Health and Wellbeing

This term we will be using our SHANARRI indicators to discuss how we include, respect, stay safe and how we achieve. We will also be learning about Emotion Works which helps us name emotions and identify how they make us act and feel.

We will read 'The Colour Monster' and other stories like this to think about how we feel through the day.

In physical education, we will be working on rebound games on a Tuesday and possession games on a Thursday with Mrs Devlin.

Expressive Arts

P1/2 will learn about (and perform a) rhythm, tempo, sharing thoughts and feelings on music, use a range of percussion instruments and participate in a range of singing.

We will also take part in a performance close to Christmas!

Tinto Primary School

P1/2 - Mrs Bowden

Term 1 Overview

01899 308279

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We have so many exciting learning opportunities planned this term in class, which we hope you will be able to share with us on open afternoons, through our app and from the pupils discussing their day with you.

At the start of each term, you will receive this booklet to keep you up to date with the terms learning. We hope this helps you discuss your child's learning with them, encouraging them to share their experiences and knowledge and celebrate each and every success along the way.

Many of our pupils will also receive an additional letter which shows their personal targets for supported learning and areas of challenge.

Literacy and English

Primary 1 will develop their phonological awareness for around the first six weeks. Phonological awareness is

- the ability to hear, recognise and differentiate between sounds in spoken language
- the awareness of sound patterns and the ability to relate these sounds to the symbols of written language.

They will then be introduced to the letters of the alphabet and the sounds they make and how to form each letter correctly,

Primary 2 will continue their learning of sounds in Active Literacy.

All children will also begin the year with Foundations of Writing that encourages children to think about the details of their story through drawing.

In writing we will also develop our bubble wall which will help us describe in our fiction and non fiction writing.

Reading and comprehension sessions will also take place at a level appropriate to vour child.

Numeracy and Maths

Children will learn to identify and recognise/consolidate their knowledge of numbers 0-10 (P1) and 0-30 (P2). They will look at correct formation when writing the numbers down and begin to use them in addition and subtraction when they are ready. There is lots of learning to be done within these number ranges

- being able to count forwards/backwards from any given number to another, knowing number bonds within them eg all the numbers that make 7, being able to identify missing numbers in a sequence and so much more! This knowledge will help with number confidence as they go through school.

They will also learn about information handling. We will collect a range of data, eg favourite ice cream flavour and organise so that we can interpret it. We will look at graphs, charts and signs and how they might influence choices and decisions for other people.

We will also learn about patterns with numbers and objects, being able to identify the pattern and continue it.

Symmetry will also be covered this term, looking at identifying lines of symmetry and which shapes do and don't have symmetry,

Assessments

In Primary 1/2 we assess in a variety of ways but high quality observations will be key. For Primary 1 there will be occasional individual written work with the creation of displays, floorbooks etc to show the children's learning. Primary 2 will complete more written work when appropriate to the learning. The children of P1 will complete SNSA's at the end of the year and P2 children will complete other similar tests.

We will encourage your child throughout the year to share their progress and success at home and through their Purple Portfolio. Our school app will be used to share photos and we will focus on self marking and peer assessment to develop

Social Studies and Science

In social studies and science, and through our outdoor learning, we will be learning about the weather, caring for the environment, compare climates and how they affect living things. We will look at the rotation of Earth and how this affects day and night and how this changes over a year. The children will identify different seasons and the months they link to.