

Standard & Quality Improvement Plan 2024-25

Development Priority 1: Writing

1. By June 2025 all teaching staff will have completed training on PM Writing
Impact: *staff enabled to deliver writing programme ensuring progression/continuity/raised attainment*

Development Priority: Writing

1. By June 2025 pupils will have experienced breadth across half of writing genres within a structured writing approach
Impact: *pupils applying knowledge and understanding/
raising attainment/increased evidence of Levels*
2. By June 2025 jotters will evidence engagement and progression in the selected writing genres
Impact: *quality evidence to enable moderation of Levels*

Development Priority 2: Art

1. By June 2025 N-P7 pupils have experienced a progressive art programme using SLC progression pathways with a focus on skill development linked to Skills Framework

Impact: pupils are upskilled in the identified areas and can apply these in different contexts

Staff have developed a shared understanding of skill development in art and ensure a progressive approach N-P7

Development Priority 3: Technology

All classes will be engaging in the SLC progression pathway for Technology with a focus on Coding

Impact: *pupils are building on prior knowledge and experiences N-P7 and have good coding skills*

Staff will use the new technology planners and progression pathway.

Impact: *Staff have developed a shared understanding of how to teach coding, how it can be used across the curriculum and link in a relevant way to SLC Skills Framework*

Development Priority 4: Attachment

We are aiming to attain our third Attachment Pledge by June 2025

All staff complete Emotion Coaching

Impact: *All staff will have a common approach and language. All staff will support pupils using the same language and approaches, thus ensuring consistency for the pupils*

Pupil support strategies identified and implemented timeously

Impact: *Identified pupils receive appropriate support when needed*

Revise Anti Bullying and Relationship policies

Biggar L.C Development Priority: Anti Racist Education

All stakeholders across the school are improving their understanding of racism and equality to support them to reflect on their own positionality and take an active stand against racism.

All pupils should be able to see themselves reflected in the school's curriculum.

The promotion of respect for all.

A curriculum that better reflects the wider world.

Developing critical thinking, developing relationships and taking responsibility in pupils which will develop in them the courage to challenging discrimination.

Pupil Equity Fund (PEF)

The following initiatives are being funded by PEF:

- Transport for trips / swimming
- PM writing training
- Standardised assessments
- Emotion coaching and resources
- IDL resource to support Literacy & Numeracy
- Ficshy Music and resources to support Health & Wellbeing