

Health and Wellbeing

This term we will be exploring the wellbeing indicators 'Responsible' and 'Safe' with a focus on healthy lifestyles. We will discuss how we can create a healthy classroom and school as we develop our class charter reflecting the UNCRC and thinking about our rights and responsibilities. Through class jobs we will experience responsibility and care for our classroom, each other, and develop fishkeeping skills to help care for our class aquarium.

We will use the Emotion Works programme to identify and discuss different feelings and emotions. This will help children build emotional language and understanding and facilitate discussion of social and emotional wellbeing and mental health.

The children will receive two sessions of P.E per week. One session will be delivered by Mrs Rodger, with a focus on rebound games (Friday) and the other by Mrs MacConnell with a focus on possession games (Monday).

Science

This term we will learn about water and its properties. Through planning and conducting experiments we will learn about the scientific process and develop our skills in making predictions and running experiments. We will explore freezing, melting and boiling water and learn about the differences between liquids, solids, and gasses.

Technologies

This year we are developing our STEM teaching and introducing a number of new approaches to technologies. This term we will be taking part in an exciting whole school building project involving a lot of cardboard and some very smart new tools. This will give learners a chance to explore these skills in relevant contexts. We will use digital technologies throughout the curriculum to support learning and develop skills for life, learning and work.

Tinto Primary School

Primary 2/3/4 Mrs Rodger

Term 1 Overview 2023-24

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Target Setting in the Classroom

Throughout this year, your child will be setting a series of targets for themselves, challenging their learning, and striving for excellence. The targets which your child sets will stem from our termly overview targets and be personalised to specific areas which your child may wish to challenge themselves in or have found challenging in their learning.

As our children achieve their targets, and celebrate their success, their work will be placed in their purple pupil portfolio which you can view on open days and parent's evenings. This folder forms a record of your child's development throughout their time at Tinto Primary School.

Numeracy and Mathematics

Numeracy this term will have a focus on revision and extending our knowledge of the number system appropriate to our own stages in P2, P3 and P4. Within Numeracy this term we will continue to develop our Number Sense using the Maths Recovery approach. The focus will be on Number Words and Numerals to 100 and beyond, Forward and Backward Number Sequence to 100 and beyond, Structuring Numbers to 20 and Relational Thinking to 100 and beyond. We will also focus on Recognising, Identifying, Sequencing, Ordering and Locating numbers to one hundred and beyond, Conceptual Place Value and the four operations of Addition, Subtraction, Multiplication and Division.

Within Mathematics our focus this term will be Data handling. The children will work with surveys and information gathering and use tally marks and bar charts to record numbers. We will explore using ICT to present data.

Expressive Arts

In **Art**, this term the children will focus on using key skills to record their own ideas and express their feelings.

Through **Dance** we will explore Scottish dances for Christmas and include dance and movement in our nativity performance.

This term our **Drama** will be an approach for literacy to develop writing and understand reading texts. After the October break our drama will be embedded in working towards our nativity.

In **Music**, we are using a new resource; Charanga Music. We will explore genres of music and use this to learn about pitch, tone, melody, rhythm, and develop our knowledge of instruments. We will learn songs for our nativity after the October break with P1/2 building towards our performance in December.

Language and Literacy

Reading: This term the children will focus on developing their Tools for Reading through their group reading books. We will begin by focussing on decoding, blending and fluency. This term the children will also be developing their higher order thinking skills through comprehension tasks to develop critical and creative thinking skills and to make connections with the text, the characters and themselves.

Spelling: The children will revise their phonological awareness and knowledge of phonemes through active spelling and context based practical activities.

Writing: This term we are focussing on description and will look at adjectives, visualisation and developing our knowledge of VCOP (vocabulary, connectives, openers, punctuation).

Talking & Listening: The children will continue to develop their talking and listening skills through drama activities, presentations and group and class discussions.

Modern Languages: The children will be exploring French numbers to 50, basic greetings, family members and colours. We will start to embed class commands in French and begin to explore French texts, songs, and videos.

Outdoor Learning

This term the children will focus on their learning in Science and Social Studies looking at water and farming. Outdoor Learning will also be embedded throughout the Curriculum.