

Health and Wellbeing

This term we will be using our SHANARRI indicators to discuss how we respect and how we keep safe. This term we will be focussing on respect - how we show respect for ourselves and others by recognising how they are feeling. We will learn about food when preparing to handle and handling food.

We will also be learning about Emotion Works which will move us on to identifying what makes us feel the way we do - triggers.

We will be learning about RSHP with Mrs MacConnell as well as Fitness. With Mrs Bowden we will look at striking and fielding.

Technologies

We will be learning how to research and research safely online using our new logging on skills on Chrome Books.

We will handle food and learn about food from other cultures.

We will also further develop our design skills and design a house for a toy to live in and make it!

Tinto Primary School

P1/2 - Mrs Bowden

Term 3 Overview

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<https://blogs.glowscotland.org/sl/tinto/>

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We have so many exciting learning opportunities planned this term in class, which we hope you will be able to share with us on open afternoons, through our app and from the pupils discussing their day with you.

At the start of each term, you will receive this booklet to keep you up to date with the terms learning. We hope this helps you discuss your child's learning with them, encouraging them to share their experiences and knowledge and celebrate each and every success along the way.

Many of our pupils will also receive an additional letter which shows their personal targets for supported learning and areas of challenge.

Literacy and English

Both P1 and P2, will continue their sound/phonics learning in many different active ways.

All children will continue with Foundations of Writing that encourages children to think about the details of their story through drawing. P2 will be continue to use their sounding out strategies to complete short stories and P1 will work up to this point, with some underwriting, 'finish the sentence' and 'have a go'. In Talk For Writing the children will look at the story of 'Farmer Duck' and see if they can create their own version of the story. P2 will begin to learn about plurals and conjunctions. P1 will begin to made aware of question words, question marks and exclamation marks.

We will also take part in Scots month learning some Scottish songs and poems.

Reading and comprehension sessions will focus on comparing and visualising alongside our learning on predicting and inferring from last term.

In French we will consolidate our numbers to 10, learn about foods and clothing.

Numeracy and Maths

We will continue to work on our confidence within numbers to 30 and P2 are ready to move to numbers to 100. Within this we will continue learning our number bonds for each number to 10. We will also move on with addition, using games and activities to increase the children's confidence before moving on to written methods.

All children will learn about time - days of the week, months of the year and telling the time (P1 o'clock and P2 half past). The children will look at digital and analogue clocks.

We will also study the different ways we can measure and do a lot of this through our cooking in Health and Wellbeing.

Assessments

In Primary 1/2 we assess in a variety of ways but high quality observations will be key. For Primary 1 there will be occasional individual written work with the creation of displays, floorbooks etc to show the children's learning. Primary 2 will complete more written work when appropriate to the learning. The children of P1 will complete SNSA's at the end of the year and P2 children will complete other similar tests.

We will encourage your child throughout the year to share their progress and success at home and through their Purple Portfolio. Our school app will be used to share photos and we will focus on self marking and peer assessment to develop independence and resilience.

To find out more about assessment at school please access our school website and look at the Sway:
<https://blogs.glowscotland.org.uk/sl/tinto/assessment-policy/>

Social Studies

We will be learning about conducting research to find out about an historical topic of our choosing. We will also focus on learning about toys through the past few decades and how they have changed. We hope to invite grandparents in to talk about the toys they had when they were little!

Expressive Arts

This term we will develop our drama skills through traditional stories. We will learn about using our voice, posture and action to develop a character and make our audience interested. Limelight will also be visiting us to teach us more about music.