Tinto P.S & N.C
School Improvement Plan
2023-24

Development Priorities

Writing

Music

Technology

Skills

Attendance

Pupil voice (N.C)

Writing

Teaching staff will engage in professional development of five training sessions over the year to enable them to deliver a new writing resource. This includes working with other primaries to moderate and share good practice.

This resource will

- provide a framework ensuring progression and continuity;

- support pupils to develop a high standard of writing across genres;

- be applied across the curriculum.

The framework will also support an improvement in attainment

Music

Nursery and primary staff will deliver a music scheme called Charanga. Staff attended training in May 2023.

The scheme will

- ensure a range of musical genres are experienced by the pupils

- ensure that the pupils develop an understanding of notation

- experience melodic use of instruments

- Ensure pupils listen to a range of genres

- express self through music

- that pupils develop an appreciation of music genres.

Technology

Staff will implement the SLC Technology Year 1 programme P1-P7, ensuring progression and continuity.

Pupils will experience learning activities that will develop their problem solving skills; their ability to use tools; develop creativity

Children will be able to link their technology skills to other areas of the curriculum, life, learning and work.

Skills

The Biggar Learning Community (BLC) are working in partnership to develop skills N-P7.

BLC staff will work together during the August in service day to develop a shared approach to embedding skills development across the curriculum.

Staff will ensure skills are discussed during each lesson and when evaluating learning experiences.

Staff will enable pupils to understand the links between skills and the four capacities and how these link into the world of work.

BLC staff will work together during February in service to share good practice.

Attendance

Attendance is a national and local priority to support pupil entitlement to education and to raise attainment.

H.T will use a new toolkit / monitoring system that will support managing attendance.

By December 2023 pupils with **85-95 %** attendance will be targeted to improve attendance figures. This will include letters and attendance meetings

Teachers will know the attendance data for their class and who to support.

Pupil voice (N.C)

Staff will plan various activities to ensure pupils are empowered to make decisions about their learning experiences and learning environment.

Staff will use How Good Is **Our** School and young Leaders of Learning documents to support the development.

Attachment

Staff will revisit the SLC Attachment policy and use this to audit the school Realtionships and Anti-bullying policies and practice.

All staff will complete the RespectMe training modules in relation to the above.

We will apply for RespectMe and Attachment accreditations to evidence the positive impact of this development. Pyupils will experience a consistent and positive approach from all staff