

Health and Wellbeing

This term we will be exploring the wellbeing indicator 'Achieving' through Talking and Listening and Expressive Arts activities that involve discussing, recognising, and sharing our skills, abilities and needs.

This term we will also explore the wellbeing indicator 'Responsible' through the context of food and health. The children will have opportunities to follow a simple recipe to prepare and cook both hot and cold foods. They will explore the journeys and availability of different foods and will discuss how we can be more sustainable and reduce food waste. They will also consider how advertising can influence our food choices.

We will continue to use the Emotion Works programme to identify and discuss different feelings and emotions. This will help children build emotional language and understanding and continue to support their development of emotional competence and resilience.

The children will receive two sessions of P.E per week. One session will be delivered by Mrs Devlin who will be focusing on Rebound Games (Thursday) and Mrs MacConnell will be focusing on Possession Games (Wednesday).

Science

This term the children will further develop their knowledge and understanding of the human body, including the human skeleton, major organs, and their five senses. Through practical activities and experiments they will investigate the reliability and limitations of their senses, this will include taste tests, the limits of sound, optical illusions and blind-fold games. As they explore their sense of sound, they will investigate different ways of producing sounds from vibrations and will experiment creating sounds with different pitches.

Tinto Primary School

Primary 2/3 Mrs Devlin

Term 1 Overview

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Target Setting in the Classroom

Throughout this year, your child will be setting a series of targets for themselves, challenging their learning, and striving for excellence. The targets which your child sets will stem from our termly overview targets and be personalised to specific areas which your child may wish to challenge themselves in or have found challenging in their learning.

As our children achieve their targets, and celebrate their success, their work will be placed in their purple pupil portfolio which you can view on open days and parent's evenings. This folder forms a record of your child's development throughout their time at Tinto Primary School.

Outdoor Learning

This term the children will be participating in the RSPB Wild Challenge and will begin working towards their Bronze certificate.

Numeracy and Mathematics

This term the focus will be on Number, Problem Solving and Information Handling. Within Number we will be focusing on Number Words and Numerals, Structuring Numbers to 100 and beyond and Counting, Addition and Subtraction. Number Words and Numerals involves both forward and backward number sequences, sequencing numerals, ordering numerals, and locating numbers in the range of 100 and beyond. Structuring Numbers involves developing strategies to work flexibly with numbers without counting, to combine and partition numbers and to further develop their knowledge and understanding of the relationships and patterns within number. This will be developed using concrete materials, practical activities and solving problems.

Our focus on Information Handling will involve collecting data, this will be linked to our Outdoor Learning and Science, such as collecting data on the minibests we discover. The children will explore different ways to display this information.

Technology

This term the children will explore a range of simple food preparation techniques, such as washing and preparing foods and simple knife skills. They will design and construct models as part of their Talk for Writing and Outdoor Learning. This will include building a model rocket and investing and constructing homes for mammals or bug pooters.

The children will continue to develop their digital literacy skills by learning about different platforms to communicate and collaborate with others, such as Google Classroom and GLOW. They will also explore different programmes to support and enhance their learning such as Prodigy and Tools for Reading.

Language and Literacy

This term the children will focus on 'explanation' texts, they will explore the purpose and key features of explanation texts and will make relevant links to Health and Wellbeing, Science and Outdoor Learning. This will include creating simple recipes and explaining how to create a rocket and a home for a mammal. The children will continue to use the Talk for Writing approach. This approach will continue to support the children through the creative process that is involved in being a writer. The children will also have opportunities to engage in 'have a go' writing tasks. Grammar, punctuation, and handwriting will also be reinforced.

Alongside writing, the children will continue to develop their phonological awareness and knowledge of phonemes through active spelling and context based practical activities.

The children will continue to develop reading strategies, fluency, and comprehension and will engage in shared and independent reading. To extend children's thinking, a range of Blooms Higher Order Thinking Questions will be asked, and they will participate in activities before, during and after reading.

Art

This term the children will focus on the visual elements of colour and tone. Through a variety of different art activities, the children will further develop their knowledge and understanding of basic colour theory. This will involve using primary colours to create secondary and tertiary colours, creating different tones of a colour and using warm and cold colours to express different emotions.