

Health and Wellbeing

This term we will be exploring the wellbeing indicators 'Safe' and 'Respected' through our RSHP and Emotion Works programme. Within RSHP the children will discuss hygiene and privacy. They will explore relationships, including friendships and family. They will also reflect on how we are all unique and will discuss the similarities and differences we have. Through these discussions the children will further develop their understanding of the importance of respect and what it means. We will also continue to use the Emotion Works programme to identify and discuss different feelings and emotions. This will help the children further develop their emotional language and understanding and continue to support their development of emotional competence and resilience.

The children will receive two sessions of P.E per week. One session will be delivered by Mrs Devlin, with a focus on Striking and Fielding (Thursday) and the other by Mrs MacConnell with a focus on Fitness (Wednesday).

Social Studies

This term the children will be identifying and researching key figures, past or present, that have made an impact on how we live today or have played an important role in the past. They have chosen individuals from the Arts, Science, Sport and History. The children will create simple timelines to show when these individuals made an impact, they will evaluate different sources of information and will be able to suggest the most reliable ways to find information. The children will have opportunities to participate in practical activities and experiments based on their identified individuals, this will include thinking of an invention of their own and creating their own interpretation of a famous work of art.

Outdoor Learning

The children will continue to participate in the RSPB Wild Challenge and will work towards their Gold certificate. Outdoor Learning will also be embedded throughout the Curriculum and will make connections to our areas of focus, such as fractions and time.

Tinto Primary School

Primary 2/3 Mrs Devlin

Term 3 Overview

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Target Setting in the Classroom

Throughout this year, your child will be setting a series of targets for themselves, challenging their learning, and striving for excellence. The targets which your child sets will stem from our termly overview targets and be personalised to specific areas which your child may wish to challenge themselves in or have found challenging in their learning.

As our children achieve their targets, and celebrate their success, their work will be placed in their purple pupil portfolio which you can view on open days and parent's evenings. This folder forms a record of your child's development throughout their time at Tinto Primary School.

RME

This term the children will be exploring the four seasons and their influence on farming, making links to our maths topic. They will research when crops are planted and harvested and the consequences of a failed Harvest. They will also explore the work Charities do in times of famine and will reflect upon the reasons why Christians celebrate Harvest.

Numeracy and Mathematics

Within Mathematics our focus will be on Time and Fractions. The children will build upon the prior knowledge of o'clock, half past, quarter to and quarter past times using both Analogue and Digital devices before moving onto different intervals of time and investigating 24-hour notation. The children will explore how we can use calendars and simple timetables to help us organise our days, months and years. The children will also consolidate their knowledge and understanding of simple fractions and will explore how this connects to Time. Through practical and outdoor activities, they will investigate and create simple equivalent fractions.

Within Numeracy this term the children will continue to develop their Number Sense and Relational thinking using the Maths Recovery approach. To develop their relational thinking the children will make connections between their Numeracy and Mathematics, such as counting in 5s to support intervals of 5 minutes and exploring division and fractions.

Expressive Arts

In **Art**, this term the children will explore the work of artists and designers, they will share their thoughts and feeling about specific pieces of art and will then create their own interpretations.

This term the children will explore different features of **Dance** and will be participating in short dance routines, linked to their Social Studies topic. They will practise and perform steps and formations and will express their, thoughts and feelings through creative dance moves and routines.

This term our **Drama** will be embedded in our Literacy. The children will explore creating different roles to retell a story. They will choose and accept roles and will tell a story using movement, expression and their voices.

In **Music**, the children will have opportunities to listen to a range of different music and will respond by sharing their thoughts and feelings. They will also participate in Limelight sessions this term.

Language and Literacy

Reading: This term the children will continue to develop their Tools for Reading through their individual reading books. They will further develop their sight vocabulary and use context clues, phonics, punctuation and grammar to help them to read with understanding and expression. They will also be developing their higher order thinking skills through our whole class novel the 'Magic Finger.' A whole class novel will provide opportunities to model fluency and expression, to encounter new vocabulary, to develop critical and creative thinking skills and to make connections with the text, the characters and themselves. We will be using Blooms Buttons to develop questioning skills and Stonelaw Reading activities to develop reading strategies before, during and after reading. These strategies include Predicting, Connecting, Self-Questioning, Comparing, Visualising and Inferring,

Spelling: The children will continue to develop their phonological awareness and knowledge of phonemes through active spelling and context based practical activities.

Writing: This term the children will continue to use the Talk for Writing approach making links with the genres of 'beating the monster' and 'recount' using the model text 'The Lighthouse Keeper's Lunch'. They will develop their knowledge and understanding of simple conjunctions, plurals and using commas in a list and will transfer this knowledge to their writing. This approach will continue to support the children through the talk and creative process that is involved in being a writer.

Talking & Listening: The children will continue to develop their talking and listening skills through drama activities, presentations and group and class discussions.

Modern Languages: French - the focus this term is linked to our maths 'time' topic as the children will explore how to say the months of the year and how to describe the weather. We will also continue to consolidate prior learning.