

Health and Wellbeing

This term we will continue to learn about the 8 Wellbeing Indicators: Safe, Healthy, Achieving, Nurtured, Active, Respected, Responsible and Included (SHANARRI). We will be exploring the wellbeing indicator 'Nurtured' by looking at the importance family and friends can have on our wellbeing. We will look at rules, routines and skills to form and maintain good friendships as well as developing strategies to deal with some challenges of friendships. We will also be looking at the wellbeing indicator 'Responsible' by exploring the importance they have in promoting health and wellbeing of their school and the wider community.

We will continue to use the Emotion Works programme to identify and discuss different feelings and emotions. This will help children build emotional language and understanding and continue to support their development of emotional competence and resilience.

The children will receive two sessions of P.E per week. One session will be delivered by Miss Nimmo who will be focusing on Striking and Fielding (Tuesday) and Mrs Bowden will be focusing on Fitness (Wednesday).

Science

In term 3 the children will learn about the importance of their senses which will be taught through a range of activities to explore their senses further such as taste tests, limits of sound, optical illusions and blind-fold games which will support the children to investigate the reliability of their senses.

Also, the children will learn and develop their knowledge about different food chains. The children will learn about vocabulary used such as 'producers' and 'consumers' etc. The children will also make links to the novel 'Fantastic Mr. Fox' by Roald Dahl.

Tinto Primary School

Primary 2/3 Miss Nimmo

Term 3 Overview

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Target Setting in the Classroom

Throughout this year, your child will be setting a series of targets for themselves, challenging their learning and striving for excellence. The targets which your child sets will stem from our termly overview targets, and be personalised to specific areas which your child may wish to challenge themselves in, or have found challenging in their learning.

As our children achieve their targets, and celebrate their success, their work will be placed in their purple pupil portfolio which you can view on open days and parent's evenings. This folder forms a record of your child's development throughout their time at Tinto Primary School.

Numeracy and Mathematics

In term 3 the children will continue to participate in daily 'Number Talks' to develop their number sense. The children will build on previous learned number strategies and continue to learn further number strategies to encourage them to think flexibly with numbers and opportunities to make number problems easier.

The focus for term 3 will be on fractions. The children will build upon their prior knowledge of halves and quarters and will also learn about placing fractions on a number line. The children will continue to use a range of concrete materials and conceptual resources to support and reinforce their learning.

Also, children will continue to learn about multiplication. The children will use a range of concrete materials to show how multiplication can be viewed as repeated addition of groups. The children will learn 2,3,4,5,10 times tables.

Throughout numeracy and maths the children will make connections and links that will support them within a real-life context.

Technology

In term 3 the children will continue to develop their digital literacy skills by learning about different platforms used to communicate and collaborate with others such as email and glow. Also, the children will learn about the potential dangers online and who to go to for advice.

Children will also learn how to use the programme 'Tools for Reading' which will support them within their writing process.

Language and Literacy

In term 3 the children will focus on persuasive writing. The children will make relevant links with P.E where they will create and design a game which they will present in the form of a poster to persuade others to play their game. The children will learn about persuasive language to target the reader.

The children will also continue to use the Talk for Writing approach making links with persuasive writing. The children will read 'The Enormous Crocodile' and will make relevant links to drama by acting out the main characters from the book. This approach will continue to support the children through the talk and creative process that is involved in being a writer.

Alongside writing, the children will continue to develop their spelling through weekly phonemes and common words which will be applied through a range of active spelling strategies and context based practical activities that are enjoyable, integrated and interactive.

The children will also continue to develop reading strategies, fluency and comprehension where they will engage in shared and independent reading. To extend children's thinking, a range of Blooms Higher Order Thinking Questions will be asked as well as participating in activities before, during and after reading.

Grammar, punctuation and handwriting will also be reinforced.

Art

This term the children will focus on self-portraits. The children will learn about famous artists, such as Picasso. The children will also learn about the importance of colour which can help to portray a range of emotions within a portrait.