



Tinto Primary Nursery Class Improvement plan overview 2023/24

Our priorities for 2023/24	Priority 1 Expressive Arts Music	Priority 2 Technology STEM	Priority 3 SKILLS	Priority 4 Writing Mark Making
What do we want to achieve (outcomes)?	Introduce the Charanga music programme to support the ongoing Bookbug music & song sessions.	Our aim is to provide all children within both playrooms with rich learning opportunities in science, technology, engineering and maths.	Embed SLC Skills Framework (Biggar Learning Community focus)	Support and encourage the development of writing and pre-writing skills across all areas of the curriculum. Provide fun, stimulating experiences that will support the development of fine and gross motor skills. Raising awareness of letter shapes, letters joining together to create words, writing for a purpose.
How will we know (measures)	Tracking and monitoring - Children's voice and actions will inform us of how children are responding to teaching programmes.	Learning Journals will evidence the impact of STEM learning experiences, further supporting skills development.	In our everyday play experiences and interactions our Early Years Team will model and support children to use vocabulary in play, enabling them to	Our observations will allow us to plan for children's needs and interests, providing opportunities to support, challenge and extend learning to meeting individual learning needs. Individual tracking and monitoring and termly tracking will further support children's development.



Tinto Primary Nursery Class Improvement plan overview 2023/24

	<p>Observations e.g. Children demonstrating knowledge and understanding of learning in play with peers, leading their own learning</p>	<p>An annual audit over a three year cycle will evidence the experience and outcomes covered during children's time at nursery from aged 2-5.</p>	<p>share their own views and ideas.</p> <p>Engagement with our learners gathering children's voice will evidence the impact of language and skills development. Working with parents will further support the development of skills at home, life and for the future. understanding</p>		
<p>Additional areas of focus for 23/24 - Supporting Leadership at all levels</p>	<p>Rights of the Child</p>	<p>Community links & Family Learning</p>	<p>Digital literacy</p>	<p>Froebelian Principles</p>	<p>Toothbrushing</p>



Tinto Primary Nursery Class Improvement plan overview 2023/24

	To raise awareness of Children's rights working in partnership with children and their families	Utilise local amenities - Park and attend Biscuit and Banter - Community group for over 60's multigeneration connections	Continue to build on skills and knowledge from leadership development 22/23	To re-establish Cooking and baking - supporting children's numeracy and literacy skills.	To incorporate toothbrushing as part of our after lunch routine in both playrooms.
How will we know (measures)	Support learners to recognise and understand their rights through asking meaningful questions that allow children to reflect on their experiences e.g. Being part of a family, belonging to a community, having a name.	The play park supports children's holistic development. Getting daily access to outdoors and in the community provides a wealth of health and wellbeing benefits for everyone. The playpark enables our learners to	Using digital tools we will be able to extend children's communication skills eg. using qwiqr codes to share their views from home, developing their talking and thinking skills. Digital tools will further enable	The children will be able to direct and lead the toothbrushing programme with the support of an adult identifying the routine of the day. Our toothbrushing programme will provide further opportunities to engage with learners in a natural context to extend knowledge and understanding of health and looking after their body.	



Tinto Primary Nursery Class Improvement plan overview 2023/24

	We will provide fun, stimulating experiences to further enhance children's knowledge and understanding of their rights.	challenge themselves through risky play, while under close supervision from responsive practitioners.	children to reflect on previous learning and share learning from home via the Learning Journals.	
--	---	---	--	--