

## Health and Wellbeing

This term we will be exploring the wellbeing indicators 'Nurtured' and 'Active' with a focus on Food and Health. The children will explore how their dietary needs change from an infant to a child and how food is our fuel. They will explore different ways to be active and will discuss what we need to be healthy and nurtured. Connections will be made with our Science focus as the children will explore how everyone is unique, the similarities we share and our differences. The children will have opportunities to follow a simple recipe to prepare and cook both hot and cold healthy foods. They will also consider how advertising can influence our food and healthy eating choices.

We will continue to use the Emotion Works programme to identify and discuss different feelings and emotions. This will help children build emotional language and understanding and continue to support their development of emotional competence and resilience.

The children will receive two sessions of P.E per week. One session will be delivered by Mrs Devlin, with a focus on Scottish Dance (Friday) and the other by Mrs MacConnell with a focus on Gymnastics.(Wednesday).

## Science

This term the focus will be on the characteristics of inheritance. The children will explore how inherited characteristics are passed from one generation to the next and how genetic information determines characteristics such as colour of eyes, shape of petals and colour of coat. They will also develop their understanding of the variations within family groups. The children will explore inheritance through looking at animal, plants and families. The children will create Reebops (play-doh animals) to demonstrate inheritance.

## RME

Our focus this term will be on Feeling Safe and Protecting Others, making relevant links to our Health and Wellbeing focus. The children will explore a range of Biblical stories

and discuss the key values contained within them.

## Tinto Primary School

### Primary 2/3 Mrs Devlin

### Term 2 Overview

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### Target Setting in the Classroom

Throughout this year, your child will be setting a series of targets for themselves, challenging their learning, and striving for excellence. The targets which your child sets will stem from our termly overview targets and be personalised to specific areas which your child may wish to challenge themselves in or have found challenging in their learning.

As our children achieve their targets, and celebrate their success, their work will be placed in their purple pupil portfolio which you can view on open days and parent's evenings. This folder forms a record of your child's development throughout their time at Tinto Primary School.

## Outdoor Learning

This term the children will continue to participate in the RSPB Wild Challenge and will work towards their Silver certificate. Outdoor Learning will also be embedded throughout the Curriculum.

## Numeracy and Mathematics

Within Numeracy this term we will continue to develop our Number Sense using the Maths Recovery approach. The focus will be on Number Words and Numerals to 100 and beyond, Forward and Backward Number Sequence to 100 and beyond, Structuring Numbers to 20 and Relational Thinking to 100 and beyond. We will also focus on Recognising, Identifying, Sequencing, Ordering and Locating numbers to one hundred and beyond, Conceptual Place Value and the four operations of Addition, Subtraction, Multiplication and Division.

Within Mathematics our focus this term will be Shape. The children will explore 3D shapes and 2D shapes and their properties. They will also build upon the skills they developed during our Art and Maths focus in term 1 as they will be further developing their knowledge and understanding of Symmetrical Patterns and Tessellations.

## Expressive Arts

In **Art**, this term the children will focus on using their imagination and exploration to solve design problems related to real-life situations.

Through **Dance** the children will express their ideas, thoughts and feelings. They will explore music and dance from around the world and will participate in short dance sequences. Through Scottish Dance they will explore different. Throughout numeracy and maths, the children will make connections and links features of dance and will have opportunities to perform steps, formations and that will support them within a real-life context.  
short dance sequences.

This term our **Drama** will be embedded in our Literacy where the children will explore different drama techniques such as Hot-Seating and Freeze Frames.

In **Music**, the children will sing and play music from around the world and will respond with their thoughts and feelings. They will explore rhythm, pitch, dynamics and simple musical notation. They will have the opportunities to play a range of different musical instruments and will practice and perform a range of Christmas songs, accompanied by musical instruments. The children will also create their own Christmas song.

## Language and Literacy

**Reading:** This term the children will continue to develop their Tools for Reading through their individual reading books. They will further develop their sight vocabulary and use context clues, phonics, punctuation and grammar to help them to read with understanding and expression.

This term the children will also be developing their higher order thinking skills through our whole class novel the 'Fantastic Mr Fox.' A whole class novel will provide opportunities to model fluency and expression, to encounter new vocabulary, to develop critical and creative thinking skills and to make connections with the text, the characters and themselves. We will be using Blooms Buttons to develop questioning skills and Stonelaw Reading activities to develop reading strategies before, during and after reading. These strategies include Predicting, Connecting, Self-Questioning, Comparing, Visualising and Inferring,

**Spelling:** The children will continue to develop their phonological awareness and knowledge of phonemes through active spelling and context based practical activities.

**Writing:** This term the children will continue to use the Talk for Writing approach making links with Fantasy and Suspense writing. The children will read 'The Way Back Home' and 'The Three Bears' and will make relevant links to drama and art. This approach will continue to support the children through the talk and creative process that is involved in being a writer.

**Talking & Listening:** The children will continue to develop their talking and listening skills through drama activities, presentations and group and class discussions.

**Modern Languages:** The children will be exploring French numbers to 50, basic greetings, family members and colours. They will listen to and sing along to Christmas songs written in Gaelic, French and Spanish.