

Numeracy and Mathematics

This term in number the P4/5/6 pupils will be focussing on progressing their understanding of numbers and the number system, including calculations with addition, subtraction, multiplication and division. Each week we will have a times table of the week to challenge ourselves.

Beyond number the class will investigate angles, symmetry and transformation to build links with our mapping topic looking at co-ordinates and compass point directions. We will work with technology to explore the links between compass points and angles to describe and record directions, routes and journeys. We will use a wide range of concrete materials, maths games and resources to support learning, including online sites including Heinemann Active Maths and Prodigy for which all children have been issued with login details.

Homework

In Primary 4/5/6 we use Google Classroom to set homework. All homework is consolidation. Homework activities are designed to give practice, consolidation and experience in line with classwork. Each pupil has been issued with a homework folder which contains a jotter with both lined and squared paper for a variety of tasks.

Each week there will be spelling words and tasks, as well as reading. Reading at home is important as we often do not have enough time in class to read large chapter books. Pupils should come prepared to discuss the reading homework. Occasionally there will be one additional curriculum task.

Tinto Primary School

Primary 4/5/6 Mrs Andrews

Session 2023-24

Term 4 Overview

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Welcome to Primary 4/5/6 with Mrs Andrews! We have so many exciting learning opportunities planned this year in the class, which we hope you will be able to share with us on open afternoons, through our app and from the pupils discussing their day with you. At the start of each term, you will receive this booklet to keep you up to date with the terms learning. We hope this helps you discuss your child's learning with them, encouraging them to share their experiences and knowledge and celebrate each and every success along the way. Many of our pupils will also receive an additional letter which shows their personal targets for supported learning and areas of challenge where required. If you require any further information, please do not hesitate to contact us.

Language and Literacy and Modern Languages

This term in reading we will be focussing on deconstructing and questioning texts as we read using the Stonelaw strategies. Pupils will also develop a deeper understanding of how punctuation affects our reading fluency, and ability to read aloud with expression.

In writing the pupils will be investigating VCOP to uplevel their work, using vocabulary, connectives, openers and punctuation to structure their writing whilst making it fun and engaging for the reader. We will be applying our VCOP skills to a variety of fiction and non-fiction writing activities.

We will continue to expand our knowledge and understanding of French in the classroom with songs and rhymes, and begin to learn British Sign Language, so please ask about our sign of the week.

Social Studies

In Social Studies, we will be investigating mapping, both of our local area and the wider world. We will learn about map making and how land features are represented. Pupils will look at different geographical features around the world and discuss potential land uses. We will also be looking at different methods of travel and giving directions between places of interest.

I am Remarkable!

Every Friday we will have an opportunity for pupils to share their achievements from within and beyond the classroom. Pupils are invited to bring in certificates, achievements and photographs of things they have done out with school to share. Please remember achievements do not only need to come from clubs, but we also love to hear of baking success and learning to tie shoes etc. Their achievements will be shared with the wider school on our We are Remarkable Wall.

Target Setting in the Classroom

Throughout this year, your child will be setting a series of targets for themselves, challenging their learning and striving for excellence. The targets which your child sets will stem from our termly overview targets and be personalised to specific areas which your child may wish to challenge themselves in, or have found challenging in their learning.

As the children work towards their target, associated tasks in their jotters will be marked with a sticker to help view the children's learning journey. Work will also be placed in their purple pupil portfolio, which you can view on open days and parent's evenings. This folder forms a record of your child's development throughout their time at Tinto Primary School.