

Expressive Arts

This term our focus in **Art** will initially be linked to our Scottish Topic. Children will explore a variety of artists and respond to their work. Linking to listening skills, children will follow a step-by-step processes, select, present and discuss relevant information, from a range of sources about the work of the artist/designer.

In **Music**, we will continue to follow the Charnaga Musical School Programme. Our themes this term will be Jazz, Improvisation and Pop Ballads. The children will continue to explore and develop different musical dimensions, including, pulse, rhythm, pitch, tempo, dynamics, texture and structure and will discuss how they work together and connect in a song. They will reflect upon the meanings of songs and will compare songs from the same style, highlighting similarities and differences. They will also discuss their likes and dislikes and how the songs make them feel. Children will explore the themes using both instruments and their voice.

Within **Dance** children will continue to explore and develop their country dancing skills, linking to our Scottish Topic.

Homework

In P6/7 we use Google Classroom to set homework. All homework is consolidation. Homework activities are designed to give practice, consolidation and experience in line with classwork. Each pupil has been issued with a homework folder which contains a jotter with both lined and squared paper for a variety of tasks.

Each week there will be spelling words and tasks, as well as time tables practise and reading. Reading at home is important as we often do not have enough time in class to read large chapter books. Pupils should come prepared to discuss the reading homework. Occasionally there will be one additional curriculum task.

Tinto Primary School

Primary 6/7 Mrs Gallant

Session 2023-24

Term 2 Overview

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Welcome! We have so many exciting learning opportunities planned this year in the class, which we hope you will be able to share with us on open afternoons, through our app and from the pupils discussing their day with you. At the start of each term, you will receive this booklet to keep you up to date with the terms learning. We hope this helps you discuss your child's learning with them, encouraging them to share their experiences and knowledge and celebrate each and every success along the way. Many of our pupils will also receive an additional letter which shows their personal targets for supported learning and areas of challenge where required. If you require any further information, please do not hesitate to contact us.



Maths and Numeracy

Within **Numeracy** children will begin with focussing on time. Children will develop their knowledge of 12 hour and 24 hour clocks in both digital and analogue form, am and pm, timetables and time duration. Following time, the focus will be fractions, they will continue to develop their knowledge of simple fractions, percentages and decimal fractions, simplify fractions and equivalent fractions.

Within **Maths** this term children will focus on times tables and division using a variety of activities and games. Children will also take part in Number Talks which is a strategy to build flexibility, accuracy and efficiency in mathematical thinking through discussion and sharing of mental math strategies.

Target Setting in the Class

Throughout this year, your child will be setting a series of targets for themselves, challenging their learning and striving for excellence. The targets which your child sets will stem from our termly overview targets and be personalised to specific areas which your child may wish to challenge themselves in, or have found challenging in their learning.

As the children work towards their target, associated tasks in their jotters will be marked with a sticker to help view the children's learning journey. For Primary 6 Work will also be placed in their purple pupil portfolio, which are now becoming digital, you can view these at any time through the link shared with you. For Primary 7 Work will continue to be placed in their purple pupil portfolio, which you can view on open days and parent's evenings. This folder forms a record of your child's development throughout their time at Tinto Primary School.

Language and Literacy and Modern Languages

This term in **Reading**, the children will continue to build upon and develop their Tools for Reading using individual novels. This will aid in further developing their knowledge and understanding of reading and comprehension strategies such as predicting, self skimming, visualising, summarising, main ideas and metalinguistics. Children will continue to develop their comprehension, word analysis, vocabulary and grammar through the SRA Reading Laboratory.

In **Spelling**, the children will continue to build their word awareness and vocabulary using the SWST spelling lists, a range of spelling activities and VCOP.

For **Writing** this term the children will continue to on information reports using the PM Writing program then move onto procedural writing.

The children will continue to develop their **Talking and Listening** skills through a range of activities embedded throughout the curriculum, including, art, presentations, group and class discussions.

Modern Languages this term will consist of the children will continuing to build on their prior knowledge of French numbers to 100, greeting, colours, the calendar, weather, pets and family members. During our 4 week Scottish topic children will explore some basic Gaelic words.

Social Studies & Science

Children will start the year with a Scottish topic in **Social Studies**. The children will investigate a different topic in groups and create a presentations. This topic will be explored in other areas during January, for instance, Scottish stories & poems and Scottish artists.

The focus in **Science** this term will be forces. Children will explore and investigate air resistance, magnets and floatation through practical activities and experiments.