

Expressive Arts

This term our focus in **Art** will link to our STEM challenges and Social Subjects topic. The children will further develop their problem-solving skills and use their imagination to explore and investigate different ways to solve design problems and construct models. They will also develop their knowledge and understanding of the visual elements and concepts and how to use them effectively within their art. Linking to our Outdoor Learning the children will observe and capture details seen in natural form, such as plants or landscapes.

In **Music**, we will be following the Charanga Musical School Programme. Our theme for this term is Rock Anthems. The children will explore different musical dimensions, including pulse, rhythm, pitch, tempo, dynamics, texture and structure and will discuss how they work together and connect in a song. They will reflect upon the meaning of songs and will compare songs from the same style, highlighting similarities and differences. They will also discuss their likes and dislikes and how songs make them feel.

Within **Dance** the children will explore the key features of dance and will participate in and create short original dance pieces. They will develop their co-ordination and control through the context of Scottish Dancing.

Social Subjects, Science and Technologies

This term the focus will be on Geography and Mapping. The children will explore and read different types of map including a world map. They will also develop their knowledge using a world map and will plan a 'Reading Route' around the world from continent to continent and capital city to capital city. Linked to their Mathematics focus they will explore scale, compass points and co-ordinates through a range of activities, games and outdoor learning, such as orienteering.

This term the children will also research the causes and impacts of natural disasters such as volcanoes, earthquakes and extreme weather events. They will investigate the environmental impact of human activity and will debate different solutions and ideas on how we can all live in a more environmentally responsible way, including the use of renewables.

Tinto Primary School

Primary 6/7 Mrs Devlin

Term 1 Overview

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Target Setting in the Classroom

Throughout this year, your child will be setting a series of targets for themselves, challenging their learning, and striving for excellence. The targets which your child sets will stem from our termly overview targets and be personalised to specific areas which your child may wish to challenge themselves in or have found challenging in their learning.

As our children achieve their targets, and celebrate their success, their work will be placed in their purple pupil portfolio which you can view on open days and parent's evenings. This folder forms a record of your child's development throughout their time at Tinto Primary School.

RME

This term the children will explore the importance of Pilgrimage, Christmas and Sustainability. They will also research and write an account of the significance of Guru Nanak to followers of Sikhism.

Numeracy and Mathematics

Within **Numeracy** this term the children will continue to develop their knowledge of Number and Number Processes. This will include exploring place value up to and including 7 digits, using BODMAS to follow the correct order of operations, using mental maths and formal written calculations to solve problems, using the four operations, rounding, estimating, and solving problems involving decimal and negative numbers. The focus will be on making connections between mental strategies and formal written calculations and 'seeing' and explaining their thinking. Through the use of Maths Recovery resources and activities the children will further develop their fluency of facts, conceptual understanding and mathematical reasoning.

Within **Mathematics** this term the children will focus on Information Handling, Shape and Angles. Within Information Handling the children will explore different ways to collect, display, analysis and interpret data. Linked to our STEM activities the children will investigate 3D shapes, their properties and their nets. They will use this information to help them complete STEM challenges. Through our Mapping focus and Outdoor Learning the children will investigate angles in the environment, they will discuss and describe different types of angles using the correct mathematical language. They will also explore the link between angles and compass points. Using maps they will explore scale, compass point directions and coordinates.

Health and Wellbeing

This term we will be exploring the wellbeing indicators 'Responsible', 'Safe', 'Respected' and 'Included'. The children will investigate and discuss the UN Convention on the Rights of the Child and will use this to underpin their class charter. Using the Emotion Works programme the children will explore and discuss the skills and strategies that help them to face challenges, build positive relationships and work effectively within a team. They will also research the influence and impact of popular culture, the media and peer groups on decision making and will discuss the importance of being responsible and making informed choices. They will have opportunities to plan a healthy class picnic and discuss the importance of food within social occasions.

The children will receive two sessions of P.E per week. One session will be delivered by Mrs Devlin, with a focus on Rebound Games (Thursday) and the other by Mrs MacConnell with a focus on Possession Games (Tuesday).

Language and Literacy

Reading: This term the children will continue to build upon and develop their Tools for Reading using individual novels. They will further develop their knowledge and understanding of reading and comprehension strategies including predicting, connecting, self-questioning, skimming, visualising, comparing, inferring, determining importance, summarising and paraphrasing, scanning, synthesising, prior knowledge, main ideas and metalinguistics. Our focus this term will be on higher order questioning, critical thinking, fact retrieval, deconstructing texts and metacognition skills to further develop their ability to draw inference from both stated and implied messages or clues.

This term in addition to their individual reading books the children will also be developing their comprehension, word analysis, vocabulary and grammar through the SRA Reading Laboratory.

Spelling: The children will continue to build their word awareness and vocabulary using the SWST spelling lists, a range of spelling activities and VCOP.

Writing: This term the focus will be on the text type 'Description'. This includes factual, informative and imaginative texts. The purpose of these texts is to describe the characteristics or features of a thing or phenomenon, therefore the children will explore particular nouns, a variety of adjectives, action verbs and figurative language. To uplevel their writing the children will also develop their knowledge and understanding of VCOP.

Talking & Listening: The children will continue to develop their talking and listening skills through a range of activities embedded throughout the curriculum, including presentations and group and class discussions.

Modern Languages: This term the children will build upon their prior knowledge of French numbers to 100, basic greetings, colours, the calendar, weather, pets and family members.

Outdoor Learning

This term our Outdoor Learning will be embedded throughout the curriculum, with specific links to our Mapping focus, Art and Design and Mathematics.