

Expressive Arts

In **Art** this term the children will continue to develop and build upon their knowledge and understanding of the **Visual Elements** and **Concepts** exploring how to use them effectively within their art. They will create different pieces of artwork inspired by their **Observations and Experiences across the Curriculum**.

In **Music**, we will be following the Charanga Musical School Programme. Our theme for this term is **Old School Hip Hop** and **Musical Notation**. The children will continue to explore different musical dimensions, including pulse, rhythm, pitch, tempo, dynamics, texture and structure and will discuss how they work together and connect in a song. They will listen to, appraise and compare songs from the same style and will discuss their likes and dislikes. The children will have the opportunity to explore different classroom instruments to create an ensemble, this will involve developing their knowledge and understanding of musical notation.

Within **Drama** the children will have the opportunity to perform in both scripted and improvised drama activities. They will create, adapt and sustain different roles, experimenting with movement, expression and voice to engage their audience.

Social Subjects, Science and Technologies

This term the focus will be on mini IDL topics embedded throughout the curriculum. These IDL topics will include The Solar System, Plants and Planting, Food and Health, Micro: bits, Properties of Light and Discrimination and Diversity. Within our Solar System mini topic the children will develop their knowledge of the key features of the planets within our Solar System before focusing on the surface of the Earth.

Our Plants and Planting mini topic will be embedded within our Outdoor Learning. The children will classify living things, explore how land is used, create simple branched keys for plants, consider how plants have adapted to their environment and investigate the effects of fertilisers on plants. Our Micro: bits topic will explore simple coding and our Discrimination and Diversity topic will be embedded through both literacy and drama activities.

Tinto Primary School

Primary 6/7 Mrs Devlin

Term 3 Overview

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Target Setting in the Classroom

Throughout this year, your child will be setting a series of targets for themselves, challenging their learning, and striving for excellence. The targets which your child sets will stem from our termly overview targets and be personalised to specific areas which your child may wish to challenge themselves in or have found challenging in their learning.

As our children achieve their targets, and celebrate their success, their work will be placed in their purple pupil portfolio which you can view on open days and parent's evenings. This folder forms a record of your child's development throughout their time at Tinto Primary School.

RME

This term the children will explore the Beliefs, Values and Traditions of six of the main world religions including Christianity, Islam, Hinduism, Sikhism, Buddhism and Judaism.

Outdoor Learning

This term our Outdoor Learning focus will link to our Science and Social Subjects topic be on Plants and Planting.

Numeracy and Mathematics

Within **Numeracy** this term the children will explore and create more complex **Number Sequences** and **Patterns** and use their knowledge of number and number processes to solve simple **Algebraic Equations**. We will also focus on **Fractions, Money** and **Measurement**. The children will continue to develop their understanding of the link between division, fractions and percentages through a range of different contexts. They will also further enhance and extend their number sense by solving problems that involve fractions, decimal fractions and percentages. Within our Money focus the children will expand their financial awareness and their knowledge and understanding of financial terms such as profit and loss. They will explore the main features of budgeting including comparing costs and investigating the benefits and risks of using credit, debit and store cards. Our focus on Measurement will develop the children's estimation skills as they estimate, compare and convert the size of everyday objects using standard units of measurements. They will also calculate the perimeter and area of 2D shapes and the volume of 3D shapes. This term the children will also explore the impact of Maths and Numeracy both past and present.

Health and Wellbeing

This term we will be exploring the wellbeing indicators '**Achieving**' and '**Active**' through our Social Studies, Technology and Health and Wellbeing topics. The children will explore how to achieve success in specific sports by investigating the skills needed for each one, linked to Paris 24. They will research how foods have different nutritional values and will form connections between the nutritional values and macros of different foods and the energy needed for different sports. They will also have the opportunity to prepare a range of healthy foods.

The children will receive two sessions of P.E per week. One session will be delivered by Mrs Devlin, with a focus on **Fitness** and **Athletics** (Thursday) and the other by Mrs MacConnell with a focus on **Athletic Skills** (Tuesday).

Language and Literacy

Reading: This term the children will continue to build upon and develop their Tools for Reading using individual novels. They will further develop their knowledge and understanding of reading and comprehension strategies including predicting, connecting, self-questioning, skimming, visualising, comparing, inferring, determining importance, summarising and paraphrasing, scanning, synthesising, prior knowledge, main ideas and metalinguistics. Our focus this term will be on higher order questioning, critical thinking, fact retrieval, deconstructing texts and metacognition skills to further develop their ability to draw inference from both stated and implied messages or clues.

This term in addition to their individual reading books the children will also be developing their comprehension, word analysis, vocabulary and grammar through the SRA Reading Laboratory.

Spelling: The children will continue to build their word awareness and vocabulary using the SWST spelling lists, a range of spelling activities and VCOP.

Writing: This term the focus will be on the text type '**Explanation**'. The children will explore the purpose and text structure of Explanation texts. They will use their knowledge of text structure to create Explanation texts that include an Identifying Statement, an Explanation Sequence and a Summary Statement. Through writing and grammar activities they will explore the Language Features of Explanation Texts including conjunctions, action verbs, adverbial phrases and present tense verbs. They will also explore simple, compound and complex sentence structures.

Talking & Listening: The children will continue to develop their talking and listening skills through a range of activities embedded throughout the curriculum, including debates and group and class discussions.

Modern Languages: French - this term the children will take part in daily routines by listening and responding to simple classroom instructions. They will also create and engage in prepared conversations using familiar vocabulary. This term the children will also explore comparisons and connections between sound patterns in different languages (English, French and Spanish).