

### **Numeracy and Mathematics**

This term we are continuing to focus on number through addition, subtraction, multiplication and division alongside angle, symmetry and transformation.

The pupils will extend their understanding working with numbers to include decimals to 2 places in both mental and written calculation strategies

We will work with technology to explore the links between compass points and angles to describe and record directions, routes and journeys.

We will continue to use a wide range of concrete materials, maths games, and online sites including prodigy maths for which all children have been issued with login details.

### **Homework**

In Primary 6/7 we use Google Classroom to set homework. All homework is consolidation and can be returned through the classroom. Homework activities are designed to give practice, consolidation and experience in line with classwork.

Each week there will be spelling words and tasks, as well as reading. Reading at home is important as we often do not have enough time in class to read large chapter books. Pupils should come prepared to discuss the reading homework. Occasionally there will be one additional curriculum task.

Children will be provided with a homework jotter if needed or tasks can be completed digitally.

**Tinto Primary School**

**Primary 6/7 Mrs Andrews**

**Session 2022/23**

**Term 1 Overview**

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Welcome to Primary 6/7 with Mrs Andrews! We have so many exciting learning opportunities planned this year in the class, which we hope you will be able to share with us on open afternoons, through our app and from the pupils discussing their day with you. At the start of each term you will receive this booklet to keep you up to date with the terms learning. We hope this helps you discuss your child's learning with them, encouraging them to share their experiences and knowledge and celebrate each and every success along the way. Many of our pupils will also receive an additional letter which shows their personal targets for supported learning and areas of challenge where required. If you require any further information, please do not hesitate to contact us.

### Language and Literacy

In reading we will be looking at the development of questions to dig deeper into the text. Pupils will design and ask a range of questions, including the use of inference.

In writing, we will be looking at imaginative writing and creating a portal story to take pupils to a new world. Pupils will develop their skills in descriptive writing to create a place which fully immerses the reader using the 5 senses. We will follow the Talk for Writing process and analyse the skills of a writer to develop a story.

Pupils will also be creating a variety of non-fiction texts to support our school pantomime, including newspaper reports and advertising materials.

### Expressive Arts

Sinbad the Sailor is our pantomime this term which we are producing with P4/5. Everyone is involved in performing and will work on supporting the production across the term, developing a wide range of expressive arts skills.

Pupils will develop their drama skills including characterisation through movement, expression and voice, as well as reacting to the other characters on stage.

In art the pupils will create a variety of set pieces, including digital backdrops.

We will explore a range of musical activities to support the songs throughout the show, including the use of musical instruments.

### Health and Wellbeing

This term we will be using our SHANARRI indicators to discuss being nurtured and active. We will discuss the dietary need of people at different stages in their lives and the importance of having the correct energy balance in relation to food intake and physical activity.

In physical education, we will be working on dance skills, including Scottish country dancing with Mrs Andrews, and gymnastics with Mrs MacConnell during CCC.

### Target Setting in the Classroom

Throughout this year, your child will be setting a series of targets for themselves, challenging their learning and striving for excellence. The targets which your child sets will stem from our termly overview targets, and be personalised to specific areas which your child may wish to challenge themselves in, or have found challenging in their learning.

As the children work towards their target, associated tasks in their jotters will be marked with a sticker to help view the children's learning journey. Work will also be placed in their purple pupil portfolio, which you can view on open days and parent's evenings. This folder forms a record of your child's development throughout their time at Tinto Primary School.