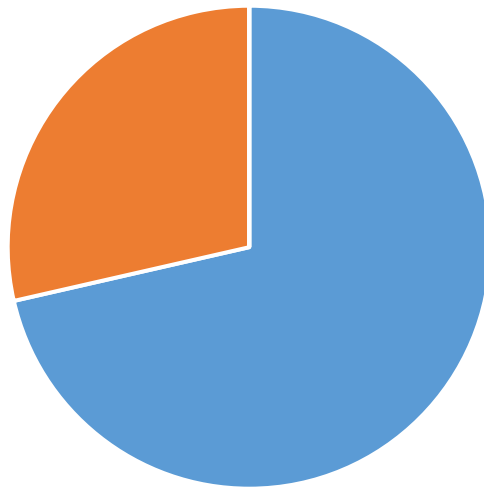


## Session 2021 – 2022 Parent Questionnaire Results

### The School is Positive and Welcoming



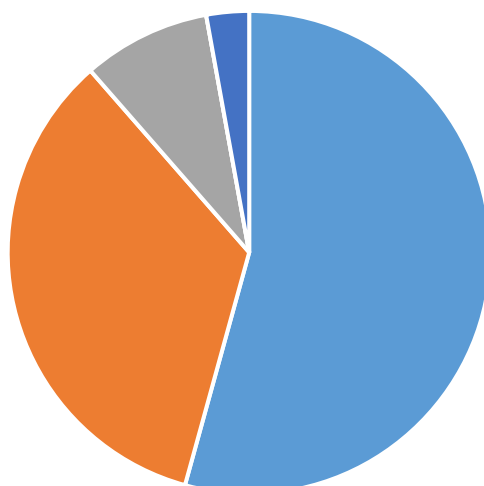
■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Disagree ■ Don't Know

All staff are approachable and usually on hand to speak to if you need to. I love that Ms Stark and Mrs Kilgallon are the gate and door every day.

Staff always happy to help

I definitely agree with this. The school has a very welcoming feel. Both the building layout and the staff. My child has had an extremely warm welcome since joining this school.

### My child enjoys being at school



■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Disagree ■ Don't Know

My daughter loves going to school and misses it in holidays which speaks volumes about the support and the environment

XXX is neither enthusiastic or resistant with regards to going to school.

He enjoys most class activities but struggles with the social side of school.

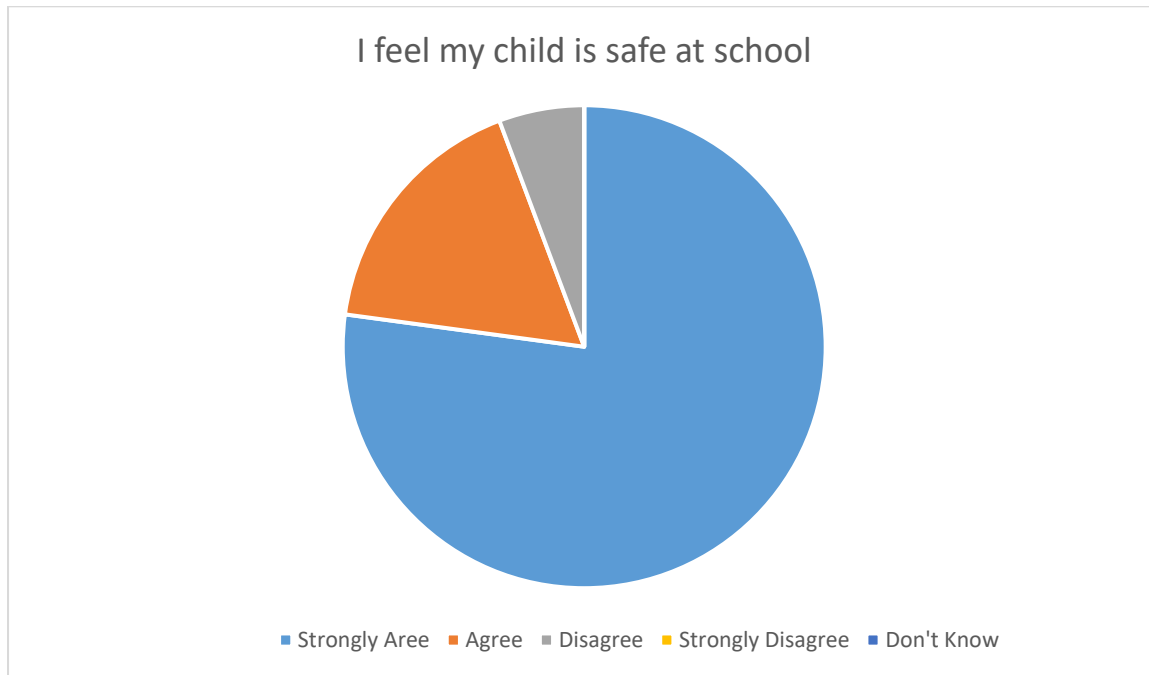
He loves learning and he loves all the staff, but he still has problems with the way the other kids treat him.

He's getting better at wanting to go to school

XXX has never claimed to not want to go

Although I think he is ready for high school now!

He does now that Mrs Andrews is back but he was really unsettled with the mix of teachers earlier in the year.

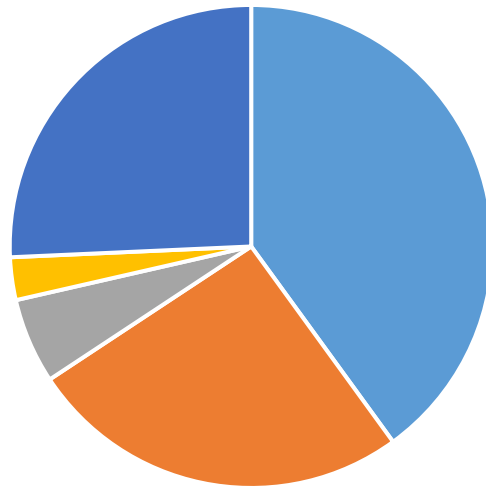


My only concern is the gate being open after the bell- I know it is closed however I have often wondered if people can just walk in to the playground therefore the classrooms?

Bullying goes on in the school

Headteacher very aware of the need for this

### The school deals well with bullying



■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Disagree ■ Don't Know

Thankfully no experience

Never had an issue

This isn't an issue that has arisen for us to my knowledge.

Fortunately never had to deal with this aspect

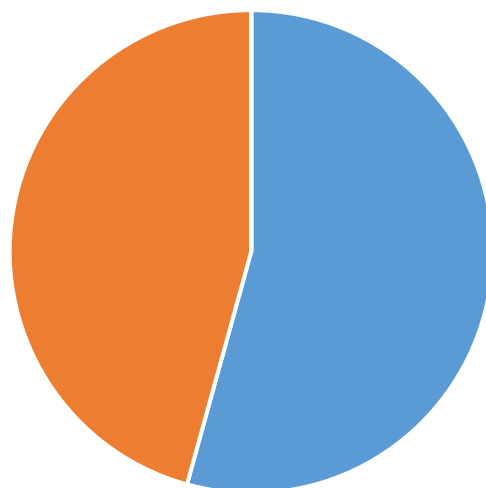
Bullying and also dealing directly with children feeling upset or sad within and outwith school.

More needs done

No experience

I've fortunately not been in a position to comment

### The school helps my child feel confident



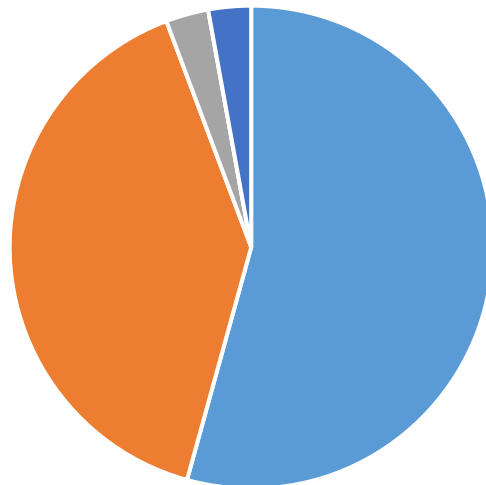
■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Disagree ■ Don't Know

He loves the house point system with certificates and definitely has a huge sense of pride when he achieves something in school.

My child's teacher is extremely encouraging.

I have saw a massive boost in his confidence in the last couple of months. He loved doing the enterprise project and seemed to be really confident when telling me all about it and confident at speaking out in the class - which was just great for him.

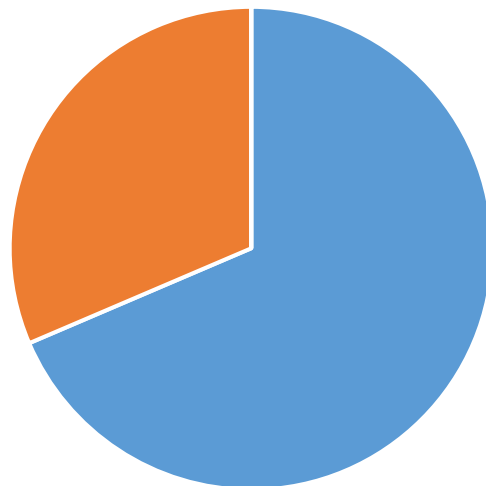
### I feel staff really know my child as an individual



■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Disagree ■ Don't Know

No evidence in particular however XXX tells me about conversations that have take place  
XXX is a tough nut to crack and an individual, he really is. It's a process getting to truly know him, his hooks and getting him on side. I'm fairly confident that XXX hasn't shown half of his ability in school or worked anywhere near his full potential with regards to learning and that is mainly down to his choices. I am glad she has teacher who knows her individually and always encourage her to be herself. This was made quite clear during parents evening.  
From his first week here most staff know my child so well and celebrate his achievements

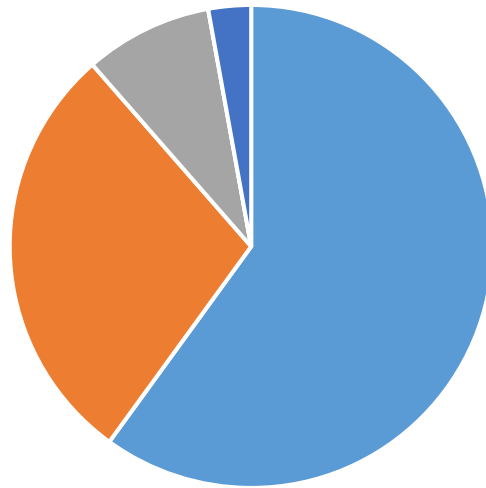
### Staff make me feel welcome at the school



■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Disagree ■ Don't Know

My children have attended Tinto since nursery in 2018 and I have always felt at ease and never uncomfortable approaching any staff. There is always a very welcoming feel and almost an open door policy. Despite the covid restrictions, Tinto have been commendable at welcoming parents.  
I agree and it's been nice to pop in on occasion to do wee talks on various topics  
Always

### The school has a good reputation in the local community



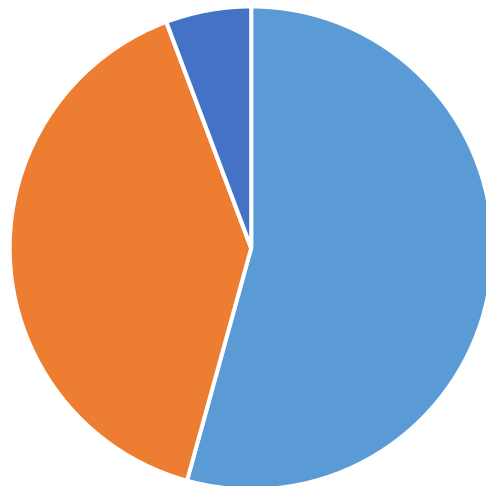
■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Disagree ■ Don't Know

Whenever people ask, whether it be in the community or at other schools the discussion regarding Tinto as a school has always been very positive especially regarding the management team and the p1 transition program

Huge increase in uptake reflects this

For the majority of things, but does not have a good reputation when dealing with bullying

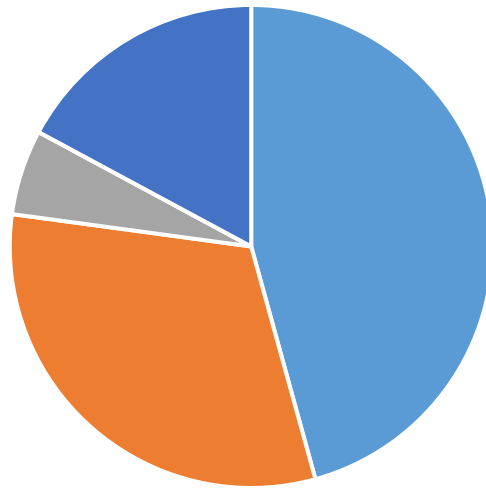
### The school is integrated into the life of the local community



■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Disagree ■ Don't Know

I think it could be a lot better at this. Covid is no longer an issue now so hopefully the school (all classes) will integrate more into the community.

### The staff deal effectively with inappropriate behaviour



■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Disagree ■ Don't Know

there have been a few occasions my daughters said she has been nipped or hit by another pupil and when she has told the teacher she says they have said to ignore them they are just looking for attention.

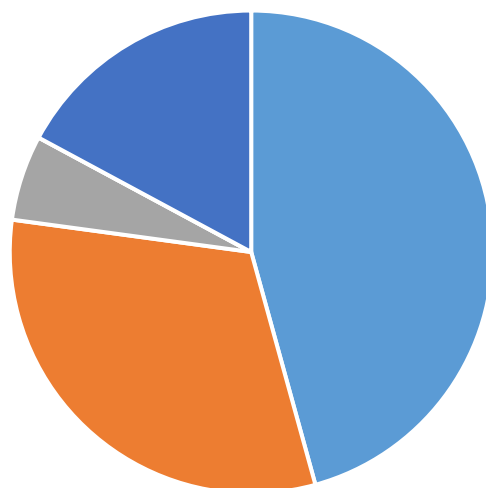
No direct experience

We have had on going open communication about some behaviour challenges with regards to XXX. I would think (or at least I'd like to think) that if there were any issues that arise that these would continue to be communicated so we can work on them together.

No experience

We have always been kept informed of inappropriate behaviour, be it by, or against our children.

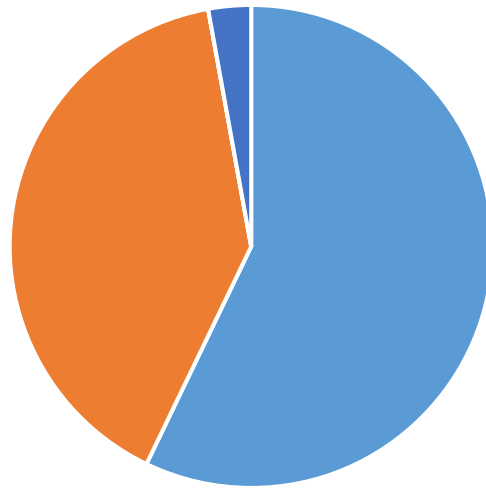
### Staff show concern for the care and welfare of my child



■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Disagree ■ Don't Know

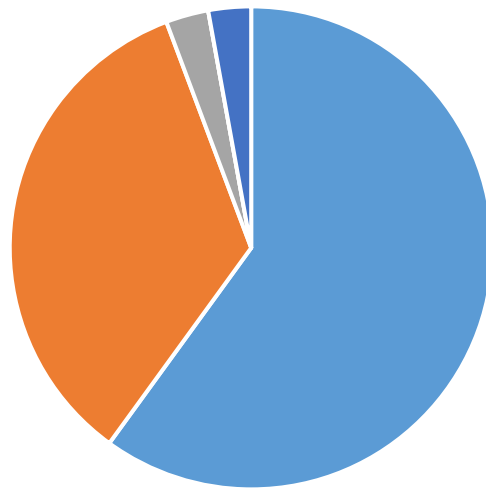
XXX's eyesight was a good example of how this was picked up on and earmarked as a potential issue holding her back

### The school supports my child's emotional wellbeing



■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Disagree ■ Don't Know

### My child is treated fairly at school

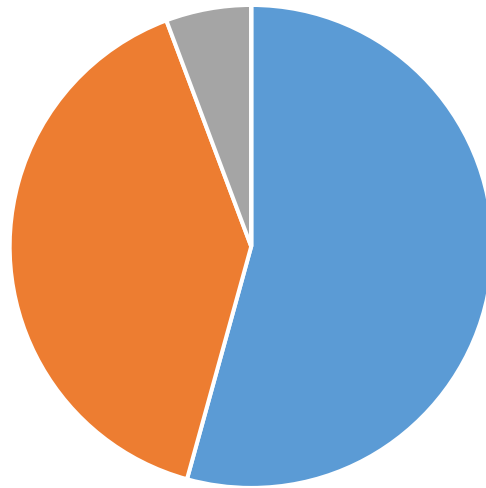


■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Disagree ■ Don't Know

Excellent communication to parents.

They complain of sexism.

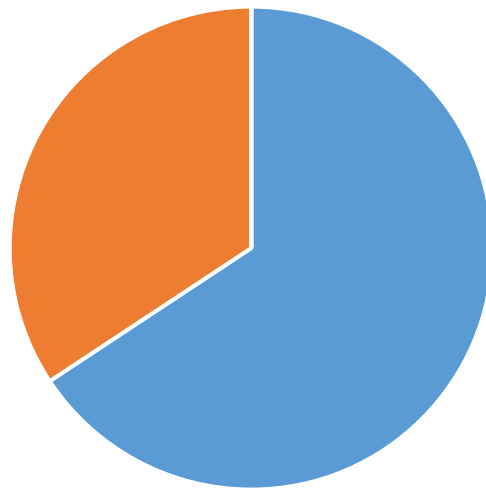
My child is aware of their rights and the rights of others



■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Disagree ■ Don't Know

"I am the boss of my body" is a line that is quite often used by XXX... at times in the wrong context - He uses it meaning I am the boss, therefore I will just do what I want.

The school promotes and supports healthy lifestyles

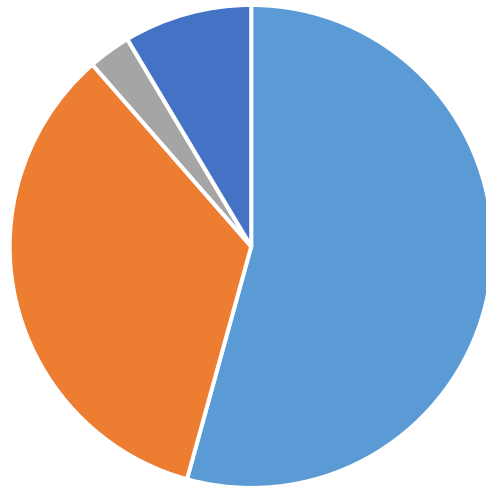


■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Disagree ■ Don't Know

Very much



### My child is making good progress at the school



■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Disagree ■ Don't Know

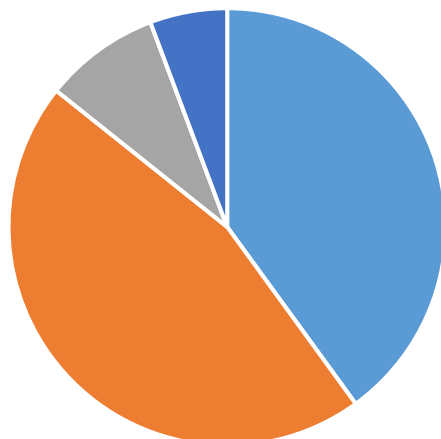
Apart from a 7 minute parents evening we have had no update as to HOW they are doing. We get lots of Information about WHAT they are doing- but is my child meeting those standards? What can I do to help her if not? How can I support her if she is exceeding? How is her reading group decided for example? Who reads with her? Is she measured weekly or is it just at home that those books are read individually ( I know the group reads them ) we looked at her purple binder on open day- which was fantastic.

i dont feel we get enough information on how they are doing at school, i dont know how well shes taking in the things she is learning

I can tell through XXX reading progression and his 20/20 letters that he is making some progress but it's difficult to know anything else as I haven't seen much of what he does in school (I didn't get to attend the open day) and his communication is quite inconsistent. I'm looking forward to reading his report. Hopefully it gives me more of an insight into what he has actually been doing. I'm also fully aware that XXX can be stubborn and very lazy with regards to showing what he can do will try and do the minimum rather than show his potential (which is phenomenal) but I'm hoping that this is down to his social and emotional immaturity and it will come in time. Academically, we don't really have any worries about him at this time.

I feel my child is making slower progress than expected and isn't meeting the benchmarks.

### My child has had a range of learning experiences out with the classroom



■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Disagree ■ Don't Know

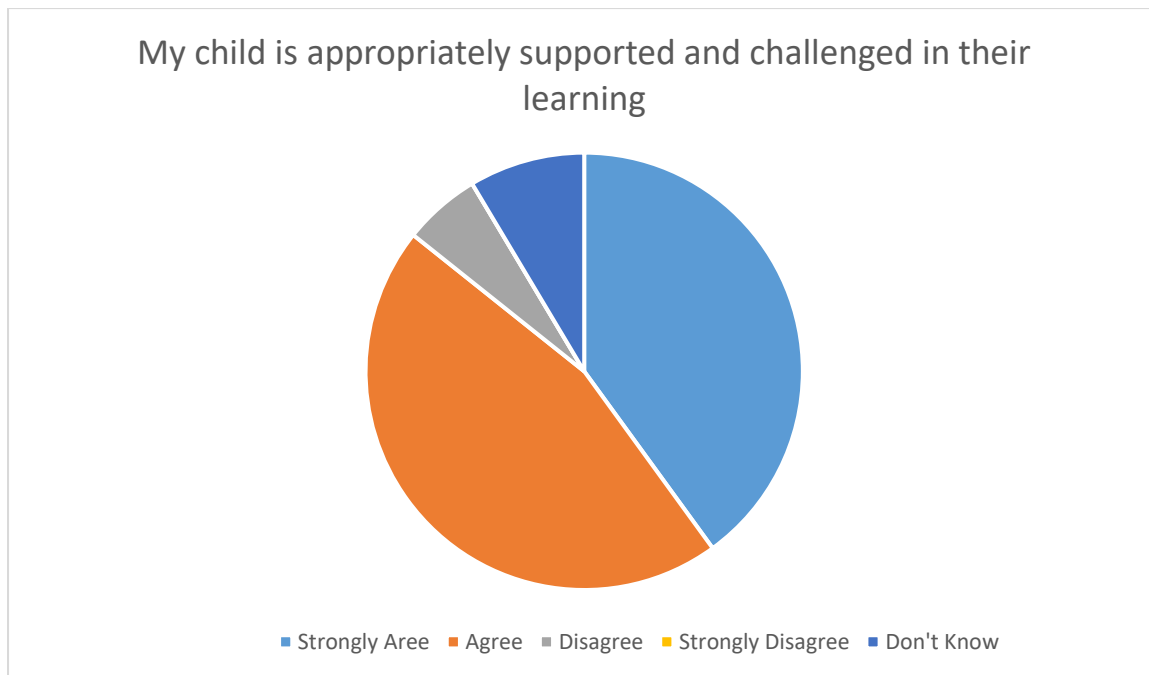
No trips etc- although we support a huge amount outside learning etc when at home and on holiday. I know this is a cost consideration and the cost of the school day but I think sometimes this goes too far the other way- perhaps as a parent we could get more of a chance to pay towards trips/events etc that would supplement their education. We would love to opportunity to support the school further .

I know that they do daily mile and discovery time out with the classroom walls right now but that's all he has told me so far.

I'm not aware of any out of classroom learning.

We would like to see more movement around the school, outdoor learning, community involvement, trips.

She does complain about having too much time on chrome books and doing ICT



See comments above however I have no doubt that the quality of teaching is second to none- the issue is that we really just get XXX record of her day- the teachers appear brilliant- we'd love more interaction with them- but I understand how much demand there is on their time. It's absolutely not a criticism.

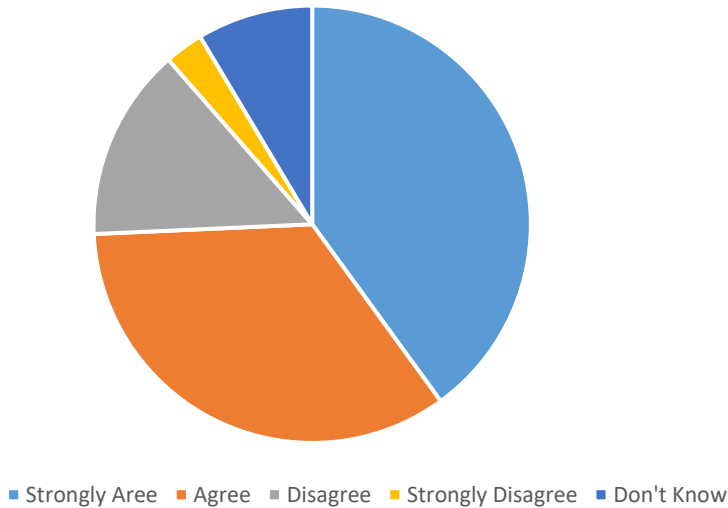
Again this is a really difficult one as I know he gets 20/20 and works with the p2 for maths. He told me also that he worked with Mrs Devlin for maths one day this week. But other than that I'm not entirely sure what he gets up to. As I've said I also know that he will do the minimum of what is required of him so as a teacher, I am totally aware that unless he is will to show you what he can do he can't be pushed on and having him as a individual is a bit of a pain for planning and actually executing teaching and learning- especially if it's a battle to get him to try ... BUT knowing XXX's academic ability I may be totally wrong but I don't think the surface has been scratched yet.

Reduced staffing due to covid took the support staff away (understandably) which meant my child lost out on support time. I dont feel my child ia progressing as well as she could.

AND this is fed back well termly

My child would prefer more challenging work but I understand this is a year of consolidation.

### Teachers discuss strengths and next steps in learning with my child



I haven't had any conversations/emails etc regarding XXX strengths apart from parents evening- but that didn't focus on a strength more what she has attained standard wise. I'd love to hear what she is good at, and struggles with more.

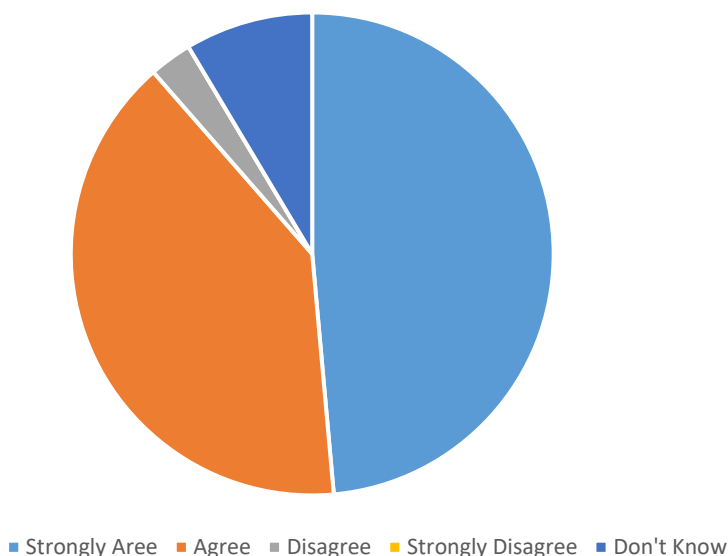
at home XXX is struggling with reading she recognises all the letters but cant seem to put them together to make words but i dont know how shes doing at school theres not alot of opportunity to discuss with the teachers.

I have seen this through 20/20 and termly class overviews. Whether each child has individual targets I can't fully comment as these haven't never been sent home and due to the pandemic we as parents have been in the building much less. It would be quite nice if the purple portfolio's or targets could be sent home and we could send them back in?

I am not aware of strengths and need to actively ask to find out weaknesses.  
It is discussed well with parents but not entirely sure about child

Never heard from teacher didn't even get parents night as it was online, paper copy's are more sufficient  
20/20 document regularly sent home

### Staff encourage my child to work to the best of their ability



XXX adores her teachers and is eager to learn- she responds well to all of the different teaching mediums that the school provide.

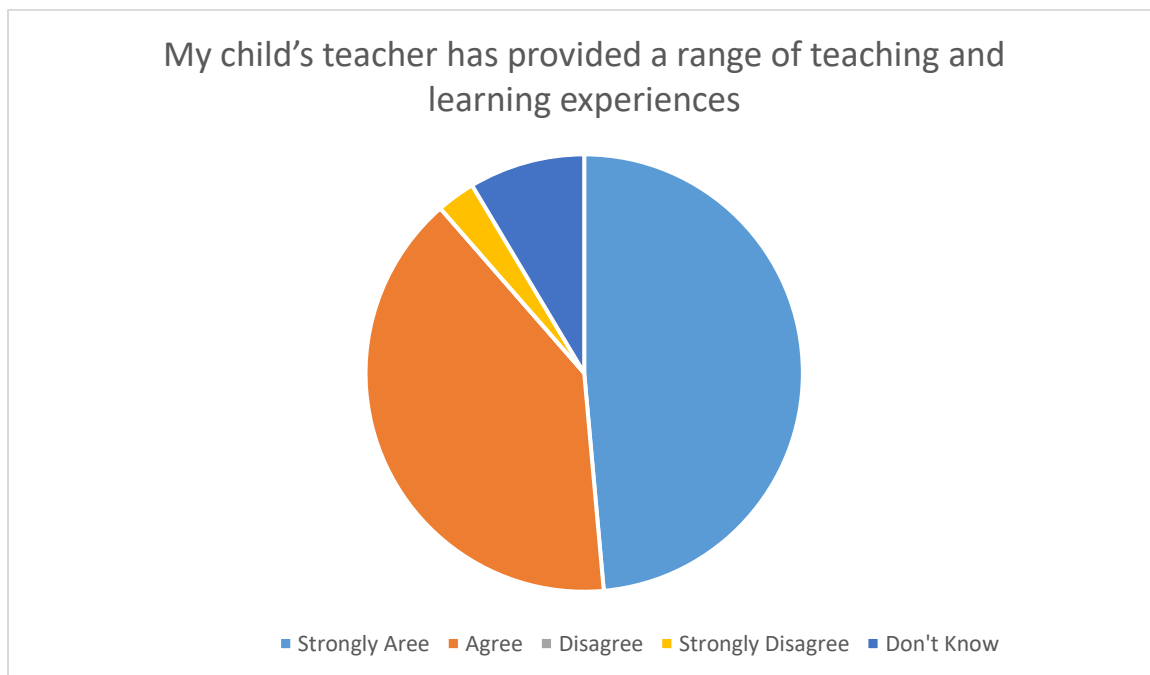
I assume so

He's never got homework



Personally we feel our child could be challenged more but we trust the school to educate accordingly

Don't know

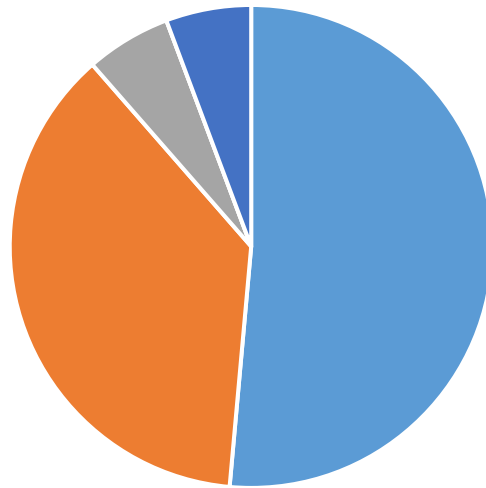


Photos and stories look and sound very varied.

She would love to do more art instead of time on the chromebooks

Don't know what goes on

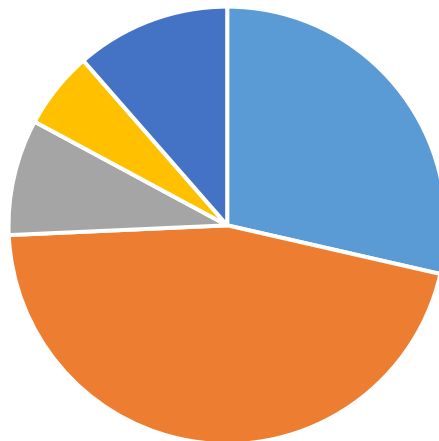
### The needs of my child are being met



■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Disagree ■ Don't Know

She isn't meeting bench marks or progressing as expected.

### Parents are aware of additional supports for learning that can be accessed

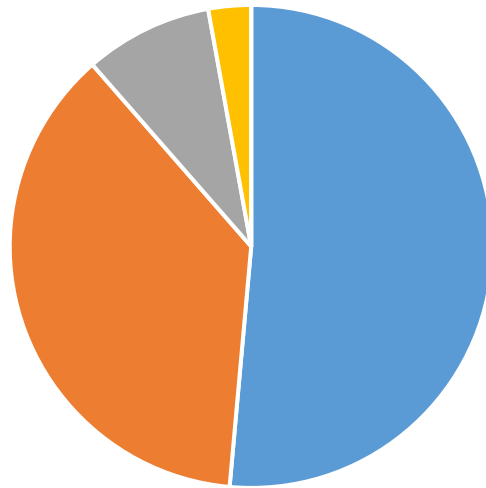


■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Disagree ■ Don't Know

Not had to ask about these but no doubt that they exist

I'm not aware of additional support for learning. We have been considering a private tutor to help with maths as i don't have the tools to help at home (correct terms/approach etc). Additional support would be appreciated.

### Parents are aware of what is being taught each term



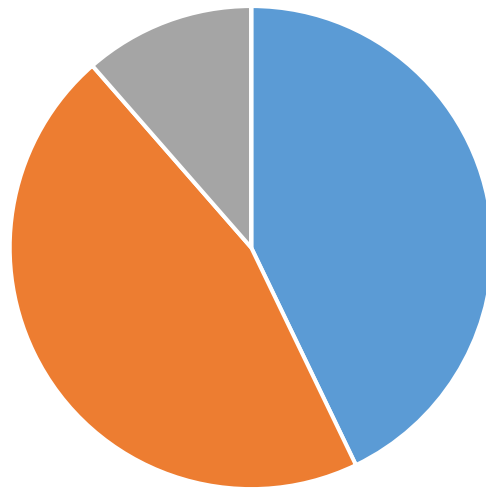
■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Disagree ■ Don't Know

### Clear concise termly plans provided and updated

I am aware roughly based on term overview but not what my child is learning from week to week and not ant detail learning.

Not a clue

### Parents are aware of their child's strengths and next steps



■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Disagree ■ Don't Know

See above. I think that this ties in with reading attainment, maths etc, we as parents assume that they are all reading the same books- however they are at different levels and have different books each week (only found this out when a classmate had a play date and they compared books!!) - how is this decided, what does it mean, how can we challenge, and when reading at home- which we do a lot of- what can we Expect from the weekly books- is XXX supposed to be able to read without too much difficulty? Is she supposed to trip over certain sounds and words? This would help us as parents to support the teachers in their aims and goals. I appreciate that not every parent thinks like this but I see it as our job to continue the education at home and to build on what our child has learned that day versus assuming the school Takes responsibility for everything.

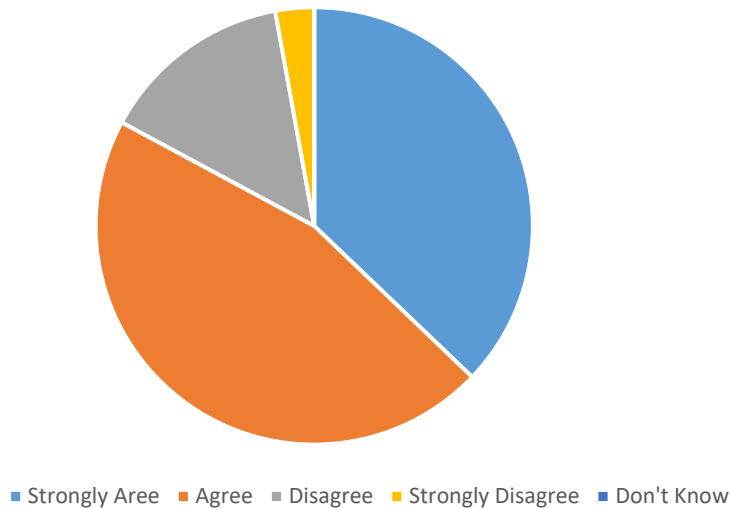
I am not aware.

It can seem a bit generic but it is identified as being specific so we cannot Question it.

Don't get told anything

I must admit that although the information given during parents evening was very helpful, I really do wish it was slightly more frequent.

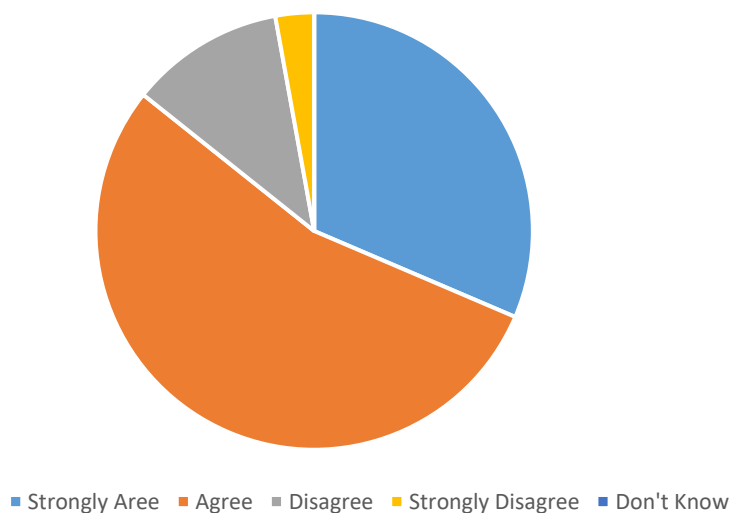
Parents have been informed about ways in which they can support their child's learning



See above

If I don't know what she is learning from week to week I can't support this learning at home.  
20/20 doesn't explain much pretty sure every kid gets it

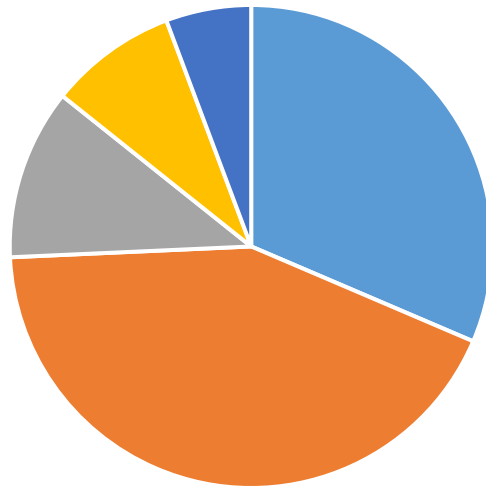
The information I receive about how my child is doing reaches me at the right time



I don't think there is a right or wrong time

Don't hear anything

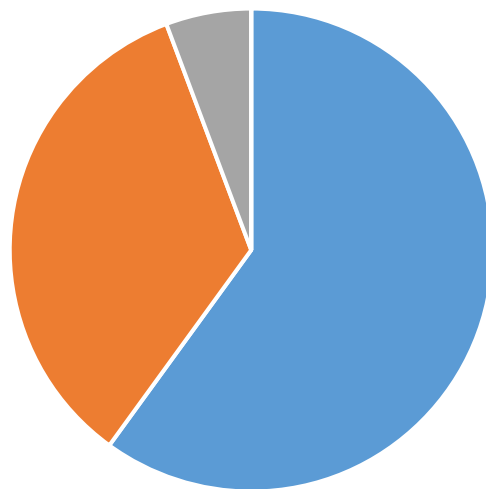
### I understand how my child's learning is assessed



■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Disagree ■ Don't Know

See above. I am not sure what standard XXX needs to be at the end of P1- and if she isn't at that standard what can we do to support before the year ends, if she is- then we can celebrate however what can we then work on for next year. XXX is always asking what's next- what can she learn- and although the summer is for switching off I have a child who loves to draw, read, create and it would be good to work towards something. I do as a teacher but dad says not entirely (I'll explain)  
I have no idea how or when this is done.  
I am not sure how my kid was assessed apart from once she told me about math assessment. If she didn't tell me, I wouldn't know and she didn't tell me either.  
Though, I would appreciate ( as per above note about frequency of feedback) a more regular sit down session

### Staff and pupils have a mutual respect for each other

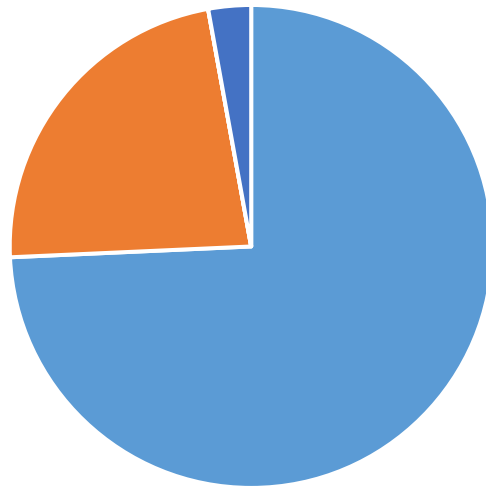


■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Disagree ■ Don't Know

P6 pupils really need to build on this as their behaviour towards supply teachers has not always been respectful



### The school is well led and managed

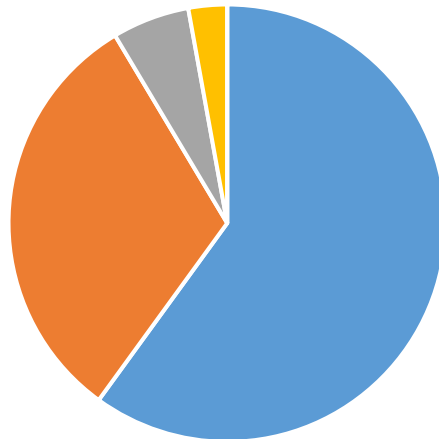


■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Disagree ■ Don't Know

Excellent

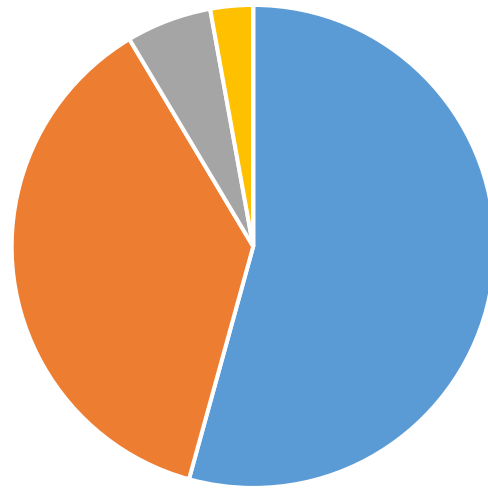
Absolutely! We are very lucky to have such a strong yet compassionate leader for our school

### Parents are aware of the school's improvement priorities for improving pupil's learning



■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Disagree ■ Don't Know

### Parents are well informed about weekly/termly events



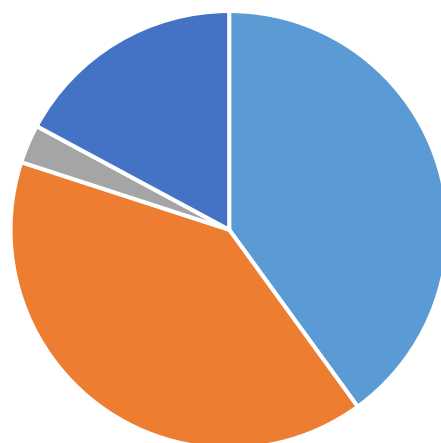
■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Disagree ■ Don't Know

The app is brilliant however I think sometimes there could be a tiny bit more notice for certain things- sports day (understand re weather makes it difficult) or photos etc. Or maybe more clarity on what is happening, when, where. This helps those of us working to plan and prepare to be there/ support the school etc. agree to an extent there have been a few occasions where plans have been made at the last minute Communication on the app is great! Email reminders are always useful incase LJ / school app is hard to access

Only if you have access to the school app at all times of the day

The app is very helpful. Sometimes the issue is on my own behalf for not looking at it enough. Find it extremely stressful always dealing with incorrect and missing information.

### Parents are informed of workshops led by other organisations to support pupil learning



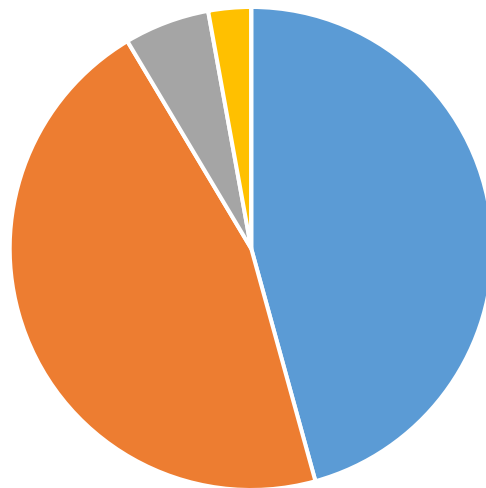
■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Disagree ■ Don't Know

I have never heard of any but we haven't had a child in school precovid.

I would like this to happen more often.

I would like more information on this

### Parents Evenings are informative and of value



■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Disagree ■ Don't Know

In all honesty, I much prefer face to face parents evenings where we get the opportunity to look at wall displays and through trays.

7 minutes isn't long enough!!

I felt we needed a little bit longer than 7 mins with the teacher on the video call.

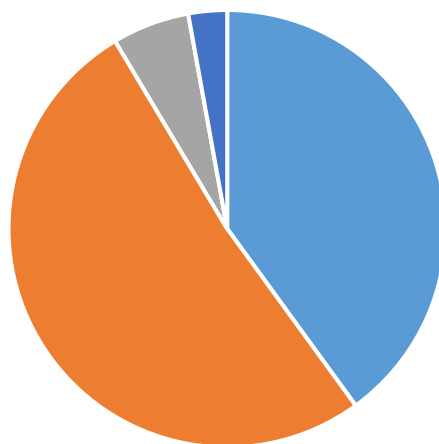
Not long enough to engage in discussion. Only 1 way conversation and very rushed. however they are still informative, just not in enough detail

Look forward to getting back to face to face appointments - they feel a lot less hurried and pressured than the video calls

Would like more time in these sessions. Felt a little rushed

Face to face appointments are better!

### School reports inform about progress and next steps in learning

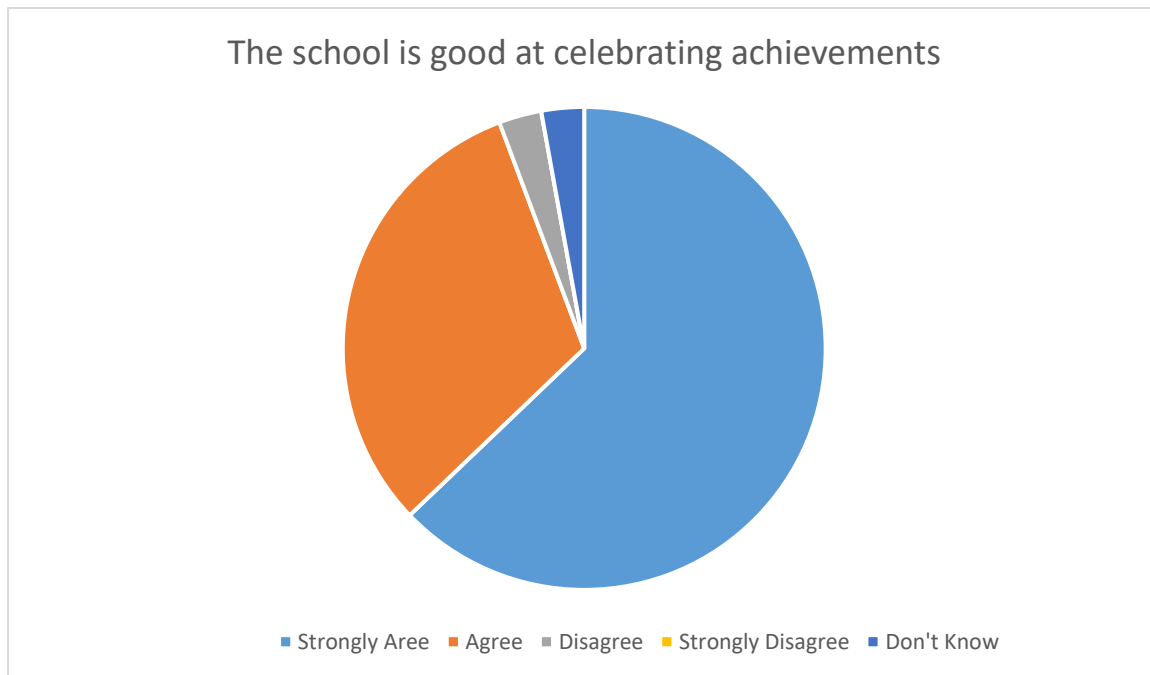


■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Disagree ■ Don't Know

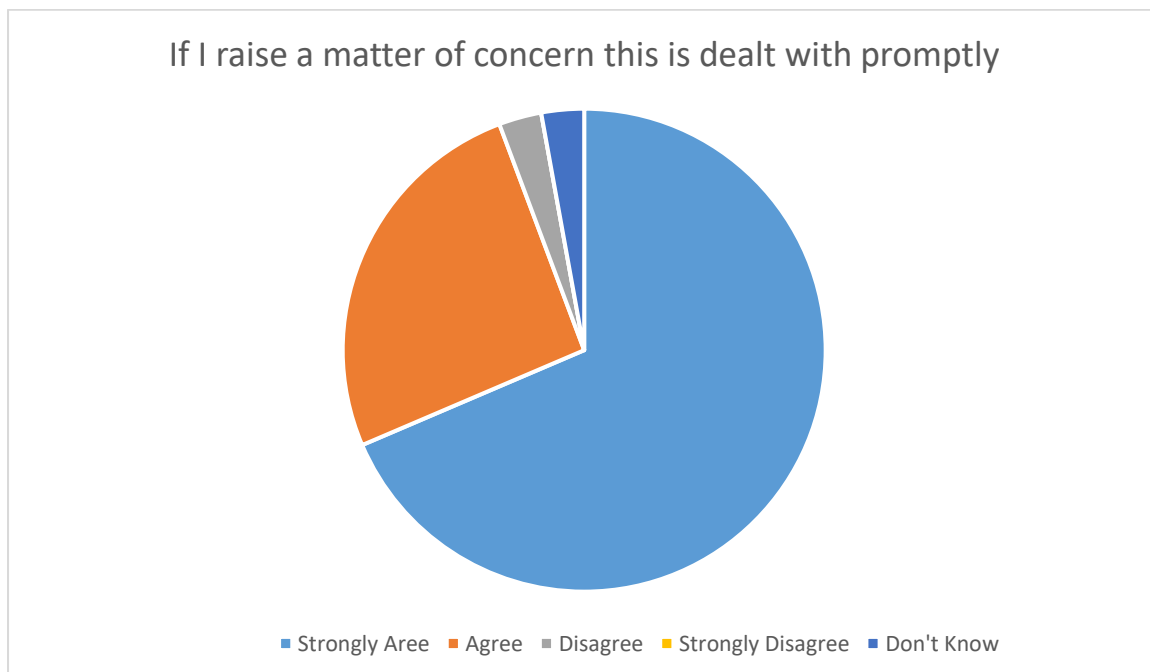
See prev comments

i havent had a p1 report card yet

I'm hoping they will give more of an insight into this when they are given out and the teacher in me is very much interested inXXX's teachers professional judgement with regards to his cfe levels  
I may be wrong but I dont remember ever receiving a report...was this due to covid last year or my poor memory?  
Just by the nature of them the reports feel quite generic and not personal to your child e.g. Strengths and weaknesses



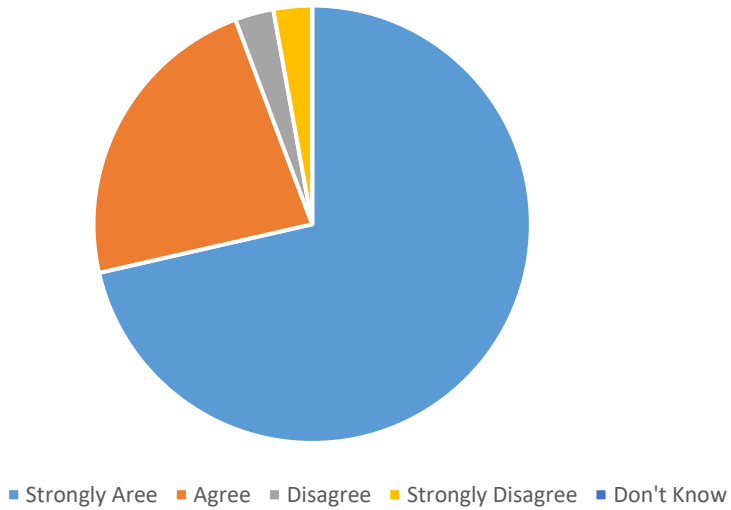
Love the culture of the school



Haven't had to but have no doubt this would be dealt with brilliantly

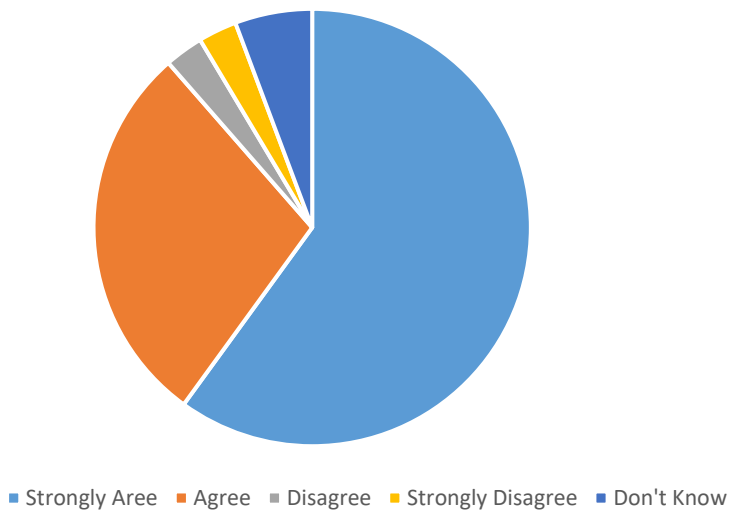
Never really had to do this but I'm sure they would!

I feel comfortable approaching the school with questions, suggestions and/or a problem

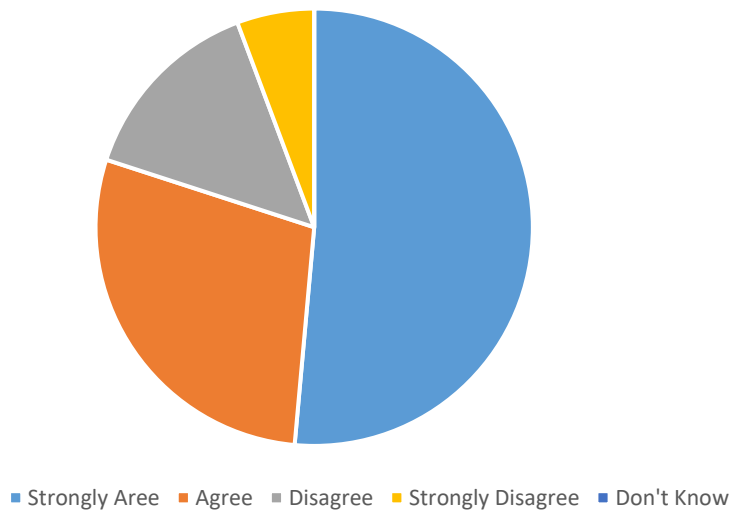


School very Open and approachable. Love the community feel and the fact that even the head teacher is visible daily and knows each child by name. That makes each child feel so special.

The school takes my views into account when making changes



### Communication between home and school is regular and informative

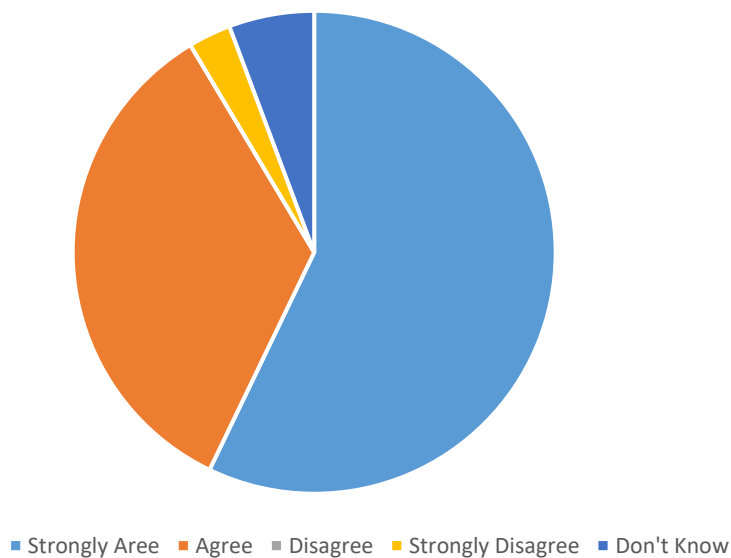


I agree with regards to the app and information. However, seeing what other schools are doing such as pupils sharing their work on Seesaw I'm wondering if there is room for improvement in that area? I would like to see more communication regarding what my child is working on weekly so I can reinforce this learning at home.

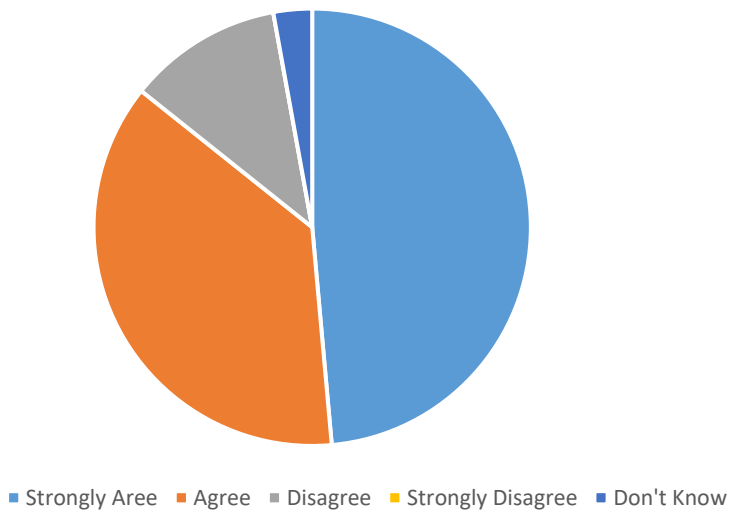
Love the app

The info in the communication makes my life much more complicated than it has to be. Have to check wrong dates or chase missing items.

### There is a strong parent:school partnership



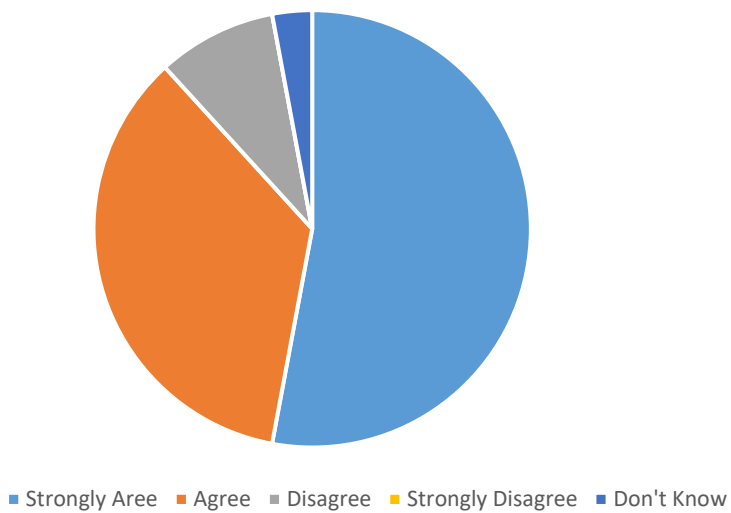
I feel encouraged to be part of the work of the Parent council and / or Tinto Fundraisers



Claire is doing a fantastic job as chair of the parent council plugging it to other parents.

Parent Council do encourage to join monthly calls but not much else. Perhaps if more of a mix of parents joined and they were more approachable/ open with regards to joining activities etc.

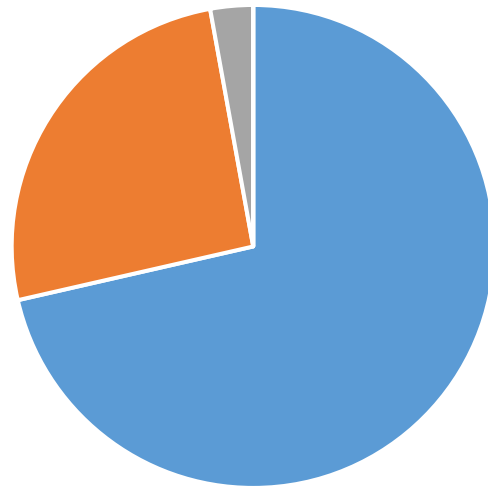
I am kept informed about the work of the Parent Council and /or Tinto Fundraisers



Usually when they are looking for money / something

I would like to know a bit more about the fund raisers

## Overall, I am satisfied with the school



■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Disagree ■ Don't Know

Thanks to all the staff for all your hard work - we are so lucky that our kids come to this great wee school.

A wonderful school, my child has been so lucky to be here.  
Couldnt be happier - fantastic school!

### Things we do well at Tinto

#### P6/7

Communication excellent, staff even leadership team getting to know my child well and always celebrating my child's success. Well done for managing a residential, when other schools opted not to despite the restrictions easing now. Fantastic leadership team.  
Drama program has been great.  
Challenging children to be the best they can in a warm and friendly environment.

#### P4/5

Keeping parents informed and creating a safe warm and inclusive environment for the children to learn in. Celebrate achievements, sport activities, supporting local events, school app, recycle uniforms/materials for art, IT, good relationship staffs and pupils (approachable whenever kids need to talk or ask help). Balance of work and play. Teachers are respected and issues are promptly dealt with before they have the chance to fester.

#### P2/3

My child is thriving at school! Such a special school to be part of!!  
See above. Tinto are exceptional with their communication with parents, nurturing of pupils and review and recording of work.  
Great management, communication, parent/teacher relationship, wonderful teaching and support for students, lovely integration within the community. We love the school and are so happy to have our kids in such a wonderful learning environment.

#### P1



Celebrate each child, integrate with the community, Prepare them for the real world , be approachable and open for parents to feel that they can take an active part in their child's education.

the child achievements my daughter loves when she gets top table and is always eager to show any certificates she earns at school

Welcoming and approachable

Cracking parent council haha! Management - very strong and approachable leadership team Staged intervention Very strong school/ community links/ partnerships with parents Celebrating achievements

Social events- Halloween disco/shorts and shades/ village day

Tinto do so well over all, I feel like they know every child very well and my child feels they are part of a team.

## **Areas We Could Improve on**

### **P6/7**

The app is great but it would be handy to perhaps have messages weekly per year group, as it sometimes feels like bombarded with messages.

Please check admin info for errors before sending out.

Can't think of anything

Swap teachers each year so kids don't have the same one all the time and get use to different teachers each year

### **P4/5**

Teachers informing pupil that homework is important Homework to be sent home in an easier format for parents that are not computer literate.

From my perspective - nothing as I'm really happy! From my child - more options than chrome book if she finishes a task or needs challenged as this is the only moan I ever get from her about school

Always into outdoor learning, school trips, partnership with other schools/organisations.

Longer parents evening sessions

### **P2/3**

Parents evening isn't long enough! Also I feel homework of new common words is repetitive and suggest a mixture of maths and English at home. By providing maths we as parents can see how they are doing in this area.

Pushing the more able children academically, including sending with home

### **P1**

Communicate earlier re dates and things needed for events. Communicate more with parents on individual progress. (I know this prob happens if there is an issue but sometimes it's good to know where your child stands regardless)

communication about how the kids are doing at school, if theres any areas they are struggling with learning. Swap teachers each year so kids don't have the same one all the time and get use to different teachers each year

Using app calendar. As much notice as possible for anything that parents can attend.

-Communicating examples of work with parents/specific targets -face to face parents evening -Opportunities for outdoor learning- fire pits/ team building/ climbing/ risk taking

Regular communication on daily/weekly work so the parent can be more involved if they wish.Especially for kids not meeting their benchmarks.

## Additional comments

**P6/7**

**P4/5**

Thanks to Mrs Rodger for all the support and positive learning experiences she has given the P4/5 class this year

My child is happy at school and speak highly about her school. She always choose to be in the school than have day off with parents 😊 that's how she loves the school. When she is happy, we as parents are happy too. No major issue or concern from us, so keep the good work Tinto PS! Thank you.

Keep up the great work and support

**P2/3**

Overall very happy 😊

Thank you so much for everything you do!

**P1/2**

Love the school And feel really lucky that both of my children have a place in such an amazing and friendly school. Thank you for all that you do for them.

It has been an extremely challenging few years in Education navigating through the pandemic. I think as (hopefully) the first fully normal school year since 2018/2019, next year there will be a massive opportunity for positive growth with regards to parental involvement in the building , school trips, assemblies, learning with mixed year groups, NURSERY NATIVITY haha! It's already starting to happen and it's very exciting!