

Health and Wellbeing

This term we will be exploring the wellbeing indicators 'Healthy' and 'Included' through our Athletics focus. The children will discuss what 'being healthy' means. They will also explore what 'being healthy' looks like, how it feels and what it sounds like. They will build upon their previous knowledge of the human body and will investigate how physical activity affects our body, such as increasing our heart rate. Making links to our Maths and Numeracy focus of Measure the children will measure changes in their heart rate and improvements in their fitness. Through our Athletics focus the children will also research how we are all unique and have different attributes and capabilities.

The children will receive two sessions of P.E per week. One session will be delivered by Mrs MacConnell on a Wednesday and the other by Mrs Devlin on a Thursday. Both sessions will focus on Athletics.

Social Studies

This term the children will be exploring what 'Community' is and how it looks and feels. They will discuss and compare their wants and needs and will compare this to what a community wants and needs. Making links to Technology the children will explore how Technologies can support communities. The children will work in pairs/small groups to design and create the own community.

Outdoor Learning

This term the children will continue to 'learn outdoors' as outdoor learning is embedded across the curriculum. This will include participating in outdoor Measure Hunts, Technology Challenges and Art activities. They will also continue to develop their knowledge of the world around them as they 'learn about the outdoors' through participating in the RSPB Wild Challenge.

Tinto Primary School

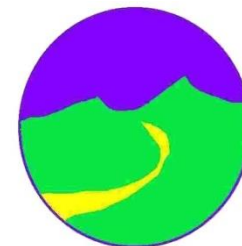
Primary 2/3 Mrs Devlin

Term 4 Overview

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Target Setting in the Classroom

Throughout this year, your child will be setting a series of targets for themselves, challenging their learning, and striving for excellence. The targets which your child sets will stem from our termly overview targets and be personalised to specific areas which your child may wish to challenge themselves in or have found challenging in their learning.

As our children achieve their targets, and celebrate their success, their work will be placed in their purple pupil portfolio which you can view on open days and parent's evenings. This folder forms a record of your child's development throughout their time at Tinto Primary School.

RME

This term the children will be developing their awareness of how followers of different world religions celebrate different times of the year. They will explore the beliefs, values and traditions associated with different festivals and celebrations. This will include learning about the significance of Hajj, the annual Islamic pilgrimage to Mecca for followers of Islam, exploring the Buddhist festival Wesak and the colourful Hindu festival of Holi.

Numeracy and Mathematics

Within Mathematics our focus will be on Measure and Money. The children will build upon their prior knowledge of standard and non-standard units of measurement and will use everyday objects to provide reasonable estimates of length, height, mass and capacity. They will use a range of instruments, including rulers, metre sticks, measuring tapes, digital scales and measuring jugs to measure accurately and record their measurements using the correct unit. Through a range of practical activities, the children will use coins and notes up to £5 (Primary 2) and £10 (Primary 3) and will explore the relationship between £ and p. They will explore different combinations of coins to pay for items and check their change.

Within Numeracy this term the children will continue to develop their Number Sense and Relational thinking through a Problem-Solving approach. They will solve addition, subtraction, multiplication and division problems using a range of concrete materials. They will also explore a range of different Problem-Solving strategies.

Expressive Arts

In **Art**, this term the children will be using their senses to experience and investigate indoor and outdoor environments. They will use magnifying glasses and cameras to create a variety of artwork and develop their observation skills. This will include creating repeating patterns and rubbings.

This term the children will have the opportunity to perform with an audience through Limelight. They will continue to explore rhythm, movement and space through movement through **Dance** and in **Music** they will explore rhythm, pitch and dynamics.

This term our **Drama** will continue to be embedded within our Literacy. The children will create and present dramas that explore both real and imaginary situations.

Language and Literacy

Reading: This term the children will continue to develop their Tools for Reading through both fiction and non-fiction texts. They will explore how they can use a contents page, index, headings, sub-heading and diagrams to help them identify key information. We will continue to use Blooms Buttons to develop questioning skills and Stonelaw Reading activities to develop reading strategies before, during and after reading. This term the focus will be on Skimming, Connecting, Scanning and Summarising and Paraphrasing. The children will continue to develop their sight vocabulary and use context clues, phonics, punctuation and grammar to help them to read with understanding and expression.

Spelling: The children will continue to develop their phonological awareness and knowledge of phonemes through active spelling and context based practical activities.

Writing: This term the focus will be on writing for a purpose. The children will explore how to organise and use information. They will make and organise notes to help them to create fact files. We will continue to use the Talk for Writing approach, with a focus on letter writing and creating non-chronological reports and will explore how we can use VCOP to uplevel our writing.

Talking & Listening: The children will continue to develop their talking and listening skills through drama activities, presentations and group and class discussions.

Modern Languages: French – this term the children will be consolidating their knowledge of numbers to twenty, colours, days of the week and months of the year. They will also focus on basic greetings and family members.