

Numeracy and Mathematics

This term we are focussing on number, place value and data collection.

In line with staff training on maths recovery we will deepen our understanding of the number system, exploring number values and reading, writing, sequencing and comparing numbers. This will form the basis to extend our knowledge of place value and P5 will work on decimal places.

We will work on data collection as part of our science topic, developing our ability to record and interpret data.

We will continue to use a wide range of concrete materials, maths games, and online sites including prodigy maths for which all children have been issued with login details.

Homework

In Primary 4/5 we use Google Classroom to set homework. All homework is consolidation and can be returned through the classroom. I will not be marking homework as it is designed to give practice and experience in line with classwork.

Each week there will be spelling words and tasks, reading and a comprehension task and maths activities. Occasionally there will be one additional curriculum task.

Children will be provided with a homework jotter if needed or tasks can be completed digitally.

Tinto Primary School

Primary 4/5 Mrs Rodger

Session 2022/23

Term 1 Overview

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Welcome to Primary 4/5 with Mrs Rodger!

At the start of each term you will receive this booklet to keep you up to date with the terms learning. We hope this helps you discuss your child's learning with them, encouraging them to share their experiences and knowledge and celebrate each and every success along the way.

Many of our pupils will also receive an additional letter which shows their personal targets for supported learning and areas of challenge where required. If you require any further information, please do not hesitate to contact us.

Language and Literacy

We have started this term with a novel study on 'The Sheep-Pig' by Dick King-Smith. We are using the text to introduce North Lanarkshire reading strategies and Bloom's Higher Order Thinking Skills to develop a deeper comprehension of the text.

We are moving into reading later groups this term. Each group will have a class book at a challenge level and a home book at a consolidation level to deepen and enhance comprehension. Each week reading and a short comprehension task will be set with the home book as part of homework Monday to Monday.

In writing, we will be looking at imaginative writing and developing skills in creating setting, character and storyline. We will follow the Talk for Writing process using 'The Sheep-Pig' and analyse the skills of a writer to develop a Cinderella story.

Science

This term we are building on our understanding of biodiversity looking at food chains and how energy is exchanged. We will learn about a range of ecosystems and apply this to our local area.

We will design a nature area in our community and consider how to encourage and support a range of species. We will also consider plants and their many uses globally including medicine, manufacturing, food and using our knowledge of seeds and germination.

Health and Wellbeing

This term we will be using our SHANARRI indicators to discuss how we achieve and are responsible. We will discuss local and global issues affecting food choice, and developing our 'I am Remarkable' wall outside our classroom.

In physical education, we will be working on swimming skills and possession games with Mrs MacConnell. We will also revise our key PE core skills including throwing and catching, balance, coordination, running skills and fitness.

Target (Destination) Setting in the Classroom

Throughout this year, your child will be setting a series of targets for themselves, challenging their learning and striving for excellence. The targets which your child sets will stem from our termly overview targets, and be personalised to specific areas which your child may wish to challenge themselves in, or have found challenging in their learning.

As our children achieve their targets, and celebrate their success, their work will be placed in their purple pupil portfolio, which you can view on open days and parent's evenings. This folder forms a record of your child's development throughout their time at Tinto Primary School.