

# Standard & Quality Report

## Parent Version

Tinto P.S & N.C 2022-23



# Development Priorities 2022-23

- Raising attainment in Literacy & Numeracy
- Improvement in children and young people's health and wellbeing
- Digital Strategy
- Equality , Equity and COSD

# School Improvement Plan



Each car represents a Development Priority and the road our journey. Staff and pupil comments from the jamboards are placed on termly evaluation stops.

# Raising Attainment: Literacy

## What we did:

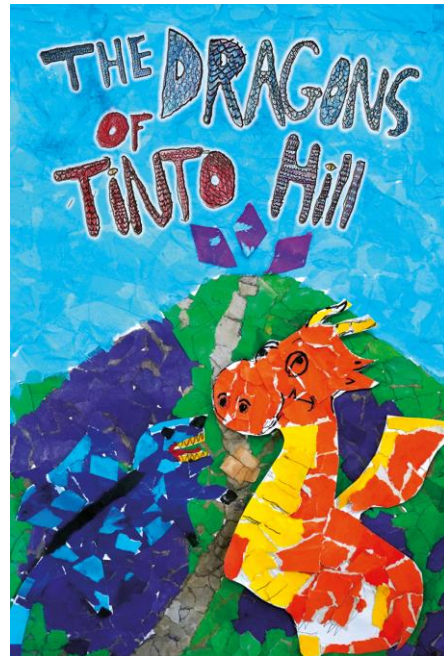
- Planning meetings were held termly and professional dialogue focussed on planned interventions, the success of these and identified next steps.
- Teaching staff met termly with stage partners and Support for Learning to ensure moderation & progression, appropriate interventions and to ensure statutory requirements met.
- SMT engaged in Literacy Learning conversations with the pupils P1-7. Almost all pupils report they enjoyed their Literacy experiences, could identify genres and how Literacy skills would be of value in the workplace.
- Support staff engaged in selected intervention strategies to support attainment in reading. These include Catch Up, PAT, NELI, 5 & 10 Minute Box

# Raising Attainment: Literacy

## Impact:

- The H.T had a very good overview of progression/ attainment / Staged Intervention P1-P7. This ensured gaps identified and supported discussions with staff, pupils, parents and external agencies.
- Literacy conversations evidenced that P1-4 the Talk for Writing approach was enjoyed, less so further up the school. SMT evaluations and staff professional dialogue evidenced need to look at other approaches to raise attainment in writing. This is a priority for Session 2023-24
- All pupils who have engaged in these interventions have progressed in their literacy knowledge and understanding. Teachers are seeing these strategies being transferred into reading / writing activities in the classroom.
- Support staff who engaged in the Neli training reported that they enjoyed the training programme and are confident in delivering it. They also report that they are enjoying working with the pupils, seeing the pupils engage and attain.
- Data evidences all pupils made very good progress in the above support programmes with some completing the Catch Up/ some moving onto Word Wasps/ some pupils no longer requiring 5 Minute Box or moving onto 10 Minute Box

# Raising Attainment: Literacy



The Reading Schools Core Award was achieved in February 2023 and Silver accreditation gained June 2023

52 pupils signed up for the After School Reading club in November and May. Parent helpers, nursery and support staff supported the Reading Club which was led by a C.T and P.T.

The pupils on the committee present their book recommendations to the school at assemblies. The group supported the many activities organised during Literacy Week in March, including the writing of a book by N-P7 pupils called "The Dragons of Tinto Hill". This was published and officially launched in June 2023 by a local author. Children signed their books at the event. The achievement was noted in Education Scotland's Newsletter June 2023.

# Health & Wellbeing

What did we do

- All classes had 1 timetables outdoor learning experience each week
- All pupils completed a wellbeing audit
- The Rights Respecting School committee began their journey towards gaining the award
- Attendance was monitored by the H.T
- Pupils and parents were consulted about the Pupil Equity Fund
- School values relaunched

# Health & Wellbeing



## Impact

All children engaged in outdoor learning activities each week. P6/7 collaborated and worked in partnership with P1/2. SMT, staff and pupil observations and evaluations evidenced a high level of enjoyment in the activities.

The lessons emphasised the skill development to the pupils. The school grounds were used more effectively as a resource. Staff accessed the materials available on SLC2 and on Education Scotland to support their professional development in this area.

Pupil skills such as risk taking and assessment; co-operation; team work; communication improved P1-7 and were transferred into other areas of the curriculum  
Pupil emotional health and wellbeing improved as a result - as evidenced by GMWP results in May 2023

Pupils able to discuss the skills being learnt and were able to evaluate these and next steps. This also transferred across the curriculum.

P6/7's able to discuss their leadership skills and language developing as a result of supporting P1/2. Some also referred to being a Responsible Citizen  
Some children showing leadership skills outdoors that are not evidenced in the classroom setting. The young Leaders of Learning audited the O.L and worked in partnership with Newfield P.S

Staff more confident in planning and engaging in O.L. They are more confident in allowing the activities to be led by and responsive to the children.

School grounds well utilised - veg, plants, shrubs grown.  
Grant to windfarm to further develop the grounds attained



# Health & Wellbeing



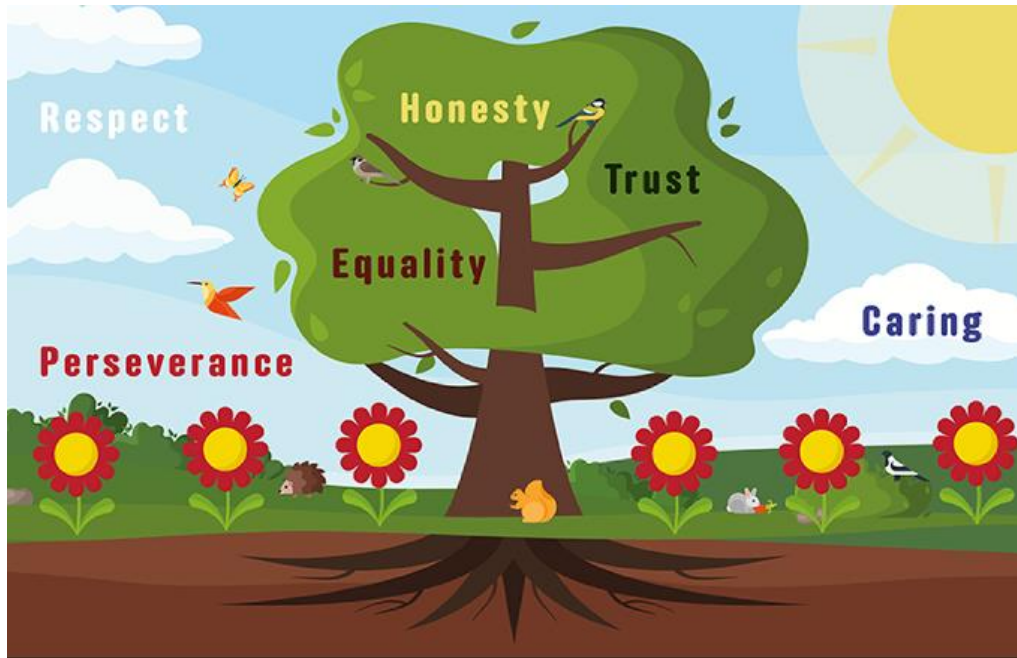
## Impact:

The Young Leaders of Learning reported that they had enjoyed the experience of evaluating our school's O.L journey and working in partnership with Newfield P.S. They reported their views had been respected and listened to.

## P.T Feedback:

I have found the YLOL programme to be extremely effective in enabling pupils to contribute towards improving their school experience. Through participation in reciprocal visits we were able to make positive changes to our own school and become more effectively involved in school improvement activities. I would encourage all schools to participate in the YLOL programme in order to fully engage children in making improvements in a supportive and collaborative manner.

# Health & Wellbeing



The school values were re-launched and all classes had a copy in their classrooms

There are posters in shared areas of the school

Staff have these on their lanyards

Each family was issued with a copy in the form of a fridge magnet

Assemblies are based on values and restorative conversations refer to the values

# Health & wellbeing

Health and Well Being: Glasgow Well Being tool/  
recycle uniform / Children's rights / Values

blue; P2/3 - green; P4/5 pink; P6/7 Yellow; Staff - orange

**I love pe with mrs boyd ARCHIE**

**I like the egg and spoon race, it is easy and hard. kenzie**

**I like javelin and throwing bean bags into hula hoops. kenzie**

**I loved it when we got to do book swap Chloe**

**I love when we can pay for all the stuff on book day. Louise**

**doing P.E with mrs boyd and mrs rodger so fun kaitlyn**

**I love doing pe with mrs maconal she is SUPER fun to work with luna**

**I respect the school values**

**I liked getting a new halloween costume instead of buying one.(Daisy R)**

**I've got a uniform from the recycled uniform shop. Ivy**

**I liked cycling my school mopers - Eva**

**I like how we get the halloween costumes if we went from the school**

**I think we are really good at recycling uniform because if you have grown out of it you can give it to the school and another person can come and get it Grace**

**I really enjoyed doing the cross country race. Tyler**

**We done fitness and PE with Mrs McConnell . cooper**

**We did cross country and we practised to for about 6 weeks and then we went to Lanark race course and we raced against different schools. Leyton and indi**

**we did cross country in lanark to represent our school and to build up our speed and strength-findlay hope**

**We do outdoor learning with the pit2s and we build, create, and have fun - Maddi**

**We had to do cross-country and we had to do a long run/jog or walk at the Lanark racecourse-Brodie**

**We have been learning about respect - being kind to our friends and looking at them to see how they feel**

**I really liked training for cross country but I didn't really like the race. Cat**

**We have our value tree in all of classrooms, outside of Mrs Stark's office, outside near the school gate, near the purple chairs & in the hall. - Anya**

**we have done fitness and cross country Harry and Tom**

**We done fitness and cross-country with Miss Stewart.Isla**

**we done cross country practise for a few weeks and then we all went to Lanark racecourse to race against so many different schools-Aiden**

**We had to do fitness with mrs stewart -Darcy**

**We know how to chop food safely and wash our hands and wear an apron. It was fun doing it at Pizza Express too**

**I like doing pe with Mrs maconal hazel**

**I think the school is good with values because of the value tree and says them every assembly lair**

**I like doing P.E with Mrs Boyd kiera**

**I enjoyed cross country**

**We show our schools values on our Proud Cloud.**

**We respect our class and our friends and we care for one another.**

**We know our school values.**

**We were learning about what families are.**

**We were learning about our fitness, we had to keep doing an exercise for 2 minutes before stopping.**

**We have been learning about how to be healthy and be strong and fast (fitness).**

**I really like doing cross country its super fun ben**

**I love pe because i get to get fitter masonk**

The pupils also contributed termly to S.I.P evaluations via a jamboard and their views were displayed in the central area of the school. This work was intended to improve the sense of pupil agency and belonging; empowering the pupils to make decisions and to have their views respected.

# Health & Wellbeing



A Pupil committee to work towards the UNCRC Awards was formed. The pupils were already aware of the Charter and their rights. In assemblies these are reiterated and linked to the school values.

## Impact

- Evaluations by staff and pupils was that more time needed for committee meetings in order to achieve targets set. Currently these 1x every 4 weeks during P1-3 assemblies. These will be fortnightly in Session 2023-24.
- Pupils evidence understanding of the rights in termly evaluative jamboard
- Pupils have made posters linking school values to rights. These to be launched next session

# Health & Wellbeing

## Attendance

Regular letters have been issued throughout the year to inform parents if their child's attendance is below 90%. Some attendance figures have improved by 3% since October 2022. H.T participated in West Partnership training session on Attendance in March 2023.

The initial target of improvement from 94.19 % by 3% to 97% by June 2023 was ambitious and impacted by the ecoli outbreak in N-P3 which led to siblings in P4-7 also being absent from school during October - Dec.

Attendance figure for the year August - end of May is 94%

# Digital Strategy



Digital audit was completed by December 2022 and an action plan written

The nursery staff engaged in Google training and individuals had 1:1 support ( linked to PDR) T.L's attained G.Educator Level 1. Support staff also engaged in some Google training  
Each class has a Digital Ambassador, giving pupils leadership responsibilities and evidencing Responsible Citizen/ Effective Contributor capacities

Pupils also used digital programmes to support reading and maths

QR codes are used across the curriculum N-P7, most recently to provide evidence for the Digital Schools Award.

# Digital Strategy

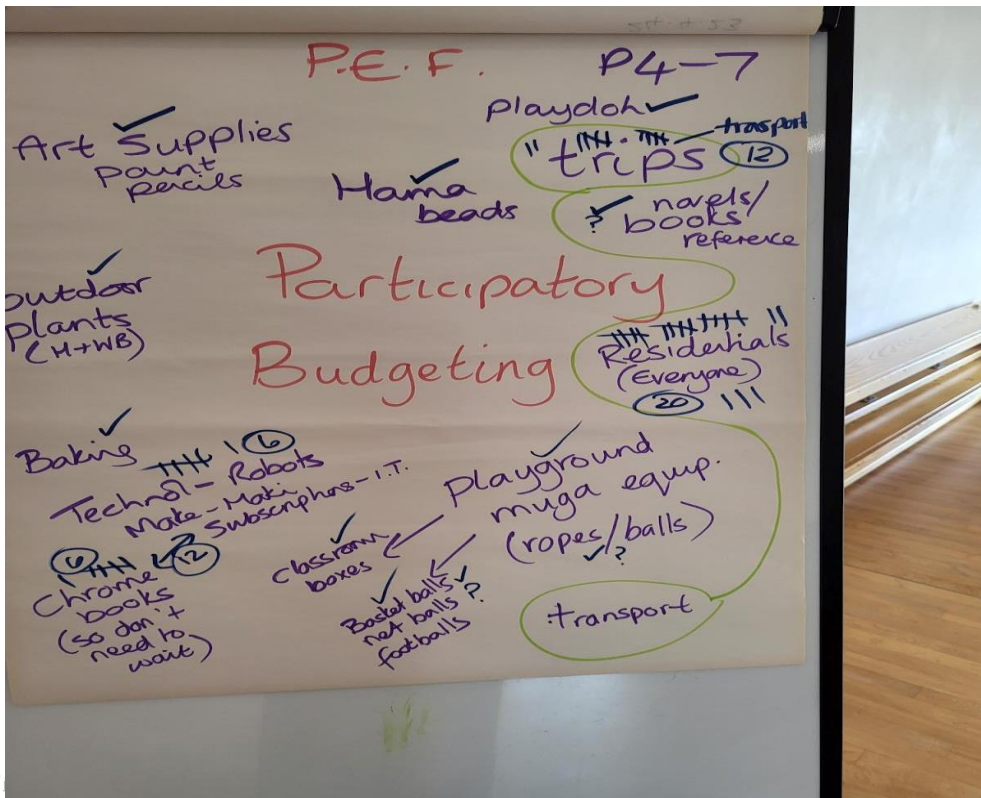
SMT observations evidenced digital learning and teaching across the curriculum, from differentiated L.I/S.C for groups to AI story writing.

Digital technology was observed being used to support art work, coding, co-ordinates, reading and writing, presentations.

Pupils also used digital programmes to support reading and maths

The school has a visit from the Google Education Officer for the U.K. She spent the day in school observing and participating in a range of digital activities with the children. Her feedback was very positive.

# Cost of the School Day



We continued with the Uniform Swap Shop and ensured the clothing rails were accessible on open days / events. The recycling/eco benefits were advertised to encourage parents to contribute and swap items.

The decisions made as part of the Participatory Budgeting process ensured all children were able to engage in cultural/ sporting/educational excursions

Voluntary donations were the expectation for discos / sponsored events

Christmas cards etc were ordered from home not via school, so no stigma if not ordered

The COSD policy was written by March 2023 after consultation with the Parent Council and staff- and is on the school website

All staff engaged in Poverty Awareness training



# Cost of the School Day

Chrome books  
Comic book novels  
novels (p3)  
Participatory Budgeting  
Workshops  
transport outings  
Practical number resources

## Impact

More parents have been accessing the uniform store, lessening sense of stigma and supporting financially

All children accessed various cultural / educational outings enabling widening of experiences and supporting finances of families

Staff awareness of impact of poverty impacting on their decision making re learning experiences and expectations of family donations.

Grants and support from local businesses have been utilised for resources

# Standard & Quality Report



The full document is available in school.  
Please email if you wish a full copy.