

Health and Wellbeing

This term we will be using our SHANARRI indicators to discuss how we are responsible and how we achieve. We will also be learning about Emotion Works which helps us name emotions and identify how they make us act and feel.

We will read 'The Colour Monster' and use this to think about how we feel through the day.

In physical education, we will be working on rebound games on a Friday and possession games on a Wednesday with Mrs MacConnell.

Technologies

We will be focussing on woodwork, building models that use a range of materials and moving on to joining them together.

The woodwork bench will be in class and children will be encouraged to think about safety and help to write a class set of rules for the bench.

Tinto Primary School

P1/2 - Mrs Bowden

Term 1 Overview

01899 308279

<https://blogs.glowscotland.org/sl/tinto/>

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We have so many exciting learning opportunities planned this term in class, which we hope you will be able to share with us on open afternoons, through our app and from the pupils discussing their day with you.

At the start of each term, you will receive this booklet to keep you up to date with the terms learning. We hope this helps you discuss your child's learning with them, encouraging them to share their experiences and knowledge and celebrate each and every success along the way.

Many of our pupils will also receive an additional letter which shows their personal targets for supported learning and areas of challenge.

Literacy and English

Primary 1 will develop their phonological awareness for around the first six weeks. Phonological awareness is

- the ability to hear, recognise and differentiate between sounds in spoken language
- the awareness of sound patterns and the ability to relate these sounds to the symbols of written language.

They will then be introduced to the letters of the alphabet and the sounds they make.

Primary 2 will continue their learning of sounds where they finished in Primary 1.

All children will also begin the year with Foundations of Writing that encourages children to think about the details of their story through drawing.

Reading and comprehension sessions will also take place at a level appropriate to your child.

In French we will begin to learn greetings and colours.

Numeracy and Maths

Children will learn to identify and recognise/consolidate their knowledge of numbers 0-20. They will look at correct formation when writing the numbers down and begin to use them in addition and subtraction when they are ready.

They will also learn about information handling. We will collect a range of data, eg favourite ice cream flavour and organise so that we can interpret it. We will look at graphs, charts and signs and how they might influence choices and decisions for other people.

Assessments

In Primary 1/2 we assess in a variety of ways but high quality observations will be key. For Primary 1 there will be occasional individual written work with the creation of displays, floorbooks etc to show the children's learning. Primary 2 will complete more written work when appropriate to the learning. The children of P1 will complete SNSA's at the end of the year and P2 children will complete other similar tests.

We will encourage your child throughout the year to share their progress and success at home and through their Purple Portfolio. Our school app will be used to share photos and we will focus on self marking and peer assessment to develop independence and resilience.

To find out more about assessment at school please access our school website and look at the Sway:
<https://blogs.glowscotland.org.uk/sl/tinto/assessment-policy/>

Social Studies

We will be learning about people who help us in our local community. We hope to build a role play in class based on one of these occupations.

We will explore a range of these people who help us and the community and what they do for us.

We might also be able to go on a trip to visit people who help us in our local community or have visitors into school. Please let me know if you would like to be involved in either of these.