

Health and Wellbeing

This term we will be using our SHANARRI indicators to discuss how we stay healthy and included. With health we will look at our fitness in PE and how our heart rate increases and decreases during exercise. We will also work on team building activities that use different roles within the team.

We will also be learning about Emotion Works which will move us on to identifying ways to help us feel happier, calmer etc - regulation strategies.

Technologies

We will continue to build our confidence logging on and off the Chrome books and navigating ourselves online.

The children will learn about programming in the form of BeeBots. They will program the BeeBot to move by giving it a sequence of instructions.

Tinto Primary School

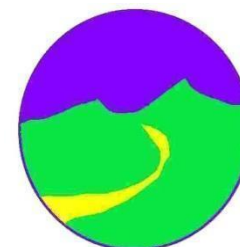
P1/2 - Mrs Bowden

Term 4 Overview

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<https://blogs.glowscotland.org/sl/tinto/>

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We have so many exciting learning opportunities planned this term in class, which we hope you will be able to share with us on open afternoons, through our app and from the pupils discussing their day with you.

At the start of each term, you will receive this booklet to keep you up to date with the terms learning. We hope this helps you discuss your child's learning with them, encouraging them to share their experiences and knowledge and celebrate each and every success along the way.

Many of our pupils will also receive an additional letter which shows their personal targets for supported learning and areas of challenge.

Literacy and English

Both P1 and P2, will continue their sound/phonics learning in many different active ways.

In Talk For Writing the children will look at the poem 'The Mirror of Wishes'. We will link this to letter/postcard writing and also write our own/class poems. P2 will begin to learn about adjectives, verbs, personal pronouns and continue their learning on speech marks. P1 will begin to learn about proper and common nouns and which need capitals.

Reading and comprehension sessions will focus on synthesising, skimming, scanning, summarising and paraphrasing.

In French we will use all our previous learning to try and listen and talk together. We will focus on French words in our classroom routines, look at French stories and songs and count.

Numeracy and Maths

We will continue to work on our confidence within numbers to 30 and P2 continue with their numbers to 100. We are now focussing more on addition and subtraction (vertical and horizontal), what each of the signs mean, how to work out the problem and what resources we can use to do it.

All children will learn shape - the properties of 2D and 3D shapes. We will learn which shapes make up a 3D shape and use them in our play and exploration.

We will also study money - recognising, sorting and matching all the coins to £2. We will role play using money in a shop and exchanging it for goods/change and the language that is involved in this. Maybe we could even get to the shop!

Assessments

In Primary 1/2 we assess in a variety of ways but high quality observations will be key. For Primary 1 there will be occasional individual written work with the creation of displays, floorbooks etc to show the children's learning. Primary 2 will complete more written work when appropriate to the learning. The children of P1 will complete SNSA's at the end of the year and P2 children will complete other similar tests.

We will encourage your child throughout the year to share their progress and success at home and through their Purple Portfolio. Our school app will be used to share photos and we will focus on self marking and peer assessment to develop independence and resilience.

To find out more about assessment at school please access our school website and look at the Sway:
<https://blogs.glowscotland.org.uk/sl/tinto/assessment-policy/>

Science

We will be learning what science is, how to ask and answer scientific questions and jobs that use science a little or a lot. After talking to the children, they would like to learn more about habitats, volcanoes and mixing substances!

Expressive Arts

This term we will focus on a few artists. Firstly, we'll use and develop our knowledge of line, colour, texture and materials looking at the work of David Krnansky which links to our learning on shapes in maths. We'll then move on to some artists of the children's choice that help us to continue to develop our art skills.