

Health and Wellbeing

This term we will be using our SHANARRI indicators to discuss how we are Active and how we Achieve. We will also continue our learning about Emotion Works which, this term, will help us identify what happens inside when we experience emotions (like butterflies) and the triggers for these emotions

In physical education, we will be learning about athletics and relate this to our sports day activities and the upcoming Olympics.

Technologies

We will be learning about programming and using devices that can be programmed.

We will be focussing on continue to build our STEM skills through a range of challenges that will be completed in the classroom and in outdoor learning.

Science

In science we will be investigating electricity. We will learn how to make a circuit and the different parts you can add, who uses electricity, which jobs use it, how to stay safe, look into electric cars and how we can use less energy and why!

Tinto Primary School

P1/2 - Mrs Bowden

Term 3 Overview

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We have so many exciting learning opportunities planned this term in class, which we hope you will be able to share with us on open afternoons, through our app and from the pupils discussing their day with you.

At the start of each term, you will receive this booklet to keep you up to date with the terms learning. We hope this helps you discuss your child's learning with them, encouraging them to share their experiences and knowledge and celebrate each and every success along the way.

Many of our pupils will also receive an additional letter which shows their personal targets for supported learning and areas of challenge.

Literacy and English

Primary 1 and 2 continue to learn a new sound every week with regular consolidation.

All children continue to complete weekly handwriting activities to help them ensure letters are formed correctly (lower and upper case) with correct spacing between words.

In PM Writing we will focus on story writing this term using our ever growing knowledge of adjectives, verbs and nouns! We will also look at poetry and try to make some of our own.

In reading and comprehension lessons we will look at synthesising, determining importance and comparing.

In French we will compare our school life to that of a French child and France to Scotland. We will try to read some simple French children's books and have fun labelling our classroom as we learn the words for different objects in the class.

Numeracy and Maths

Children will continue their learning with number. We will continue to develop our counting abilities and use this, and a range of strategies, to help us improve our addition and subtraction skills.

They will also learn all about money. P1 will learn about each of the coins, their value, how to order them in value and start to look at making small amounts. P2 will recap this knowledge and make larger amounts of money. They will also improve their knowledge of making change.

Assessments

In Primary 1/2 we assess in a variety of ways but high quality observations will be key. For Primary 1 there will be occasional individual written work with the creation of displays, floorbooks etc to show the children's learning. Primary 2 will complete more written work when appropriate to the learning. The children of P1 will complete SNSA's at the end of the year and P2 children will complete other similar tests.

We will encourage your child throughout the year to share their progress and success at home and through their Purple Portfolio. Our school app will be used to share photos and we will focus on self marking and peer assessment to develop independence and resilience.

To find out more about assessment at school please access our school website and look at the Sway:
<https://blogs.glowscotland.org.uk/sl/tinto/assessment-policy/>

Social Studies

Children will compare our school life with that of a Victorian child. We will look at where the Victorians are in history, what they learned at school, who went to school, what they wore, school punishments etc.

We have arranged a trip to New Lanark to support our learning - details to follow.