

Health and Wellbeing

This term we will continue to learn about the 8 Wellbeing Indicators: Safe, Healthy, Achieving, Nurtured, Active, Respected, Responsible and Included (SHANARRI). We will be exploring the wellbeing indicator 'Respected' by looking at the importance of respecting themselves and others. We will look at how to communicate with others to achieve a desired goal, factors that can affect how they feel and the need for personal space and boundaries when playing games. We will also be looking at the wellbeing indicator 'Achieving' by exploring and understanding physical activity develops fitness, practising and refining skills improves performance and to reflect on their skills and strengths to help plan next steps in learning.

We will continue to use the Emotion Works programme to identify and discuss different feelings and emotions. This will help children build emotional language and understanding and continue to support their development of emotional competence and resilience.

The children will receive two sessions of P.E per week which will be delivered on a Tuesday and a Friday. Both sessions will be delivered by Miss Nimmo who will be focusing on Athletics this term.

RME

In term 4 the children will study Ramadan. They will focus on who celebrates Ramadan, why it is celebrated and when it is celebrated. The children will make relevant links to how other countries read and write and make links to time regarding fasting hours.

Tinto Primary School

Primary 2/3 Miss Nimmo

Term 4 Overview

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Target Setting in the Classroom

Throughout this year, your child will be setting a series of targets for themselves, challenging their learning and striving for excellence. The targets which your child sets will stem from our termly overview targets, and be personalised to specific areas which your child may wish to challenge themselves in, or have found challenging in their learning.

As our children achieve their targets, and celebrate their success, their work will be placed in their purple pupil portfolio which you can view on open days and parent's evenings. This folder forms a record of your child's development throughout their time at Tinto Primary School.

Numeracy and Mathematics

In term 4 the children will continue to participate in daily 'Number Talks' to develop their number sense. The children will build on previous learned number strategies and continue to learn further number strategies to encourage them to think flexibly with numbers and opportunities to make number problems easier.

The focus for term 4 will be on money. The children will build upon their prior knowledge of identifying coins and notes and will also learn about exploring ways to make the same total. The children will continue to use a range of concrete materials and conceptual resources to support and reinforce their learning. Throughout numeracy and maths the children will make connections and links that will support them within a real-life context.

Also, children will continue to learn about multiplication and division. The children will use a range of concrete resources and materials. The children will learn 2,3,4,5,10 times tables.

Technology

In term 4 the children will continue to develop their digital literacy skills by learning about different platforms used to communicate and collaborate with others such as email and glow.

The children will also use digital technology to enhance their learning throughout different curricular areas.

Language and Literacy

In term 4 the children will focus on poetry. The children will study the structure of poems and the different types of poems including rhyming and acrostic. The children will listen and write their own poetry. Relevant links will be made to the children's social subject 'Scotland' and we will also study a range of Scottish poetry and will discuss the language involved.

The children will also continue to use the Talk for Writing approach. We will read 'Little Red Riding Hood' and 'Rumpelstiltskin' to create Newspaper articles. The children will make relevant links to drama by acting out the main characters from the book. This approach will continue to support the children through the talk and creative process that is involved in being a writer.

Alongside writing, the children will continue to develop their spelling through weekly phonemes and common words which will be applied through a range of active spelling strategies and context based practical activities that are enjoyable, integrated and interactive.

The children will also continue to develop reading strategies, fluency and comprehension where they will engage in shared and independent reading. To extend children's thinking, a range of Blooms Higher Order Thinking Questions will be asked as well as participating in activities before, during and after reading.

French

This term the children will revisit their French knowledge of colours and numbers. The children will be learning the days of the week, months of the year and body parts. The children will be encouraged to identify them from listening and talking.