

Numeracy and Mathematics

This term in number the P4/5/6 pupils will be focussing on progressing their understanding of fractions decimals and percentages including equivalent fractions, simplifying, converting between fractions decimals and percentages and finding a fraction of an amount.

Beyond number we will also develop our understanding of time, reading from a variety of clocks and timetables to calculate time problems which occur in everyday life such as understanding what time a cake will come out the oven.

We continue to develop our recall of multiplication and division facts each week through a variety of games and activities.

We will continue to use a wide range of concrete materials, maths games including those showcased at our maths recovery afternoon, and online sites including Heinemann Active Maths, for which all children have been issued with login details.

Homework

In Primary 4/5/6 we use Google Classroom to set homework. All homework is consolidation. Homework activities are designed to give practice, consolidation and experience in line with classwork. Each pupil has been issued with a homework folder which contains a jotter with both lined and squared paper for a variety of tasks.

Each week there will be spelling words and tasks, as well as reading. Reading at home is important as we often do not have enough time in class to read large chapter books. Pupils should come prepared to discuss the reading homework. Occasionally there will be one additional curriculum task.

Tinto Primary School

Primary 4/5/6 Mrs Andrews

Session 2023-24

Term 1 Overview



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Welcome to Primary 4/5/6 with Mrs Andrews! We have so many exciting learning opportunities planned this year in the class, which we hope you will be able to share with us on open afternoons, through our app and from the pupils discussing their day with you. At the start of each term, you will receive this booklet to keep you up to date with the terms learning. We hope this helps you discuss your child's learning with them, encouraging them to share their experiences and knowledge and celebrate each and every success along the way. Many of our pupils will also receive an additional letter which shows their personal targets for supported learning and areas of challenge where required. If you require any further information, please do not hesitate to contact us.

Language and Literacy and Modern Languages

This term the children will continue to build upon and develop their Tools for Reading using individual texts. They will further develop their knowledge and understanding of reading and comprehension strategies including predicting, connecting, self-questioning, skimming, visualising, comparing, inferring, determining importance, summarising and paraphrasing, scanning, synthesising, prior knowledge, main ideas and metalinguistics. Our focus this term will be inference developing the pupils ability to draw inference from both stated and implied messages or clues.

In writing the pupils are investigating procedural writing through the PM writing scheme. This will allow us to create step by step instructions with clear links to experiments in our Natural Disasters topic.

We will continue to expand our knowledge and understanding of French in the classroom with numbers and dates.

Social Studies

This term the children will research the causes and impacts of natural disasters such as volcanoes, earthquakes and extreme weather events. They will investigate the environmental impact of human activity and will debate different solutions and ideas on how we can all live in a more environmentally responsible way, including the use of renewables.

I am Remarkable!

Every Friday we will have an opportunity for pupils to share their achievements from within and beyond the classroom. Pupils are invited to bring in certificates, achievements and photographs of things they have done out with school to share. Please remember achievements do not only need to come from clubs, but we also love to hear of baking success and learning to tie shoes etc. Their achievements will be shared with the wider school on our We are Remarkable Wall.

Target Setting in the Classroom

Throughout this year, your child will be setting a series of targets for themselves, challenging their learning and striving for excellence. The targets which your child sets will stem from our termly overview targets and be personalised to specific areas which your child may wish to challenge themselves in, or have found challenging in their learning.

As the children work towards their target, associated tasks in their jotters will be marked with a sticker to help view the children's learning journey. Work will also be placed in their purple pupil portfolio, which are now becoming digital, you can view these at any time through the link shared with you. The purple portfolio is a record of your child's development throughout their time at Tinto Primary School.