

## Numeracy and Mathematics

This term in number the P4/5/6 pupils will continue to develop their application of addition, subtraction, multiplication and division in formal layout with application through money and finance.

Beyond number we will also develop our understanding of information handling and measure. The pupils will investigate data collection, including using a variety of digital technologies to create a variety of graphs and info graphics. In measure we will use our knowledge of multiplying and dividing by 10, 100 and 1000 to convert measurements between mm, cm and meters.

We continue to develop our recall of multiplication and division facts each week through a variety of games and activities.

We will continue to use a wide range of concrete materials, maths games including those showcased at our maths recovery afternoon, and online sites including Heinemann Active Maths, for which all children have been issued with login details.

## Homework

In Primary 4/5/6 we use Google Classroom to set homework. All homework is consolidation. Homework activities are designed to give practice, consolidation and experience in line with classwork. Each pupil has been issued with a homework folder which contains a jotter with both lined and squared paper for a variety of tasks.

This term the pupils have chosen to explore a topic for a personal presentation as part of their homework. Each pupil will have the opportunity to select their own area of interest from Geography or History to present to the class, and small research tasks will be included with their homework alongside reading.

## Tinto Primary School

Primary 4/5/6 Mrs Andrews

Session 2023-24

Term 3 Overview

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<https://blogs.glowscotland.org/sl/tinto/>

Welcome to Primary 4/5/6 with Mrs Andrews! We have so many exciting learning opportunities planned this year in the class, which we hope you will be able to share with us on open afternoons, through our app and from the pupils discussing their day with you. At the start of each term, you will receive this booklet to keep you up to date with the terms learning. We hope this helps you discuss your child's learning with them, encouraging them to share their experiences and knowledge and celebrate each and every success along the way. Many of our pupils will also receive an additional letter which shows their personal targets for supported learning and areas of challenge where required. If you require any further information, please do not hesitate to contact us.



## Language and Literacy and Modern Languages

This term the children will continue to build upon and develop their Tools for Reading using individual texts. They will further develop their knowledge and understanding of reading and comprehension strategies including predicting, connecting, self-questioning, skimming, visualising, comparing, inferring, determining importance, summarising and paraphrasing, scanning, synthesising, prior knowledge, main ideas and metalinguistics. Our focus this term will be visualisation, developing the pupils to decode descriptive language and form complex images in their mind.

In writing the pupils are investigating explanation texts through the PM writing scheme. We will also expand our knowledge of the Read and Write toolbar to support writing development in the class.

We will continue to expand our knowledge and understanding of sign language in the classroom with basic greetings, the alphabet and signs which appear throughout our daily routine.

## ICT and Technologies

This term the children will be investigating a range of coding activities whilst working with the Microbit processors. We will look at how instructions are built from a variety of coding blocks to create circuits. In addition, the pupils will begin to investigate the coding of computer games such as Minecraft and create their own dancing character to move in time to music.

## I am Remarkable!

Every Friday we will have an opportunity for pupils to share their achievements from within and beyond the classroom. Pupils are invited to bring in certificates, achievements and photographs of things they have done out with school to share. Please remember achievements do not only need to come from clubs, but we also love to hear of baking success and learning to tie shoes etc. Their achievements will be shared with the wider school on our

## Target Setting in the Classroom

Throughout this year, your child will be setting a series of targets for themselves, challenging their learning and striving for excellence. The targets which your child sets will stem from our termly overview targets and be personalised to specific areas which your child may wish to challenge themselves in, or have found challenging in their learning.

The children are excited to share their targets and learning with you, through the launch of our new digital purple portfolios. They have been working hard to upload, edit and share their work digitally alongside their targets and achievements.