Numeracy and Mathematics

This term our focus will be on developing algebraic thinking skills, money and fractions. The children will be developing their ability to reason algebraically by exploring how numbers can be replaced by symbols and trying different strategies to find an unknown quantity. They will be applying commutative, associative and distributive laws to work with expressions and simple equations. This term the children will also complete a 'Theme Park' maths project. They will work collaboratively to compare costs, carry out calculations, determine affordability within a given budget and calculate profit and loss accurately. Within our focus on fractions the children will use their knowledge of equivalent fractions, decimal fractions, and percentages to solve problems. They will create equivalent fractions, simplify and order fractions. Linked to their Theme Park project they will explore how fractions and percentages can be used within a real-life context such as finding the percentage of a quantity or calculating a discount.

Assessments

In Primary 6/7 we assess in a variety of ways from daily observations and jotter work to end of unit maths assessments and progression in writing checklists where pupils can see their achievements and next steps.

We will encourage your child throughout the year to share their progress and success at home and through their Purple Portfolio. Our school app will be used to share photos and we will focus on self marking and peer assessment to develop independence and resilience. **Tinto Primary School**

Primary 6/7

Session 2021/22

Term 3 Overview

Gw07kilgallonlorna@glow.sch.uk 01899 308279 https://blogs.glowscotland.org/sl/tinto/



We have so many exciting learning opportunities planned this year in the class, which we hope you will be able to share with us on open afternoons, through our app and from the pupils discussing their day with you. At the start of each term you will receive this booklet to keep you up to date with the terms learning. We hope this helps you discuss your child's learning with them, encouraging them to share their experiences and knowledge and celebrate each and every success along the way. Many of our pupils will also receive an additional letter which shows their personal targets for supported learning and areas of challenge where required. If you require any further information, please do not hesitate to contact us.

Language and Literacy

This term we will be focussing on the class novel, 'Divided City' which is concerning the problems of sectarianism in Glasgow and racism against asylum seekers. This text will allow us to explore discrimination, the history of sectarianism and the impact of this on friendships and on individuals.

P6/7 will also begin the SRA Reading Laboratory this term. This aims to develop confident readers through the personalised reading content appropriate for each pupil. We aim to develop comprehension, vocabulary, fluency and word analysis through an array of fiction and non-fiction texts.

The children will be concentrating on Persuasive Writing this term. We will follow the Talk for Writing programme and aim to create a state- of- the - art gadget for a spy or the school and persuade the reader to buy one!

Health and Wellbeing

This term we will begin the Relationships, Sexual Health and Parenthood (RSHP) programme. The areas taught are specific to each year group, and more information about how and what we teach can be found on the school website or at www.rshp.scot. In physical education, we will be concentrating on Cross Country training as well at a fitness block in school. Cross country training aims to develop our endurance and stamina. It strengthens the muscles and bones and keeps our heart and mind healthy. These key skills will then be transferred into the fitness block of PE where we will use circuit training to further develop our fitness levels.

Social Studies

Our first topic this term will be the Winter Olympics. We will compare and contrast the host nation, China, with our own country and discuss the similarities and differences. This will be further extended to include issues regarding the diversity of cultures, values and customs in both nations. The children will be asked to research, design and construct their own Olympic torch.

Target Setting in the Classroom

Throughout this year, your child will be setting a series of targets for themselves, challenging their learning and striving for excellence. The targets which your child sets will stem from our termly overview targets, and be personalised to specific areas which your child may wish to challenge themselves in, or have found challenging in their learning.

As our children achieve their targets, and celebrate their success, their work will be placed in their purple pupil portfolio, which you can view on open days and parent's evenings. This folder forms a record of your child's development throughout their time at Tinto Primary School.