### **Social Studies**

This term we are learning about the Victorians. We are making comparisons between their lives and ours and will look at homes, toys, clothing, school, jobs, and any other questions the children wish to explore. We are going on a trip to New Lanark to take part in workshops on this and will visit homes and the mills to find out about their lives.

As part of our learning we will learn about the past and the present and explore timelines to organize our own life histories. We will conduct research using books and the internet and explore artifacts supplied by Biggar Museum.

## **Tinto Primary School**

Primary 2/3/4 Mrs Rodger

### Term 3 Overview 2023-24

gw14rodgerannabel@glow.sch.uk

http://www.tinto-pri.s-lanark.sch.uk

01899 308279



#### Science

This term we will learn about electricity. We will explore and make simple electrical circuits and discuss safety and jobs linked to electricity. We will make links to our lives and the lives of Victorians and the introduction of electricity as an energy source.

# Target Setting in the Classroom

Throughout this year, your child will be setting a series of targets for themselves, challenging their learning, and striving for excellence. The targets which your child sets will stem from our termly overview targets and be personalised to specific areas which your child may wish to challenge themselves in or have found challenging in their learning.

As our children achieve their targets, and celebrate their success, their work will be added to their pupil portfolio which you have previously accessed on open days and parent's evenings. This forms a record of your child's development throughout their time at Tinto Primary School. We have transitioned to a digital version of the portfolio system this session, and the children are excited to share these with you when we launch them later this term.

### **Numeracy and Mathematics**

This term our numeracy will focus on revisiting the four operations of addition and subtraction, multiplication and division. We will consolidate skills in measure and data collection and practice problem solving.

Within Mathematics our focus this term will be money. We will work on coin recognition and counting up coins and then move to calculating change using rounding and subtraction. There will be a range of practical activities and games to support our learning and once confident we will begin working on money problems and discussing using money in real life.

### **Expressive Arts**

In **Art**, this term the children will use their art skills to record detail connected to our social studies topic, Victorians.

In **Music**, we are continuing to use our new resource; Charanga Music. We are developing our knowledge of written notation and playing instruments together.

### Language and Literacy

**Reading:** We are continuing to develop our comprehension skills through blooms questioning for discussion and stonelaw reading approaches with a range of written and response activities.

**Spelling:** We are using dictation, magnetic boards, games, website tasks and practical activities to improve our knowledge of phonemes and develop our ability to make and break words. We will practice in class throughout our week and there will be homework on lasts weeks words most weeks this term.

**Writing:** This term we are focussing on procedure writing and will look at adjectives, nouns, present tense verbs and analysing the structure of instructions to be able to write our own instructions.

**Talking & Listening:** We will work on using video for learning and making notes as we listen as part of our social studies work on Victorians.

**Modern Languages:** We are increasing our knowledge of simple conversational and instruction vocabulary. We continue to embed French in our daily routines and instructions.

### **Outdoor Learning**

This term the children take part in a different activity each week in small groups including den building, gardening, , playground games with links to Victorians and coding in digital technologies. We will also use outdoor activities across the curriculum.