

Tinto Primary School & Nursery Class

Standard & Quality Report 2021-22

Parental Overview



## Development Priority 1: Continuity of Learning

### Curriculum Rationale

Curriculum Rationale updated with input from all stakeholders  
Available as a SWAY on website

School values to be embedded across the school and school community

### Play Pedagogy

P1/2 teacher attended SLC training and implemented the approach.  
A team of teachers visited "good practice" schools to observe implementation

The approach will continue Session 2022-23 with adaptations including more planned, teacher led activities supported by play opportunities

### Revise curriculum Planners

Planners revised to include skills, 4 capacities, principles, assessments and benchmarks. Pupil voice also to be integral to process

Consistency evidenced. Planners scaffold professional dialogue

## Development Priority 1: Continuity of Learning cont

Revise social subjects / science planners

Working party revised planners to ensure all aspects of Curriculum for Excellence included

3 year rolling programme now written and to be trialled

Digital Learning

Google Classroom being used effectively as a learning tool at home and school

A number of digital programmes are being used N-P7 to support learning and teaching

Outdoor Learning

Evaluations evidenced that there is not consistency N-P7

Staff to engage in training; learning from Nursery colleagues. Each class to have timetabled O.L session each week

Additional Support

Recovery teachers supported pupils in Literacy / Numeracy. Covid related absences impacted negatively on progress in March

20/20 letters with learning targets will continue to go to parent/carers termly with pupil voice embedded

Questioning skills

Staff engaged in training / reading on this aspect. Now embedded into planning and teaching

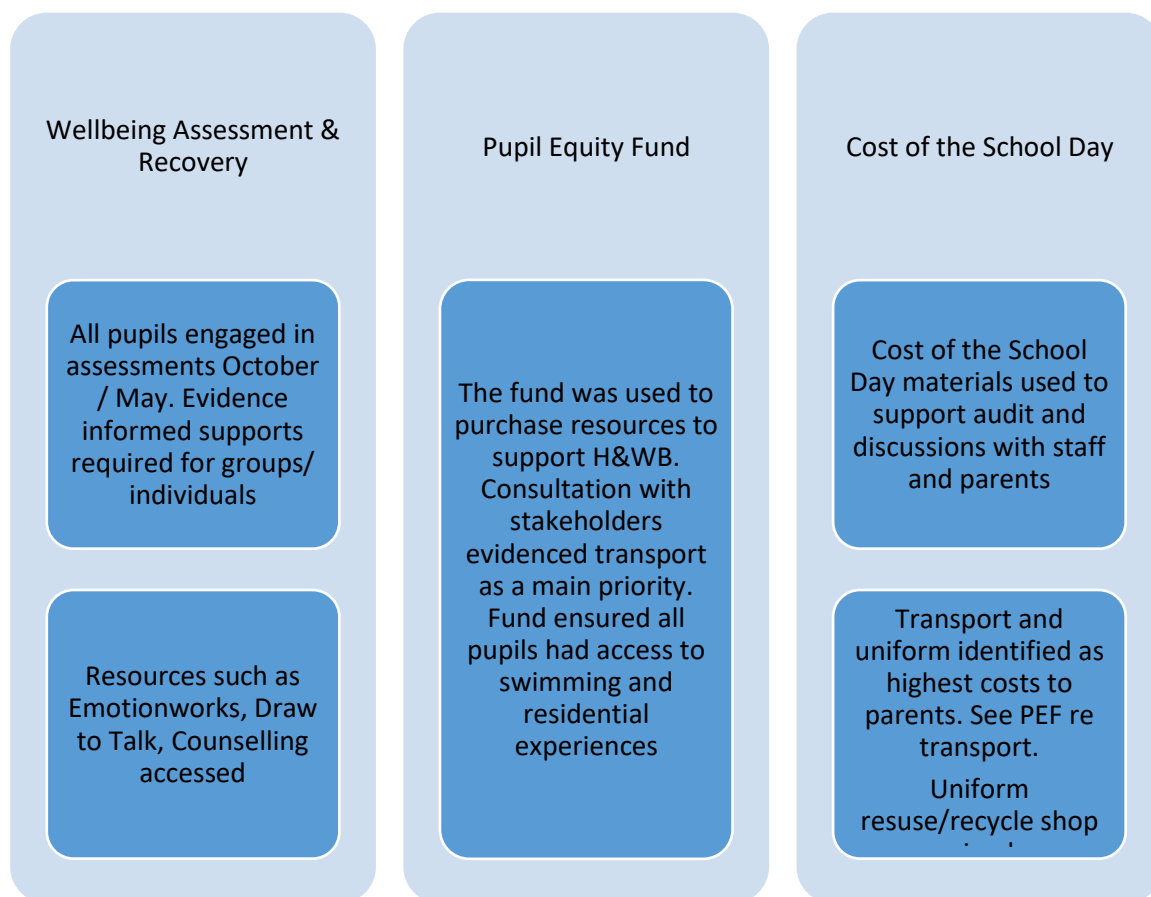
Staff engaged in peers visits / moderation with other schools to observe questioning strategies

Assessment/Data

Assessment calendar revised with input from Development Officer. Scaffolds termly planning meetings

Data used effectively to inform planning and pupil support / challenge. Staff moderating with comparator school data

## Development Priority 2: Wellbeing, Equity & Inclusion



## A Curriculum for Excellence Levels (ACEL) 2021-22

June 2021 Teacher assessment/ SNSA/ NGRT/PM	P1 Early Level	P4 1st Level	P7 2nd Level
Reading	87.5%	85.7%	83.3%
Writing	87.5%	85.7%	75%
L&T	87.5%	87.5%	83.3%
Numeracy	87.5%	78.5%	75%

# Stakeholder participation

Throughout Session 2021-22 Google forms were issued to parents to ascertain stakeholder views on Cost of the School Day, Participatory Budgeting, Homework, Online Parents Evenings and the annual overview “How Good is Tinto P.S?” There was usually a high response rate of around 70%.

Pupils were also consulted on How Good is Tinto P.S, Participatory Budgeting and termly on the I.P. They recorded their evaluations termly onto the display.



Staff were consulted throughout the year on day to day decisions (see minutes of staff meetings), COSD, Participatory Budgeting, Budget and resources, I.P evaluations, Recovery Teacher interventions, S&QR and Session 2022-23 I.P priorities

# Achievements

## Achievements & Celebrations

Cameron, P2, won the prize for P1-3 Biggar Little Festival poster. He received a framed print of his entry. The entry will be on posters advertising the festival.



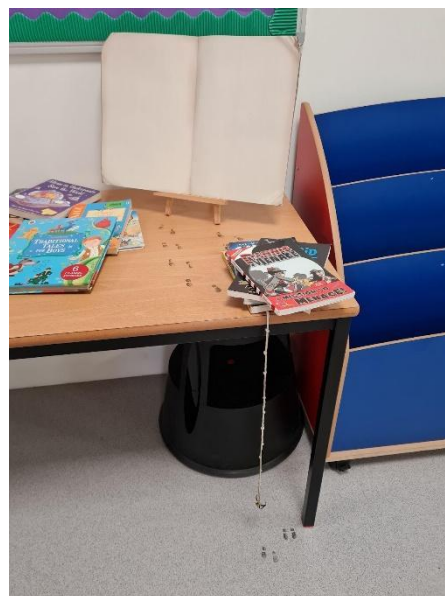
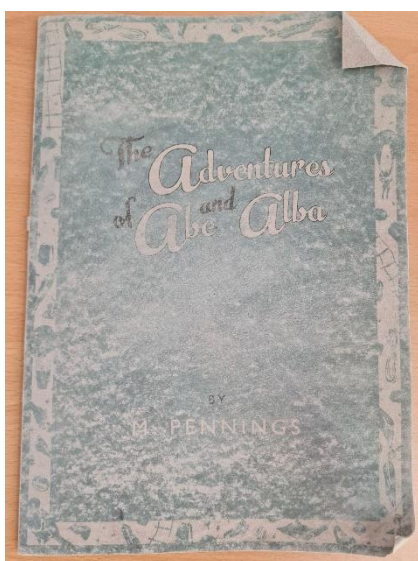
Leyton (P6) came in the top 10 pupils at the Clydesdale Cross Country event and went on to compete in the SLC finals where he ran a super race.



We had our first discos since October 2019 - organised by the Tinto Fund Raiser parent and staff group. It was a great way to rebuild relationships and to have the children and parents together.



During Literacy Week we completed the immersive project by the theatre group "Punchdrunk" which involved the whole school in looking for Abe and Alba to encourage them back into their book. The children were thoroughly engaged throughout the week and produced their own book detailing all that had occurred. The project was funded by Symington Community Council and the resources will be used by other schools in the L.C.









We had our first sponsored event since September 2019 - a sponsored cycle and scoot! It was a great family event and raised money for our school and nursery funds.





We celebrated the Platinum Jubilee with a special lunch and a concert featuring songs from each decade.



