to develop their talking and listening skills through drama activities, presentations and group and class discussions.

Modern Languages: The children will be exploring French numbers to 50, basic greetings, family members and colours. We will start to embed class commands in French and begin to explore French texts, songs, and videos.